

report

to the community



Lakewood School

2022-2023



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2021-2022)

Lakewood's professional staff continued to focus on the area of writing with an emphasis on the students in Kindergarten to Grade 5 meeting and/or exceeding their personal writing goals (a level of 3 or 4 on the provincial report card).

- ✓ Students participated in daily explicit phonological work through shared reading and writing experiences
- ✓ Students worked with a variety of texts that were representative of many different viewpoints and perspectives
- ✓ Students wrote for a sustained period of time on a daily basis
- ✓ Students increased their stamina by writing daily.
- ✓ School-wide ' On-Demand Writing Assessments were implemented in November 2021, March 2022, and May 2022.
- ✓ School On-Demand Writing Assessments were reviewed, analyzed, and used as benchmarks to determine student gains and to determine next steps
- ✓ Grade level teaching partners worked collaboratively to maximize student writing achievement.
- ✓ Students self-monitored their own writing goals.
- ✓ Students celebrated and shared their writing.

Our Vision Statement

Lakewood School is a collaborative, inclusive community committed to engaging its learners in a safe and caring environment so that all students can embrace mistakes and learn from them in order to reach their full potential.

Our Mission Statement

Lakewood School will provide a safe, caring, inclusive, and respectful community and will encourage children to try their best, learn from their mistakes, and to be empathetic and responsible learners.

School Profile

Number of teachers: 16
Number of students: 221
Grade levels: Kindergarten-Grade 5

School Highlights

- *Focus on Respect and Responsibility
- *School-wide belief in Restitution
- *Full day, every day Kindergarten Program
- *Math Enhancement for Kindergarten students
- *Reading Recovery Program to support Grade One students
- *Differentiated Instruction
- *Student Voice
- *Technology Enhanced Learning
- *The Integrated Arts
- *Extra-Curricular Sports Activities
- *Primary and Intermediate Choirs
- *Outdoor Learning
- *A supportive Parent Council

Lakewood's professional staff focused on strengthening students' understanding of number sense.

- ✓ Students had discussions about what math is and ideas about growth mindset (K-1)
- ✓ Students completed growth mindset surveys at the beginning of the school year and again at the mid-point of the year (Grades 2-5)
- ✓ Information gathered from the growth mindset surveys was reviewed, analyzed, and used to guide teacher planning.
- ✓ Students were able to demonstrate their understanding of number in a variety of ways - using math tools, manipulatives, one-to-one performance tasks, etc.
- ✓ Students were able to use a variety of strategies when operating with numbers
- ✓ Students were able to communicate their understanding of number both orally and in writing
- ✓ Students were able to make connections to their own experiences and their previous learning

Celebrating Our Priorities

Literacy and Numeracy:

We have dedicated significant resources towards enhancing Literacy and Numeracy for all of our students – Kindergarten to Grade 5 - at Lakewood. We have ensured that time, focus, and engagement with literacy and numeracy are noticeable in our words and actions. All teachers are using effective practices to improve student literacy and numeracy outcomes through curriculum. Data is being used to inform literacy and numeracy improvement and to determine next steps.

Mental Health and Wellbeing:

We are committed to the mental health and well-being of all of our students at Lakewood. Mental health and well-being promotion, prevention, and early interventions are incorporated through curriculum and teaching practices that focus on social-emotional skill building, resources for seeking help, intervention, and classroom environments that are welcoming, inclusive, and understanding.

Planning & Goal Setting

Lakewood School's goals are created using the Divisional Strategic Plan as the guideline. The goal setting includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2022-2023)

- 1. Literacy Goal: To strengthen students' decoding skills and word recognition so that they are able to read and write proficiently.**
- 2. Numeracy Goal: To strengthen students' conceptual understanding and improve their accuracy of number operations so that they can solve problems independently.**