

report

to the community



Lincoln Middle School

2023-24



3180 McBey Avenue | Winnipeg, Manitoba | R3K 0T7
Ph: 204-837-8397 | Fax: 204-885-3368
Web: www.sjasd.ca/school/lincoln Email: lincoln@sjasd.ca

The Middle Years (Gr. 6 -8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are promoted. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Last Year's (22-23) Broad Areas of Focus in Literacy: All students will demonstrate growth in their ability to clearly communicate their thinking, in an engaging way, through their writing.

What Did the Evidence of Student Learning Tell Us?

- Student exemplars from each grade level were on display each term for all to see and ensure that students could reference what good writing is.
- Grade-level strengths, trends, and next steps in writing were identified at each grade level to ensure teachers could target student-specific needs.
- Dedicated time was established throughout the year for teaching teams to collaborate, plan, and implement ongoing common assessment practices.

Anticipated Next Steps:

- We will continue to plan, implement, and collaborate with student evidence of reading and writing throughout the year with the purpose of identifying strengths, needs, and next steps.
- To explicitly teach and assess the skills of Listening and Viewing in a consistent manner that strengthens student's abilities to process and apply new information in a variety of formats. This need is based on term 2 report card data, teacher dialogue about the large degree of variability in instruction and assessment, and the observations of student ability made by teachers across all subject areas.

Our Vision Statement

Our vision is to encourage all students to strive for personal success in an inclusive learning environment.

Our Mission Statement

Our mission is to provide each student with the opportunity to become a responsible, creative, life-long learner.

School Profile

Number of teachers: 22

Number of students: 335 Grade

Grades: 6-8

School Highlights

- Practical Arts Programs including home economics, woods, and technology.
- Creative Arts classes for all students that allow for balanced experiences in band, visual arts, performing arts, and creativity.

Extra-Curricular Activities

Lincoln Middle School offers a large variety of activities, clubs, and opportunities throughout the year including:

- Gym Leadership
- Gender Sexuality Alliance
- Cross Country Running
- Volleyball
- Basketball
- Board Games Club,
- Indigenous Culture Club
- Ultimate Frisbee
- Track & Field
- Bowling
- Drama/Musical
- Dance
- Jazz Band
- Rock Band
- Improv
- Student-Run Canteen
- Art Club
- Tech Club
- Choir
- Bowling
- Ringette
- Creative Arts Options

Last Year's (22-23) Broad Areas of Focus in Numeracy: All students will demonstrate growth in their ability to use and connect their mathematical representations of the concept of number.

What Did the Evidence of Student Learning Tell Us?

- Students were able to demonstrate improvement in their ability to make pairs or sets of fractions and decimals.
- Students demonstrated growth in their ability to compare and order mixed sets of fractions, decimals (to the thousandths), and integers by using benchmarks, place value, equivalent fractions, and/or decimals.
- Students were able to demonstrate their knowledge of number using 3 or more of the 5 mathematical representations (visual, physical, symbolic, contextual, verbal).

Anticipated Next Steps:

- To maintain our success with student's understanding of number.
- We will shift our numeracy focus for the 2023-24 school year to grow student confidence and ability in mathematical problem-solving.
- The above need is based on report card data and general observations made of students at all levels having the inability to accept challenges and think with a mathematical mindset.

Last Year's (22-23) Broad Areas of Focus – Health and Well-Being: All students will become increasingly aware of their own emotional state and will develop intra and interpersonal competencies to improve their confidence, resiliency, and relationships with others.

What Did the Evidence of Student Learning Tell Us?

- Students were active participants in ongoing activities and presentations that emphasized mindfulness, self-care, and coping strategies.
- Students embraced and promoted a school culture that recognized diversity and celebrated a variety of individual strengths, cultures, and areas of growth within students of all ages and abilities.
- We were able to have just over 70% of our students involved in at least one co-curricular interest group, club, or school activity that connects them to their school beyond the classroom setting.

Anticipated Next Steps:

- We will continue to proactively plan for student engagement and provide choice for students whenever possible when asking students to show what they know.
- As a school community, we will make increased connections to Indigenous perspectives using the strategies found in the Mamahtawisiwin framework with the purpose of strengthening our connection to ourselves, our school, and the environment.
- As a school, we will regularly measure student's perception of their own self-esteem, connections to others, and suggestions for school improvement throughout the school year.
- As a staff, we will ensure that mixed-grade activities and co-curricular clubs are regular, ongoing, and provide opportunities for all students to be involved.

2023-2024 Planning & Goal Setting Process

School goals are created using the Divisional Strategic Plan as the guideline. The goal-setting process begins in early spring and includes input from students, teachers, parents, and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

2023-2024 Identified Areas of Focus in Literacy, Numeracy, and a Sense of Community and Well Being:

Literacy – Listening and Viewing: We will work together to explicitly teach and assess the skills of Listening and Viewing in a consistent manner that strengthens student's abilities to process and apply new information in a variety of formats.

Numeracy – Problem Solving: We will strive to strengthen our students' confidence and ability as mathematical problem-solvers. Students will be given increased opportunities each week to engage in rich math tasks and further connect their mathematical knowledge to real-world situations.

Sense of Belonging and Community: All staff will work together to create a culture of belonging, connectedness, and emotional well-being for all students and staff of Lincoln Middle School. We value all students and staff feeling connected with their peers and their school community.



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