




REPORT
to the community

Jameswood Alternative School

VISION JAS students will grow to be citizens who demonstrate respect, personal responsibility, and contribute to a democratic and environmentally responsible society.

MISSION JAS students are partners in a "family culture" of collaboration, active involvement, with the belief that everyone matters. JAS values acceptance, achievement, opportunity and safety.

About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

5.5 Teachers

3.5 Support Staff

88 Students

SUPPORTING & CELEBRATING STUDENTS

At Jameswood, we recognize that every student brings unique gifts, strengths, and experiences to our school community. This year, we celebrated student growth through credit attainment, personal achievements, improved attendance, leadership opportunities, and progress toward individualized graduation goals. Through the Indigenous Youth Circle and Student Advisory Council, students shared their voices and helped shape initiatives that support learning, belonging, and well-being. By recognizing diverse strengths and honouring the many pathways to success, we continue to foster a school culture where students feel valued, connected, and empowered to achieve their goals.

COMMUNITY CONNECTIONS

Community connections play an important role in supporting student success at Jameswood. Through relationships with Elders, Knowledge Keepers, community organizations, and divisional supports, students have opportunities to engage in cultural learning, access resources, and build meaningful connections with caring adults. These partnerships help foster belonging, strengthen identity, and support students as they explore the many pathways available to them beyond high school.







LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Evidence of student learning demonstrated the importance of creating meaningful opportunities for students to connect with culture, community, and trusted adults. Through participation in ceremonies, learning alongside Elders and Knowledge Keepers, and opportunities to share their perspectives, students strengthened their sense of belonging and engagement in school. The evidence also reinforced that students experience success when learning pathways are personalized to their strengths, interests, and goals. By working collaboratively with students to develop individualized plans toward graduation, we have seen increased engagement, stronger connections to school, and greater confidence in their futures.

What are the anticipated next steps?

Jameswood will continue to deepen opportunities for students to engage with Indigenous ways of knowing, being, and learning through ongoing relationships with Elders and Knowledge Keepers, participation in cultural activities and ceremonies, and increased opportunities for Indigenous student voice. We will also continue to strengthen individualized pathways to graduation by working alongside students to identify goals, celebrate strengths, and develop plans that support their unique journeys. Through this work, we aim to further enhance student belonging, engagement, and success while ensuring learning experiences reflect the identities, cultures, and aspirations of the students we serve.

2026-2027 PLANNING

Jameswood Alternative School will continue to strengthen equitable opportunities for student success by deepening our understanding of the factors that support engagement, achievement, and graduation. We are committed to creating learning experiences that honour students' gifts, identities, voices, cultures, and aspirations while ensuring every learner has access to the supports they need to achieve their goals.

Our work will focus on individualized pathways, relationship-based learning, and Indigenous ways of knowing and being. Through meaningful engagement with Elders and Knowledge Keepers, opportunities for student leadership and voice, and celebration of student gifts and successes, we will continue to foster a school community where students feel connected, valued, and empowered to pursue their chosen pathway to graduation.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultur8es, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Jameswood Alternative School is committed to:

- Authentic learning experiences with Elders and Knowledge Keepers.
- Participation in ceremonies, smudging, and learning about traditional medicines.
- Indigenous student voice through the Indigenous Youth Circle.
- Celebrating the unique gifts, strengths, and successes of students while honouring the many pathways to graduation and future success.
- Individualized pathways that support diverse routes to graduation.
- Indigenous ways of knowing and being embedded across learning experiences.
- Reflection on our practices through the *Mamàhtawisiwin* policy.
- Fostering belonging, identity, and success for Indigenous learners.