

report

to the community



Lakewood School

2019-2020



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2018-2019)

Lakewood's professional staff focused on the area of reading with an emphasis on strengthening students' critical thinking skills. The expectation was that the students in Kindergarten to Grade 5 would meet and/or exceed their reading goals (a level of 3 or 4 on their individualized academic program).

- ✓ Students developed personal reading goals and revisited them each term.
- ✓ Students participated in the Global Read Aloud Project.
- ✓ Students engaged in common learning activities and visible thinking routines to encourage deep and flexible thinking.
- ✓ Students read and wrote daily.
- ✓ Indigenous educational resources were purchased for the Lit. Lab and were used for guided reading instruction.
- ✓ Reading data was analyzed and was used to inform instruction during each reporting period.
- ✓ P.I.A. time was used to support struggling readers.
- ✓ Tara McLaughlan shared and modeled Visible Thinking Routines for all staff.
- ✓ Students engaged in a variety of texts to strengthen their critical thinking skills.

Lakewood's professional staff focused on students' understanding of number sense with an emphasis on place value. The expectation was that the

Our Vision Statement

Lakewood School is a collaborative community committed to engaging its students in lifelong learning that enables them to grow and succeed within a supportive, safe, positive, respectful, inclusive, and welcoming environment.

Our Mission Statement

Lakewood School will promote learning as a lifelong goal by encouraging children to try their best in their school work and to become caring, empathetic, and responsible citizens. Lakewood students and staff will work together as a team to provide a safe, inclusive, and respectful community to help reach our goals.

School Profile

Number of teachers: 14
Number of students: 183
Grade levels: K-5

School Highlights

These include:

- A focus on Respect and Responsibility
- School-wide Belief in Restitution
- 7 Habits of Happy Kids – Essential Life Skills and Characteristics
- The Zones of Regulation
- Mind Up Curriculum
- Differentiated Instruction
- Technology Enhanced Learning
- Student Voice
- The Integrated Arts (K – 5)
- Primary & Intermediate Choirs
- A supportive Parent Council

students in Kindergarten to Grade 5 would meet and/or exceed end of year place value goals for their grade level.

- ✓ A place value continuum for students was developed.
- ✓ Students were assessed on their level of place value understanding at the beginning of the year and at the end of each term.
- ✓ Teachers participated in professional development with Dianne Soltess in the area of place value. A variety of strategies and teaching resources were shared, explored, and developed.
- ✓ Materials were collected and purchased to support the development of place value understanding.
- ✓ Daily classroom math routines were implemented with a focus on developing place value understanding.
- ✓ Grade level teaching partners met regularly, monitored student progress, and planned for next steps.
- ✓ Resource support was provided for students that required additional help with their understanding of place value.

Lakewood's professional staff focused on ensuring that all students and staff were able to demonstrate their knowledge of the topics, concepts, and understandings of Treaties and the Treaty Relationship that exists among all students.

- ✓ Acknowledgement that Lakewood School is on Treaty One land took place at assemblies and special school events throughout the year.
- ✓ Richelle Scott shared and demonstrated the use of the Treaty Education Kit materials with the Lakewood Staff to deepen their understanding of Treaties and the Treaty Relationship.
- ✓ Richelle Scott and Pamela Peristy worked with students and staff in classrooms to share their knowledge about Treaties and the Treaty Relationship (our shared history and how we are all connected).
- ✓ Each classroom developed a Class Treaty.
- ✓ A school-wide Treaty was developed and signed by all students and staff.
- ✓ A school-wide Treaty Day was planned, organized, and implemented.
- ✓ Student and staff knowledge and understanding of Treaties and the Treaty Relationship increased significantly.

A Quick Snapshot of the Classroom

Mathematics: Students work on four strands in Mathematics: Number, Shape and Space, Patterns and Relations, and Statistics and Probability. Students learn to think creatively and logically, problem solve, analyze data, use mental math strategies, and to communicate their mathematical thinking using a variety of forms. Making math learning experiences that are “hands-on” for students is a focus for our students.

English: The focus of instruction during Language Arts is on acquiring language and literacy skills that enhance students’ listening, speaking, reading, writing, viewing and representing.

There are five general learning outcomes for English Language Arts:

- 1.) Exploring thoughts, ideas, feelings and experiences
- 2.) Comprehending and responding personally and critically to oral, print and other media texts

Extra-curricular Activities

Large variety of activities and opportunities:

- Intramurals
- Cross Country Running, Team Handball, Volleyball, Basketball, Cup Stacking, etc.
- Juggling
- Gymnastics
- Student Leadership
- “WE Team”
- Project Fair
- Grade 3 Swim Program
- Grade 3 ‘Learn to Play’ Hockey Program

- 3.) Managing ideas and information
- 4.) Enhancing the clarity and artistry of communication
- 5.) Celebrating and building community

Science: Students are actively engaged in “doing” Science and developing related skills and attitudes, as well as extending their understanding of Science concepts. Students make links between Science and daily life and develop design process skills.

Arts: Arts education is delivered using many art forms including dance, drama, music, and the visual arts. Classroom-based instruction in the arts is enhanced by the Integrated Arts, a program where professional artists work with teachers to provide unique art experiences for all students.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year’s School Goals and Priorities (2019-2020)

1 a.) To strengthen students’ critical thinking skills.

By June 2020, 90% of all students in Kindergarten to Grade 5 will meet or exceed their reading goals (a level of 3 or 4 on their individualized academic program).

1 b.) To develop self-assessment tools to monitor reading progress throughout the year.

2 a.) To strengthen students’ understanding of number sense.

By June 2020, 90% of all Kindergarten to Grade 5 students will meet or exceed end of year number sense goals for their grade level (a level of 3 or 4 on their individualized academic program).

By June 2020, 90% of all Kindergarten to Grade 5 students will identify themselves as having a growth mindset and being a math learner.