







Well Being, Well Becoming Goal 2020-2021

Focus on Improvement				Growth Agents			
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Identify Action Area	Broad Outcome	<i>Desired student products & Performance</i>	<i>Required student knowledge, skills & dispositions</i>	<i>Desired teaching products and performances</i>	<i>Required teacher knowledge and dispositions</i>	<i>Desired team product and performances</i>	<i>Required team Knowledge, skills and dispositions</i>
		Students will:	Students will:	Teachers will:	Teachers will:	Our Team will:	Our team believes:
	To improve students' well being through engagement in evidence-based social emotional programming that promotes self-reflective learning while ensuring all students have their basic needs met.	By June 2021, 100% of students will have demonstrated improved coping strategies/self regulation as evident in regular attendance, engagement in learning and positive problem solving.	Regularly and actively participate in Wellness Wednesday Workshops: *Circle Courage *positive mental health promotion *CBT *SOS/resiliency *Indigenous Education *2SLGBTQ+	Support establishment and maintenance of positive peer-to-peer connections including participation in activities to engage students (Drum Crew, SOS, Tuesday's Table, Student Voice, Fitness opportunities, Momma Bear Clan, Winnipeg Harvest, etc).	Participate in addressing the data from the Circle of Courage School Assessment and collaborate with all staff for school wide professional learning and whole school implementation of CBT, True Colours, Deep Learning and mental health first aid to foster improved interpersonal relationships.	Focus on professional learning about CBT, Deep Learning, 3C's, participation in provincial Mental Health Survey and Analysis. Provide nutritional support by continuing to partner with the Child Nutrition Council of MB and Harvest MB to provide healthy food for our students. Foster post secondary opportunities through apprenticeship and work placement support.	Collaboration with other team members regarding social emotional, behavioural and academic progress of each student will help us to work together to meet the diverse needs of the whole child.
			Apply newly learned skills as coping strategies in both crisis situations and in their daily lives.	Collaboration with other team members regarding social, emotional, behavioural and academic progress of each individual student.	Participation in the creation of instructional materials for classroom based positive mental health promotion and incorporating Indigenous perspectives.	Teachers will continue to monitor student engagement strengths and needs and respond accordingly.	Building student independence and resiliency. Promoting and encouraging student self-care in order to allow students greater opportunity to self-regulate and self-advocate for their own success.
				Engagement in Indigenous Education Partnership to develop community and cultural connections.	Work with Administrator of Assessment to build individual and collective efficacy around Deep Learning (3 C's: Character, Citizenship and Communication).	The 2019/2020 Mass Well Being, Well Becoming Project Data will guide our school based classroom and student specific interventions.	Collaboration with school, divisional and outside personnel to develop staff capacity and provide insight to a variety of support options for our students.
						A follow-up assessment tool will be completed in the fall (mid-point) and again in the spring.	

