

# report

## to the community



John Taylor Collegiate

2022-2023



*"Raising All Students Toward Distinction."*

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*The Senior Years in the St. James- Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students. The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, physical education, career exploration and independent studies.*

### **Last Year's School Accomplishments (2021-2022)**

#### **John Taylor Collegiate's professional staff continued to focus on the area of improving literacy across all curricular areas.**

John Taylor Collegiate encourages all students to see themselves as capable readers and writers and promote voice and choice.

Visible thinking routines were utilized across the content areas to promote literacy.

Professional staff engaged in Professional Development on the importance of representation in literature.

#### **John Taylor Collegiate's professional staff continued to focus on improving numeracy across all curricular areas.**

John Taylor Collegiate students continue to be more confident in their ability to learn and use mathematics.

Visible thinking routines were utilized across the content areas to build thinking Classrooms

Professional staff engaged in Professional Development with Division numeracy coaches

#### **John Taylor Collegiate's professional staff continued to focus on improving school culture and a sense of belonging**

John Taylor Collegiate created our first Diversity, Equity and Inclusion Department Head to examine our programming, and outcomes in this area.

We began to assess and prioritize our equity and inclusion strengths and weaknesses and provide support to classroom/ content area teachers to enable them to address the diverse needs of all their students.

John Taylor Collegiate participated in Truth and Reconciliation virtual sessions for 5 days during Truth and Reconciliation week

Workshop was held throughout the month of June for Indigenous People's History Month that culminated in a mural project opened for all students to participate

### **Our Vision Statement**

To provide students with the tools they require to become responsible, capable, creative, life-long learners and good citizens.

### **Our Mission Statement**

Raising All Students Towards Distinction. In pursuing our aim we value:

- Justice that honours the individual
- A sense of community
- Service to others
- Compulsory learning
- Diversity of people and learning experiences
- A safe and healthy environment

### **School Profile**

Number of teachers: 30

Number of students: 527

Grade levels: 9-12

### **School Highlights**

These include:

- Advanced Placement
- Special Needs Programming
- Work Experience
- Visual and Performing Arts
- Practical Arts
- Human Ecology
- Graphic Technology
- Photography
- Self Directed Learning
- Apprenticeship
- Visual and Performing Arts
- Practical Arts
- Choir
- Band
- Sports – New football team

## Extra-curricular Activities

Large variety of activities and opportunities:

- Piper Classics – Volleyball, Basketball, Hockey
- Cross Country, Track, Soccer, Badminton & Rugby
- Ultimate
- Spring Musical
- Student Advisory
- Youth in Philanthropy

## A Quick Snapshot of the Classroom

The staff at John Taylor Collegiate strive to create a culturally inclusive environment, one that celebrates diversity and inclusion.

Professional staff work collaboratively to achieve excellence in their instructional practices and in student learning

All classes continue to improve instructional practice in numeracy and literacy.

Professional staff work collaboratively to improve assessment practices through the lens of diversity equity and inclusion.

## Planning & Goal Setting

School goals are created using the [Divisional Strategic Plan](#) as the guideline. The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

## This Year's School Goals and Priorities (2022-2023)

### **Focus Area 1: Deep Learning/ Literacy/Numeracy**

**We plan to continue our work on literacy, numeracy and Deep Learning goals in the**

**We would like to build capacity within our own building by leveraging our Department Head time allotments.**

**Historically, the Dept Head role was more managerial. We see an opportunity for instructional leadership.**

**Our department heads will facilitate classroom visits/observations, mentoring, cross curricular collaboration and professional development. They will work closely with our Continuous Improvement team to align our school goals. They will share what they have been doing at staff meetings to be transparent and so that teachers will see opportunities to work with them.**

**Our staff had expressed to us that they didn't all feel represented within our current Department Head structure. We are trying this new structure in hopes that it is more inclusive: Documenting observations and conversations**

**Documenting mental math strategies**

**Developing a strong contextual understanding of mathematical terms**

**Explaining reasoning**

**Deeper understanding**

**The En. Dept. developed a rubric to more objectively assess student's demonstration of comprehension and critical thinking, as displayed by observations and conversations. Implementing the rubric with more regularity.**

**The En. Dept. developed a rubric to more objectively assess student's demonstration of comprehension and critical thinking, as displayed by observations and conversations. Social studies has individual student check-ins as well as group chats.**

**Visible thinking routines The humanities dept. frequently employs visual learning spaces allowing students to demonstrate their comprehension and insight related to various topics. -**

**Student specific technical language**

**Reading comprehension skills**

**Writing**

**Oral communication**

**Critical thinking**

**School Culture**

**Wellness**

**Resilience**

**Connections**