

Fall 2019

Principal:

Mrs. L. White

Phone:

204-889-9360

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School Website:

[sjasd.ca/school/
lakewood](http://sjasd.ca/school/lakewood)



**SJSD Division
Website:**

www.sjasd.ca

Lakewood School Mission Statement

"Lakewood School will promote learning as a life-long goal by encouraging children to try their best in their school work and to become caring, empathetic, and responsible citizens. Lakewood students and staff will work together as a team to provide a safe, inclusive, and respectful community to help reach our goals."

**To view this newsletter
on-line, please visit our
website at:
[www.sjasd.ca/school/
lakewood](http://www.sjasd.ca/school/lakewood)**



Lakewood School Parent Newsletter

Principal's Message

Welcome to the 2019-2020 School Year at Lakewood! We hope that you all had a fun, safe, relaxing summer, and that many special memories were made.

On behalf of the Lakewood Staff, it is my pleasure to extend a warm welcome to our returning students and their families and a special welcome to those students and their families who are new to Lakewood School.

We would also like to welcome some new teachers to the Lakewood Staff.: Ms. Milne (Grade 1/2, Room 14) and Mrs. MacLean (Reading Recovery and Guidance). As well, we are very fortunate to have Mrs. Kaur and Mr. Brown join our team at Lakewood as Educational Assistants.

We are excited about all of the new experiences that a new

school year brings and are honoured to have the opportunity to work with your children. Everyone on staff will be working together as a team to support our students academically, socially and emotionally. Our vision is to create and maintain a safe environment that ensures every student in our school community reaches their highest, individual level of academic achievement.

At Lakewood, we recognize the importance of educating as a team. We value the partnership between school and home. Together we can provide our students with the best possible learning opportunities within the school and the community. Research has shown that when parents get involved, their children are more motivated, have better

behaviour in the classroom and achievement levels increase. Please consider your child's education to be a shared responsibility. If you are interested in volunteering at the school, please sign up when the opportunity arises. Your support is always welcome!

I look forward to meeting and talking with you as the year progresses and I invite your feedback, questions and suggestions as we embark on a new school year!

Best wishes for an exciting, productive, and learning-filled school year!

Mrs. L. White

Important Dates

Sept. 17: Early Dismissal at 2:55 p.m.

Sept. 19: Cross Country District Meet at 4:15 p.m.—4:45 p.m. —Isbister Park

Sept. 20: Picture Day

Sept. 23: Parent Council AGM at 6:30 p.m. - Lakewood Library

Sept. 24: Grade 3 Swimming—10:00 a.m.

Sept. 26: Cross Country District Meet at 4:15 p.m.—4:45 p.m. —Isbister Park

Sept. 27: Terry Fox Run (2:50 p.m.—3:10 p.m.)

Sept. 30: Orange Shirt Day

Oct. 1: Grade 3 Swimming

Oct. 1 & 15: Early Dismissal / Staff Meeting @ 2:55 p.m.

Oct. 3 Cross Country Divisional Meet at 12:15 p.m.-1:15 p.m.—Assiniboine Park

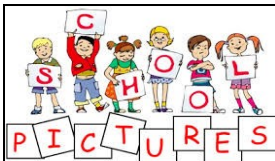
Oct. 8: Grade 3 Swimming



**2019-2020
Early Dismissal Dates**

SCHOOL HOURS

8:25 A.M.
Students enter building
8:35 a.m.
Registration and
Opening Exercises
8:40 a.m.
Classes Begin
11:25 a.m.
Morning Dismissal
12:30 p.m.
Student Entry
12:35 p.m.
Registration /
Classes Begin
3:25 p.m.
Afternoon Dismissal



PICTURE RETAKE DAY
Tuesday, October 29th
A.M. Only

2019-2020 Early Dismissal Dates

Regular staff meetings are held on the **first Tuesday** of each month and students are dismissed at **2:55 p.m.** on these days.

Students will also be dismissed early on the **third Tuesday** of each month for Professional Development staff meetings. Dismissal for Professional Development Meetings is also **2:55 p.m.**

2019-2020 Early Dismissal Dates:

October 1, 2019

October 15, 2019

November 5, 2019

November 19, 2019

December 3, 2019

December 17, 2019

January 7, 2020

January 21, 2020

February 4, 2020

February 18, 2020

March 3, 2020

March 17, 2020

April 7, 2020

April 21, 2020

May 5, 2020

May 19, 2020

June 2, 2020

*Please Mark Your
Calendars!*

2019-2020 Inservice & Administration Days

Friday, October 25, 2019
M.T.S. P.D. Day

Friday, November 8, 2019
Report Card Writing Day

Friday, November 22, 2019
Student-Led Conferences /
Professional Development

Winter Break:
Monday, December 23, 2019 -
Friday, January 3, 2020

Friday, January 31, 2020
Divisional Inservice

Friday, February 21, 2020
Report Card Writing Day

Friday, March 13, 2020
Student-Led Conferences /
Professional Development

Spring Break:
Monday, March 30, 2020 -
Friday, April 3, 2020

Friday, April 17, 2020
Divisional Inservice

Friday, June 12, 2020
Report Card Writing Day

Tuesday, June 30, 2020
Year-End Transition Meetings

*Please Mark Your
Calendars!*

Lakewood's 2019-2020 Teaching Staff

Kindergarten, Room 28
Ms. Watts

Kindergarten, Room 105
Mrs. Fogel

Grade 1, Room 13
Ms. Engstrom

Grade 1/2, Room 14
Ms. Milne

Grade 2/3, Room 11
Mrs. Collins

Grade 2/3, Room 15
Mrs. Brick & Mrs. Haimes

Grade 4/5, Room 17
Ms. Rose

Grade 4/5, Room 21
Mrs. Wasilewski

Grade 4/5, Room 22
Mrs. Jimenez

Music—Ms. Casselman

Phys. Ed.—Mr. Spiers

Resource—Mrs. McMillan

Reading Recovery & Guidance
Mrs. MacLean



"Every child is a winner if they try their very best!"

Lakewood's 2019-20 Office Staff:

**Ms. Strickland
Mrs. White**

Lakewood's 2019-20 Support Staff:

**Mrs. Baker
Mr. Brown
Mrs. Kaur
Mrs. Kletke
Mrs. Turnbull
Mrs. Woo**

**Librarian
Ms. Middlestead**

Lakewood's 2019-20 Custodial Staff:

**Mr. Cruz
Mrs. Hunter
Mrs. Bunyan**



**FACT:
One of the only activities that activates, stimulates and uses the entire brain is MUSIC.**

Gym News

jspiers@sjsd.net

**Welcome Back
Lakewood Families!**

I am looking forward to another great year in Physical Education!

As always, we will be exploring a variety of fun games and activities designed to develop fitness, friendships, and fundamental movement skills.

Our year in sports will start with Cross Country running, which is open to all students in Grades four and five.

The season will include two district meets from 4:15 p.m. to 4:45 p.m. at Isbister Park on Thursday, September 19th and Thursday, September 26th, and one divisional meet at Assiniboine Park from

12:15 p.m. -1:15 p.m. on Thursday, October 3rd.

Further details and a permission form will be distributed to all cross country participants.

Please call or e-mail jspiers@sjsd.net if you have any questions or concerns.

Mr. Spiers

Lakewood School Dress Code

All students should be appropriately dressed for school. The school is their place of business and certain standards need to be maintained. Students are encouraged to dress and groom themselves in a manner appropriate to the educational environment. Discretion and common sense call for an avoidance of any extreme which would interfere with the normal educational process. Dress must be appropriate to the needs of the programs and safe practice (e.g.

proper footwear for assigned play structure days and gym classes).

The guidelines for Lakewood School are as follows:

- *No hats or bandanas
- *No improper words on clothing such as t-shirts
- *No revealing tank tops or muscle shirts
- *No revealing shorts, tight shorts or skirts
- *All body parts are to be covered

(e.g. backless tops are not to be worn to school)
*Cosmetics and/or make-up are not to be worn at the elementary school level except for special events such as Halloween and school performances.

These guidelines are very similar to the guidelines established at all schools.

Your cooperation is appreciated.

Music News

jcasselman@sjsd.net

**Welcome to Music at
Lakewood School!**

Ms. Casselman is excited about meeting all of the returning students and those students who are new to Lakewood School. She is looking forward to working with all of the students to help them learn about music and to teach them how to create their own music. Ms. Casselman is also

looking forward to working with both the returning and new members of the Primary and Intermediate Choirs.

Primary Choir is open to all **Grade 1 and 2 students.**

The Primary Choir members will be meeting every **Tuesday** at 11:50 a.m. in the Music Room.

Intermediate Choir is open

to all students in **Grades 3, 4, and 5.** The Intermediate Choir members will be meeting every **Thursday**, starting at 11:50 p.m. in the Music Room.

Looking forward to another year filled with singing, playing, moving, and creating!

Ms. Casselman

IMPORTANT INFORMATION

**Toll-Free Telephone System:
1-844-434-8116**

2019-2020 Assembly Dates

Please Note:
All assemblies start at 8:45 a.m. in the gym.

October 30, 2019

November 27, 2019

December 18, 2019

January 29, 2020

February 19, 2020

March 25, 2020

April 29, 2020

May 27, 2020

Thank You for Keeping Us Informed

If your child will be absent from school, we request that parents report their child's absence using the School Messenger system. Using School Messenger, absences can be reported using the **SchoolMessenger app** on your mobile device (iOS or Android), **on the web**, or **by calling the toll-free interactive telephone system at 1-844-434-8116**.

Students arriving late must report to the office for a **'welcome slip'** before going to class.

When a student leaves the building, a parent/guardian must report to the office to sign their child out.

Absences or changes in schedules for students attending Lakewood Children's Centre must

be reported to their office at (204) 832-5802.

It is very important that both the classroom teacher and the office are aware of your child's absence from school.

Reminder: For safety and security reasons, all visitors and volunteers are asked to enter through the main doors of the school, sign in at the office, and pick up a **'visitor's pass'**.

Safety and Security

For security, safety and for the protection of instructional time, the following procedures are in place at Lakewood School:

*If you're driving your child to school, please refrain from dropping off anytime before 8:15 a.m. In order to be ready for

the beginning of the school day, your child should be at school no later than 8:25 a.m. *After the first week of school, teachers request that you refrain from accompanying your child to classrooms in the morning and afternoon. This is to foster independence.

*If you need to speak to your child's teacher, please send a note in the agenda, an e-mail, or call after classes have ended. *If you're arriving at the school to volunteer or to attend a meeting and are moving beyond the front entryway, please be sure to sign in at the office.

Safety and Security Continued

*If you're picking up your child before the end of the school day, please report to the office. Please be sure to sign your child out for the day in the **'Sign Out'** binder on the front counter in the office. *When delivering something for your child,

we ask that the item be left at the office and it will be delivered to your child or your child will be called to the office to retrieve the item. This reduces interruptions in classroom activities. *All visitors must enter and exit through the front entrance.

NOTE:

All schools are required to practice **10 fire drills**, **2 lockdown drills** and **1 tornado drill** each year. Staff will debrief with students after every drill.



Code of
conduct

Lakewood School's Code of Conduct

Lakewood's Little Free Library

Are you looking for a way to clear out some of those books that your children are done reading?

Please consider donating gently used books that you might have to help stock Lakewood's Little Free Library.

Please help us to put books into young hands.

Thank you for your support!



Roots of Empathy
Racines de l'empathie

Roots of Empathy

Lakewood School's Code of Conduct

In alignment with the Manitoba Education Provincial Code of Conduct and the St. James-Assiniboia School Division's Student Conduct policy (JK), Lakewood School's goal is to provide a safe, secure and caring learning environment, which fosters students' personal growth, self-respect, and a sense of belonging and prepares them to be responsible citizens.

Lakewood School recognizes that disciplinary

measures may be necessary when other approaches to challenging behaviour have not been successful. In these situations, interventions and disciplinary consequences may have to be implemented. Interventions and consequences are consistent with the Provincial Code of Conduct and take into consideration the frequency and severity of the unacceptable behaviour and the student's age and

stage of development.

Reasonable accommodations for students who have exceptional learning needs are considered. These accommodations take into account the student's ability to comply and the amount of support required.

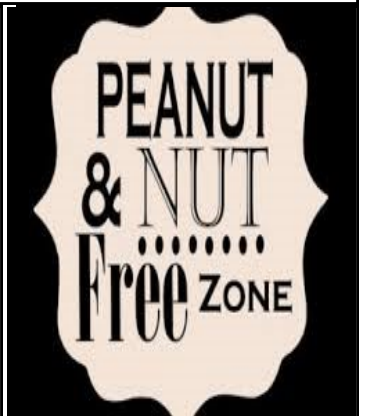
To read the complete Code of Conduct, please refer to the Lakewood School Parent Handbook linked to our school website.

Allergies

At Lakewood School, we are always striving to maintain the safest environment possible. That being said, there are individuals—students, staff, volunteers, school visitors—that have severe life-threatening allergies to food products containing peanuts and tree nuts. Please be sure to

check the label of any food or snack items being sent to school with your child to ensure that they are peanut and/or tree nut free.

Thank you for your attention to this important matter.



Roots of Empathy

Roots of Empathy is an evidence-based classroom program that has shown a dramatic effect in reducing the levels of aggression and violence among school children while raising social/emotional competence and increasing empathy. Developed by Mary Gordon in 1996, the program is being provided at a variety of grades throughout St. James-Assiniboia School Division.

Roots of Empathy's mission is to build caring, peaceful and civil societies through the development of empathy in children and adults. The heart of the program is an infant and a parent who visit the classroom once a month for the full school year. The class is involved in two additional lessons per month that focus on the baby's development. A certified instructor will work

with a specialized curriculum to coach students in observing baby's development, interacting with baby and learning about infant needs and temperament.

St. James-Assiniboia School Division

Our Purpose

St. James-Assiniboia School Division exists to provide meaningful educational opportunities for our community.

Our Mission

In fulfilling our purpose and journeying towards our vision, St. James-Assiniboia School Division will provide diverse and comprehensive programming in a safe and caring environment to prepare all students to be responsible citizens in a democratic society.

Our Vision

St. James-Assiniboia School Division will be a leading and innovative learning community that will enable all students to believe "I can succeed in an ever-changing world".



Great Schools for Growing and Learning

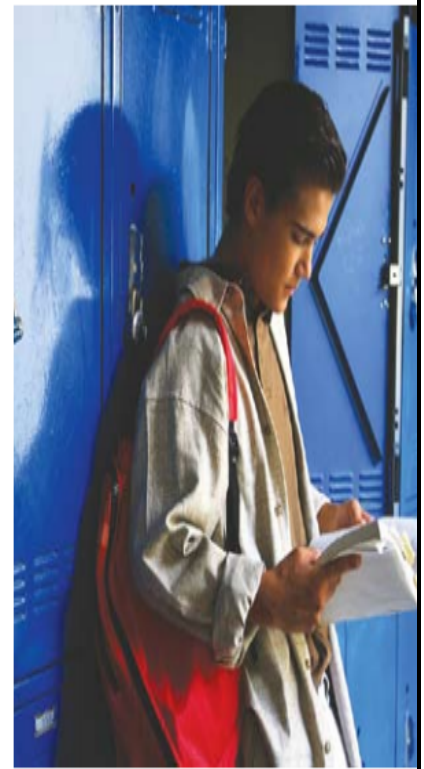
www.sjsd.net

We gratefully acknowledge Pembina Trails School Division for their support in the publication of this brochure.

Student Threat Assessment

JICM-E-1

The St. James-Assiniboia School Division believes that participating in and contributing to a safe, respectful and positive learning environment is both the right and responsibility of children and youth, their parents/caregivers, school personnel and all community members.



St. James-Assiniboia School Division



Student Threat Assessment: Process

What is a threat?

A threat is an expression of intent to do harm or act out violently against someone or something.

Threats may be verbal, written, drawn, posted on the internet or made by gesture. All incidents of threats will be taken seriously and assessed accordingly.

Duty to Report

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviours.



What behaviours initiate a Student Threat Assessment?

A Student Threat Assessment will be initiated when behaviours include, but are not limited to: serious violence or violence with intent to harm or kill, verbal/written threats to harm/kill others, internet website/MSN threats to harm/kill, possession or weapons (including replicas), bomb threats and fire setting.

What is the purpose of a Student Threat Assessment?

The purposes of a Student Threat Assessment are:

- To ensure the safety of students, staff, parents and others.
- To ensure a full understanding of the context of the threat.
- To begin to understand the factors that contribute to the threat maker's behaviour.
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- To promote the emotional and physical safety of all.

What happens in Student Threat Assessment?

The Process:

All threat-making behaviour(s) by a student(s) shall be reported to the principal who will activate the process for the initial response.

Once the team has been activated, interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. The parent(s)/guardian(s) will be expected to provide information to help evaluate the threat. The purpose of this approach is to intervene to decrease the risk, to prevent injury to self or others and to assist the student in receiving the help she/he needs to address the issues related to the threat-making behaviour.

Intervention plans will be developed and shared with parents, staff and students as required.

Threat Assessment may lead to a more comprehensive evaluation of a student to provide longer term intervention.

All incidents of threat-making behaviour will be documented in the student records database.



St. James-Assiniboia School Division
Policy Link: <http://polmanual.sjsd.net/>

Go to (information to come)

Can I refuse to be part of the Student Threat Assessment process?

It is important for all parties to engage in the process. However, if for some reason there is a reluctance to participate in the process, by the threat maker or parent/guardian, the threat assessment process will continue in order to ensure a safe and caring learning environment.