



REPORT

to the community



Lincoln Middle School

VISION

Our vision is to encourage all students to strive for personal success in an inclusive learning environment.

MISSION

Our mission is to provide each student with the opportunity to become responsible, creative, life-long learners.

About Middle Years (Grades 6–8)

The Middle Years provide a stimulating and supportive learning environment where high expectations, collaboration, and continual opportunities for learning are provided. Early adolescents have unique emotional, social, and developmental characteristics. Staffing, curricula, and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.



22
Teachers



15
Support Staff



319
Students



SUPPORTING & CELEBRATING STUDENTS

Lincoln Middle School is passionate about ensuring our learning environment is supportive of student needs where our differences are celebrated and our diversity is recognized. Programming for individual students and their unique educational, social, and emotional needs are at the forefront of our work and this helps students thrive in all areas of school life.

Awards ceremonies and school-wide activities are regularly scheduled to acknowledge and celebrate the achievements and contributions of our Lions. We showcase achievements and growth in academic achievement, arts education, athletic prowess and community engagement as they are particularly important to us. We strive to incorporate cultural celebrations that represent our community. We welcome the input of our parents, students, and staff towards this end.



COMMUNITY CONNECTIONS

At Lincoln Middle School we strongly value the connection we have with our parents and wider community. We strive to actively involve parents in activities, planning, and celebrations that go beyond parent-teacher conferences.

We have an active parent council that supports the school's endeavours, as well as many family and community members that assist on field trips, refereeing and lunch supervision.



LAST YEAR'S BROAD AREAS OF FOCUS

In the area of Numeracy, teachers focused their efforts on strengthening students' confidence as mathematical problem solvers. Students were given opportunities to engage in rich math tasks and connect their mathematical knowledge to real world situations.

For Literacy, teachers were focused on teaching and assessing Listening and Viewing skills to help strengthen students' abilities to process and apply new information in a variety of formats. With a focus on Belonging and Community, Lincoln Middle School worked on creating a culture of belonging, connectedness and emotional well being for all students and staff.

What are the anticipated next steps?

A shared observation rubric will be finalized and used by all teachers based on the information found within the Mathematic Achievement Profile to ensure consistency in assessment and expectations. As well, an increased use of student self-assessment in the area of problem-solving is to occur to better track growth in mindset and ability.

The Literacy Team will plan for skill development through daily routines and ensure consistency exists at each grade level for themes, novel studies and read alouds.

Using data and reflection, the school team will prioritize students' sense of belonging and community in all that we do.

2025-2026 PLANNING



IDENTIFIED AREAS OF FOCUS

Lincoln Middle School is centered around three foundational pillars: literacy, numeracy, and fostering a culture of belonging through community building.

Literacy: This year our teachers will be focusing on exploring and implementing the new ELA curriculum with a focus on students creating and composing multimodal texts.

Numeracy: Teachers will work with students to help build confidence, accuracy and perseverance in mathematics by developing mental math fluency, effective problem solving skills and meaningful self-assessment practices that empower learners.

Culture of Belonging and Community Building:

We know that students feeling safe and welcome at school is essential for learning, and we will examine our practices, policies, physical space and connections with each other to build a truly inclusive space.

We aim to incorporate Indigenous perspectives and culture that emphasize strategies found in the Mamahtawisiwin framework with the purpose of strengthening our connection to ourselves, the school, and the environment.

We will do regular check-ins with students regarding self-esteem, connections with others and ways to improve our school throughout the year.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Lincoln is committed to:

- Promoting authentic Involvement of
 - Elders, Knowledge-Keepers, and members of the community.
- Employing a holistic approach to supporting students by putting students at the center.
- Providing an Inclusive and Culturally Safe Learning Environment.
- Valuing and celebrating differences by demonstrating respect for world views, values, identities, and traditions.