

report

to the community



Lakewood School

2018-2019



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2017-2018)

Lakewood's professional staff continued to focus on the area of writing with an emphasis on the students in Kindergarten to Grade 5 meeting and/or exceeding their writing goals (a level of 3 or 4 on their individualized academic program).

- ✓ Students became more confident writers
- ✓ Students learned to appreciate the joy of writing.

Lakewood's professional staff continued to focus on the area of problem solving with an emphasis on developing a thorough understanding and application of math language to deconstruct, analyze, and solve real world and open-ended problem-solving tasks.

- ✓ Students became more confident problem solvers
- ✓ Students became well-versed in mathematical language
- ✓ Students were better able to solve a variety of problems with skill and accuracy

Lakewood's professional staff focused on ensuring that all students and staff explored and understood the meaning and importance of culture and identity, and how it relates to who we are as a community.

- ✓ Students explored the ideas of 'culture' and 'identity' and what makes each one of us unique.

Our Vision Statement

Lakewood School is a collaborative community committed to engaging its students in lifelong learning that enables them to grow and succeed within a supportive, safe, positive, respectful, inclusive, and welcoming environment.

Our Mission Statement

Lakewood School will promote learning as a lifelong goal by encouraging children to try their best in their school work and to become caring, empathetic, and responsible citizens. Lakewood students and staff will work together as a team to provide a safe, inclusive, and respectful community to help reach our goals.

School Profile

Number of teachers: 15
Number of students: 186
Grade levels: K-5

School Highlights

These include:

- A focus on Respect and Responsibility
- School-wide Belief in Restitution
- 7 Habits of Happy Kids – Essential Life Skills and Characteristics
- The Zones of Regulation
- Mind Up Curriculum
- Differentiated Instruction
- Technology Enhanced Learning
- Student Voice
- The Integrated Arts (K – 5)
- Primary & Intermediate Choirs
- A supportive Parent Council

- ✓ Students honored and celebrated the many cultures and identities that make up the Lakewood learning community.
- ✓ Students and staff collectively built a shared sense of our Lakewood community.

A Quick Snapshot of the Classroom

Mathematics: Students work on four strands in Mathematics: Number, Shape and Space, Patterns and Relations, and Statistics and Probability. Students learn to think creatively and logically, problem solve, analyze data, use mental math strategies, and to communicate their mathematical thinking using a variety of forms. Making math learning experiences that are “hands-on” for students is a focus for our students.

English: The focus of instruction during Language Arts is on acquiring language and literacy skills that enhance students’ listening, speaking, reading, writing, viewing and representing.

There are five general learning outcomes for English Language Arts:

- 1.) Exploring thoughts, ideas, feelings and experiences
- 2.) Comprehending and responding personally and critically to oral, print and other media texts
- 3.) Managing ideas and information
- 4.) Enhancing the clarity and artistry of communication
- 5.) Celebrating and building community

Science: Students are actively engaged in “doing” Science and developing related skills and attitudes, as well as extending their understanding of Science concepts. Students make links between Science and daily life and develop design process skills.

Arts: Arts education is delivered using many art forms including dance, drama, music, and the visual arts. Classroom-based instruction in the arts is enhanced by the Integrated Arts., a program where professional artists work with teachers to provide unique art experiences for all students.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year’s School Goals and Priorities (2018-2019)

1. To strengthen students’ critical thinking skills.

By June 2019, 90% of all students in Kindergarten to Grade 5 will meet or exceed their reading goals (A level of 3 or 4 on their individualized academic program).

By utilizing a variety of strategies through teacher professional development, targeted instructional practices, common assessments, and guided practice, students will have engaged in a variety of texts, including print, digital and electronic resources, to strengthen their critical thinking skills.

Extra-curricular Activities

Large variety of activities and opportunities:

- Intramurals
- Cross Country Running, Team Handball, Volleyball, Basketball, Cup Stacking, etc.
- Juggling
- Gymnastics
- Student Leadership
- “WE Team”
- Science Fair
- Knitting Club

2. To strengthen students' number sense understanding, with a focus on place value.

By June 2019, 90% of all Kindergarten to Grade 5 students will meet or exceed end of year place value goals for their grade level.

By utilizing a variety of strategies through teacher professional development, targeted instructional practices, common assessments, and guided practice, students will have strengthened their understanding of number sense.

3. During the 2018-2019 school year, all students and staff will be better able to demonstrate their knowledge of the topics, concepts and understandings of Treaties and value the Treaty Relationship that exists among all students.

By working together with staff, students, families and community members, we will increase our knowledge and understanding of the Treaties and the Treaty Relationship among all students; Ensure students understand the impact of Treaties and the Treaty Relationship on the creation of Manitoba; and Build bridges between all peoples in order to strengthen our school community.