Lakewood School Literacy Goal 2021-2022

Step 1 Identify Action Area	Step 2 Broad Outcome	Step 3 Desired student products and performance	Step 4 Required student knowledge, skills and dispositions
Literacy K-5	To strengthen all students literacy skills	Students will: By June 2022: 90% students will achieve at least one years growth in their literacy development (one grade level in reading, growth on the continuum. Develop self-assessment tools to monitor reading and writing progress throughout the year (Reading conferences, I Can statements).	Students will: Have opportunities to read and write daily to increase stamina (read to self, read to someone, listen to reading) Participate in daily explicit phonological word work (Kilpatrick, Tyner, Mesmer, Duke), embedded shared reading and shared writing activities Have opportunities to work with a variety of current and relevant texts, including print and electronic resources (texts will be representative of many viewpoints and perspectives, including Indigenous perspectives) Be exposed to modelling of reading with fluency and expression Be exposed to modelling of writing through the use of the Optimal Learning Model

Step 5 Desired teaching products and performances	Step 6 Required teacher knowledge and dispositions	Step 7 Desired team products and performances	Step 8 Required team knowledge, skills and dispositions
Teachers will: Observe all students using the classroom literacy survey to identify their strengths and areas of concern. Meet as a grade group team along with Resource, Reading Recovery and co-teaching team to plan for all students' needs. Use the Optimal Learning Model to model multiple comprehension strategies for reading. Use the Optimal Learning Model to model what great writers do. Teach self-assessment strategies related to reading and writing.	Teachers will: Meet in grade groups to review the OLM and visible thinking routines in order to teach effective strategies. Work with grade groups to plan sprints and review student progress regularly. Look at examples of self-assessment for reading and writing.	Our Team will: Analyze the Reading Wall data and on demand writing samples regularly to inform instruction. Reference the physical display of typical reading and writing samples for each grade. Resource and Reading Recovery will observe and assist with the collection of data for each grade level. (BURT, writing vocabulary task, running records, independent writing samples, etc.).	Our Team believes: That continuous assessment of data is important to track student's growth and to inform instruction. In informing our community to understand what reading and writing looks like at each grade level throughout the year and how to support their child at home.