## Well Being, Well Becoming Goal 2021-2022

Focus on Improvement				Growth Agents			
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Identify Action Area	Broad Outcome	Desired student products & Performance	Required student knowledge, skills & dispositions	Desired teaching products and performances	Required teacher knowledge and dispositions	Desired team product and performances	Required team Knowledge, skills and dispositions
		Students will:	Students will:	Teachers will:	Teachers will:	Our Team will:	Our team believes:
	students' well being through engagement in evidence-based social-emotional, cross-cultural	By June 2022, 100% of students will have demonstrated improved coping strategies/self- regulation as evident in pro- social behaviours (including, but not limited to: consistent attendance, problem solving, constructive peer relations, and engagement in learning).		activites to engage students (Drum Crew, SOS, Tuesday's Table, Student Voice,	Courage School Assessment and collaborate with all staff for school wide professional learning and whole school implementation of CBT, True	in provincial Mental Health Survey and Analysis. * Provide nutritional support by continuing to partner with	
			Apply newly learned skills as coping strategies in both crisis stituations and in their daily lives.	Collaboration with other team members regarding social, emotional, behavoural and acedemic progress of each individual student.	Particpation in the creation of instructional materials for classroom-based positve mental health promotion and incorporating cross-cultural perspectives.	Teachers will continue to monitor student engagment strengths and needs and respond accordingly.	Building student independence and resiliency. Promoting and encouraging student self-care in order to allow students greater opportunity to self-regulate and self-advocate for their own success.
			Apply Diversity training.	cultural Education Partnerships to develop community and connections through in-class		-	Collaboration with school, divisional and outside personnel to develop staff capacity and provide insight to a variety of support options for our students.