



REPORT

to the community



(Kindergarten-Grade 5)



Linwood School

MISSION

The mission at Linwood School is to provide a safe and caring environment in which students become engaged life-long learners who work towards their potential to demonstrate compassion, cooperation, curiosity, and mutual respect as they become responsible citizens.

About Early Years

The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile



15

Teachers



16

Support Staff



200

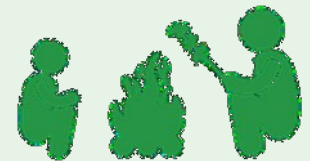
Students



SUPPORTING & CELEBRATING STUDENTS

At Linwood School, we believe every child deserves to feel safe, valued, included, and successful. Our staff work together to recognize each student's strengths and individual needs while providing responsive instruction, targeted supports, and opportunities for social-emotional growth.

We celebrate students through school-wide activities, special events, leadership opportunities, classroom celebrations, and recognition of individual growth. Whether mastering a new skill, showing kindness, persevering through a challenge, or reaching a personal goal, we recognize that success looks different for every child and celebrate growth in all its forms.



COMMUNITY CONNECTIONS

At Linwood School, we know that strong relationships between school, families, and community help our students thrive. We value families as important partners in learning and create opportunities to connect through school events, celebrations, Parent Advisory Council activities, and ongoing communication.

We also build connections with community organizations and divisional partners to enrich student learning and provide additional opportunities and supports. By welcoming families and community members into school life, we strengthen students' sense of belonging and help them see themselves as valued members of both the Linwood community and the community beyond our school.



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Evidence of student learning showed positive growth across Linwood School. In math, students became more confident and flexible when working with numbers and using mental math strategies, while problem solving remains an area we want to strengthen. In literacy, school and classroom assessments showed growth in important reading skills, with continued focus needed on reading accurately, smoothly, and with understanding. Students also had more opportunities to learn about and from Indigenous cultures, perspectives, and ways of knowing through experiences with Elders and Knowledge Keepers, Indigenous teachings, smudging, and land-based learning. Overall, our results showed that students are making progress while helping us identify where we can continue to support their learning and growth.

What are the anticipated next steps?

Linwood will continue to strengthen explicit, targeted instruction in literacy and numeracy, with particular attention to reading fluency, comprehension, and mathematical problem solving. Staff will use assessment data to identify student needs, provide timely intervention, and monitor growth throughout the year. We will also continue to strengthen Indigenous-inclusive education by embedding Indigenous perspectives, ways of knowing, and authentic learning experiences across curriculum and school life. Collaboration through our professional learning teams will support consistent practices and shared responsibility for student success.



2026-2027 PLANNING



IDENTIFIED AREAS OF FOCUS

This year, Linwood School will continue to focus on strengthening literacy, numeracy, belonging, and well-being for all learners. In literacy, we will build strong foundational reading skills while developing students' fluency, vocabulary, and comprehension through explicit, responsive instruction and targeted support. In numeracy, we will help students become confident and flexible mathematical thinkers, with an increased focus on problem solving, explaining mathematical thinking, and applying skills in meaningful situations.

We will also continue to create learning experiences that strengthen students' sense of identity, belonging, and connection. Through our work in reconciliation, mental health and well-being, students will have opportunities to develop positive relationships, learn from diverse perspectives, build resilience, and deepen their connections to themselves, one another, their community, and the world around them.



INDIGENOUS-INCLUSIVE EDUCATION

At Linwood School, we are committed to creating learning experiences that honour Indigenous histories, cultures, perspectives, and ways of knowing. Throughout the year, students will have opportunities to deepen their understanding of reconciliation through classroom learning, Indigenous literature and resources, land-based experiences, cultural teachings, and connections with Elders and Knowledge Keepers.

Our goal is to move beyond learning about reconciliation on specific days or during special events and continue to embed Indigenous perspectives authentically throughout the school year. Through these experiences, students will develop a greater understanding of our shared history, strengthen their connections to the land and community, and learn the importance of respect, relationships, responsibility, and belonging. We want all Linwood students to understand that they have a role to play in reconciliation and in building a more respectful and inclusive community.