



REPORT

to the community



Lakewood School

(Kindergarten—Grade 5)

VISION

We strive to provide a school environment and culture where all families feel welcomed and where each student can develop and succeed intellectually, physically, emotionally, and socially.

MISSION

Learning and growing together.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.



17

Teachers



23

Support Staff



226

Students



SUPPORTING & CELEBRATING STUDENTS

Our school includes a variety of ways to both support and celebrate our students. This includes full day kindergarten, inclusive/accessible learning for students with exceptions, and adaptations for differentiated learning. We have a strong Student Services team to provide additional support for academic programming and social/emotional wellbeing. Lakewood offers sensory time in the gym as well as a fully equipped sensory room.

The Lakewood music program is based in Orff pedagogy. We have a wide range of instruments to learn about and explore. We have two choirs: Grade ½ and Grade 3-5. This group performs in concerts, festivals and competitions throughout the year. Lakewood has a creative physical education program focused on building physical literacy skills. Extracurricular programming is provided during the lunch hour throughout the entire school year and even includes instruction in Circus Arts!



COMMUNITY CONNECTIONS

At Lakewood we value the partnership that we have with our families and community. Parent volunteers are invited to support classrooms and special events. Families are welcome to join together with staff and students for assemblies, open house celebrations of student learning, concerts and special events.

Lakewood has an inclusive and accessible breakfast program that is offered daily from 8:20-8:40am. Lunch and snacks are also made provided as needed.

We have an active parent council that supports fundraising and fun events for students. All parents and caregivers are encouraged to join us!



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy - Last year, we were able to provide additional literacy support to 69 students either one on one or in small groups. All of these students increased their knowledge, understanding and achievement in the targeted areas. Our evidence shows that this is an area that continues to need support. It also shows that the strategies and methodologies used were successful.

Numeracy - Numeracy support was provided primarily through co-teaching and math centers. Our evidence indicated that there has been an improvement in: counting collections, problem solving using addition, subtraction, multiplication and division, mental math recall, understanding of multiplication and division, problem solving and place value.

Mental Health and well-being - Evidence indicates that students feel connected to the school and attendance has improved. In addition, last year, 80% of our students participated in at least one extra curricular activity.

What are the anticipated next steps?

Literacy - Student academic progress was significant using the model, methods and strategies we used this past school year. As such, we will continue with this implementation. In addition, Lakewood will have two, half time literacy support teachers focusing on grades 1-3. Finally, we will be administering the universal screener - Acadience, as directed by the province.

Numeracy - Evidence indicates that our students need further development in the areas of: open ended problem solving, attention to all parts of the problem, printing numbers properly, choosing the appropriate strategy, patterning, using number lines and skip counting. "Pull out and push in" models will provide the flexibility necessary to support the development of these skills.

Mental Health and well-being - This school year we will formalize a student voice/leadership committee. We will also continue to offer breakfast and snack bowls daily. Our guidance counselor and school social worker will continue to provide small group and individual support with social skills, anxiety management and self regulation.



2025-2026 PLANNING

IDENTIFIED AREAS OF FOCUS

Literacy Goal: To strengthen students' phonemic awareness, decoding skills, word recognition, conventions, editing and word choice so that they are able to read and write proficiently.

Numeracy Goal: To strengthen students' conceptual understanding and improve their accuracy of number operations so that they can solve problems independently including open ended problem solving, attention to all parts of the problem, printing numbers properly, choosing the appropriate strategy, patterning, using number lines and skip counting.

Community and well-being Goal: To strengthen connections that nourish the well-being of our students to build strong mental health and resilience.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Lakewood School is committed to:

- incorporating Indigenous perspectives in the classroom
- offering increased opportunities to smudge
- inviting in Elders and Knowledge Keepers
- expanding our school library to include more books and materials about Indigenous teachings and culture
- Continue to incorporate and celebrate Indigenous cultures, language and values in lessons and schoolwide events.