



REPORT

to the community



(Grades 9–12)



John Taylor Collegiate

VISION

At John Taylor Collegiate, we aim to develop community members who are well-rounded, involved, knowledgeable, supportive, respectful, and responsible.

MISSION

Pipers are committed to demonstrating pride within themselves, their environment and school community. We value a safe, healthy and diverse school environment where all students have the ability to succeed.

About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

Profile



34

Teachers



24

Support Staff



540

Students



SUPPORTING & CELEBRATING STUDENTS

At JTC we believe that student success goes beyond academic achievement. It is nurtured through a supportive, inclusive environment where every student's unique strengths, challenges, and perspectives are recognized and valued. In the 2025-2026 year, we continue to focus on celebrating our students and their achievements whether it's personal growth, creativity, leadership, collaboration, or perseverance, we believe every accomplishment contributes to a student's overall development and success. We believe in helping students become kind, responsible, and confident individuals. While we strive for academic excellence, we also value empathy, respect, and integrity as essential parts of learning. Our goal is to help every student succeed not only in school, but in life.



COMMUNITY CONNECTIONS

To strengthen school and community connections we will work towards fostering meaningful partnerships and create opportunities for students, families, and community members to engage in shared learning experiences that enrich both the school environment and the broader community. JTC is looking forward to hosting a "Learning Expo" in January to showcase student achievement and growth.

As a school team, we continue to invite our community members to come and celebrate their child's achievements from the court to the stage!



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Last year, our school team's goal was to continue to foster a connected and inclusive learning environment for our Piper community. Our school was committed to strengthening communication within our community by creating clear, consistent, and transparent ways to share information, encourage dialogue, and celebrate our collective achievements through initiatives such as improved social media communications and our monthly Piper Pride publications. At JTC, we are committed to celebrating student success in all its forms. Through regular school-wide events that bring together students, families, and staff, we showcased academic, artistic, and extracurricular achievements. By highlighting these successes at award ceremonies and Piper Prestige assemblies, we fostered a culture of pride, inclusivity, and encouragement where every effort is recognized and every student feels valued.

What are the anticipated next steps?

Our school is committed to moving forward in our work in diversity, equity, and inclusion while continuing to value student voice at the centre through a more inclusive and equitable lens. Our team aims to examine and refine our assessment approaches to reduce bias, promote motivation, and build student confidence. Through collaboration, reflection, and shared learning, we seek to create grading systems that honor individual growth, support high expectations for all learners, and strengthen trust between students, families, and teachers.



2025-2026 PLANNING



IDENTIFIED AREAS OF FOCUS EQUITABLE ASSESSMENT

Our intention is to create a learning environment where every student is supported, valued, and given fair opportunities to demonstrate their knowledge and skills. Through equitable assessment practices, we strive to recognize diverse strengths and needs, ensuring that all learners can succeed.

We envision a school community that is continually growing and improving—where educators reflect on and enhance their own learning and teaching practices to best support the learners in our classrooms.

ENGAGING WITH OUR COMMUNITY

We aim to create inclusive, accessible opportunities for parents and caregivers to participate in JT life by enhancing communication about school and community events, and highlighting the positive impact of their involvement in their child's success.

PRIORITIZING STUDENT SPECIFIC PLANNING

Our team is committed to ensuring that our students' success starts right at the beginning of their school experience with us. Our team schedules intake meetings for all our new students, reviews student-specific plans to ensure they are appropriate and continues to review and revise as students grow and develop over the year. Our team continues to work collaboratively with outside agencies, connecting with parents and our community to support student well-being and learning.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. John Taylor is committed to:

- Embedding indigenous perspectives across various curriculums and the integration of Mamāhtawisiwin, land-based teaching and treaty teachings.
- Working collaboratively with Indigenous Elders and Knowledge Keepers to continue to deepen our cultural understandings
- Daily smudging, land acknowledgements and continued indigenous-inspired art installations and teachings