

Goal Area: Literacy and Numeracy							
Focus of Improvement				Growth Agents			
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Identified action arena	Broad outcome	Desired student products & performances (SMART goal)	Required student knowledge, skills, and dispositions	Desired teaching products & performances (SMART goal) (practice)	Required teacher knowledge, skills & dispositions	Desired team products & performances (SMART goal)	Required team knowledge, skills, & dispositions
<p><b>Critical Thinking</b></p> <p>Preamble:</p> <p>The focus of this goal is to facilitate students in their acquisition of skills needed to understand and develop the ability to analyze, evaluate and create new information.</p>	<p>Students will improve their ability to:</p> <ul style="list-style-type: none"> <li>evaluate information and arguments</li> <li>make connections and identify patterns</li> <li>effectively problem-solve</li> <li>construct meaningful knowledge</li> <li>experiment and reflect and take action on ideas in the the real world</li> </ul>	<p>By June 2019, students will:</p> <p>By June 2019, students will:</p> <ul style="list-style-type: none"> <li>demonstrate progress through skills and practices outlined in the continuum of deep learning progressions focusing on critical thinking</li> </ul>	<p>Every child needs to:</p> <ul style="list-style-type: none"> <li>feel confident taking risks and learning from mistakes.</li> <li>feel that they are engaged in their learning</li> <li>demonstrate their understanding in different ways.</li> <li>feel valued and that they can be successful in every classroom</li> </ul>	<p>By June 2019, teachers will:</p> <ul style="list-style-type: none"> <li>use the deep learning progression for critical thinking to analyze literacy and numeracy tasks to gauge student progress</li> <li>use an Optimal Learning Model (OLM)</li> <li>use Visible Learning Routines across all subject areas</li> <li>facilitate guided practice with inferencing, making connections, supporting and</li> </ul>	<p>All teachers will:</p> <ul style="list-style-type: none"> <li>effectively implement an optimal learning model</li> <li>focus on individual learning needs</li> <li>be responsible for engaging students' hearts and minds.</li> <li>be able to identify and utilize of rich texts rich problem solving tasks or learning experiences</li> <li>use deeper learning daily (includes UDL, Learning Pit, Visible</li> </ul>	<p>By June 2019, teachers will:</p> <ul style="list-style-type: none"> <li>collaborate to analyze data from valid assessments to inform instruction</li> <li>develop PLC/staff meeting norms that guide collaborative discussion and action planning</li> <li>analyze data at every PLC and /or staff meeting to set collaborative goals and benchmarks.</li> </ul>	<p>Every team will:</p> <ul style="list-style-type: none"> <li>understand the effective implementation of an optimal learning model</li> <li>focus on individual learning needs</li> <li>be responsible for engaging students' hearts and minds.</li> <li>be responsible for identifying and utilizing rich texts and learning experiences</li> <li>model a growth mindset.</li> <li>Strive to ensure at least a year's worth of growth for every child</li> </ul> <p><b><u>Numeracy Beliefs:</u></b></p> <ul style="list-style-type: none"> <li>Mathematical thinking is a creative process that involves visualization and making connections.</li> <li>Mistakes are valuable and help us learn.</li> <li>Opportunities for collaboration, discussion, and real world connections will strengthen our learning.</li> </ul>

				<p>evaluating arguments</p> <ul style="list-style-type: none"> <li>• use rich texts, and rich problem solving tasks and learning experiences to model read/think aloud</li> <li>• on demand writing samples to inform instruction</li> </ul>	<p>Thinking Strategies, Rich tasks, number talks, five practices) in every classroom</p> <ul style="list-style-type: none"> <li>• Use triangulated assessment and evaluation practices (based on provincial and division guidelines</li> </ul> <p>Relevant Links:  <a href="#">Rethinking Classroom Assessment with Purpose in Mind</a>   <a href="#">Guiding Assessment and Evaluation</a></p> <ul style="list-style-type: none"> <li>• Participate in self-reflection and team collaboration that supports student learning and collective</li> </ul>		<p><b><u>Literacy Beliefs:</u></b></p> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Students need access to books they can and want to read and a daily routine that allows for reading time.</li> <li>• We believe that choice in what students read and how much they read influences motivation and achievement.</li> <li>• Students need instruction and guided teacher modelling of effective reading strategies so they can become effective and independent readers.</li> </ul> <p><b><u>Writing</u></b></p> <p>Students need:</p> <ul style="list-style-type: none"> <li>• Daily chances to write in a variety of genres and across the subject areas.</li> <li>• Choice in how they approach topics, genres, forms and authentic audiences.</li> <li>• Meaningful interaction and engagement with mentor text</li> <li>• Research based instruction methods implemented through guided/teacher modeling of effective writing strategies, shared writing with teachers and peers, and independent writing opportunities to experiment with and develop writer’s craft and personal voice.</li> </ul>
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