

report

to the community



Linwood School

2018-2019



"On a strong team, we all pull together"

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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2017-2018)

Students demonstrated improvement in their ability to use strategies for making meaning of a variety of oral, literary and media texts.

- ✓ Students had daily opportunities to read and write for a variety of audiences and purposes across curricula
- ✓ Students had the opportunity to see the impact of their writing beyond the walls of the school
- ✓ Students communicate the comprehension of their thoughts and ideas with growing confidence

Students demonstrated improvement in the mathematical are of problem solving.

- ✓ Students have shown an increased ability to solve "open" problems
- ✓ Students can articulate their problem solving strategies using models, pictures/diagrams, and/or vocabulary
- ✓ Students demonstrated an increased repertoire of problem solving strategies

Students demonstrated an increased ability to self-regulate in the social and emotional domains.

- ✓ Students identified connection between thin king, emotion and actions using the Zones of Regulation.
- ✓ Students participated in a variety of leadership initiatives
- ✓ All students applied skills learned in the WITS program when problem solving with peers.

Our Mission Statement

Linwood School endeavors to provide a safe and caring environment in which students become accountable, life-long learners who demonstrate respect and co-operation and who take responsibility for their own behavior and learning.

School Profile

Number of teachers: 14
Number of students: 200
Grade levels: K-5

School Highlights

These include:

- Restitution
- Roots of Empathy
- WITS Program
- Daily 5 Literacy Program
- Café Reading Menu
- Struggling Literacy Learners Initiative
- Reading Recovery
- Zones of Regulation
- Integrated Arts
- Professional Learning Community
- Outdoor Learning
- Student Leadership
- Sports Programming
- Arts Programming
- Resource Support
- Guidance Support

A Quick Snapshot of the Classroom

Mathematics: Students work on four areas (strands) in mathematics (number, shape and space, patterns and relations, and statistics and probability). Students learn to problem solve, to use mental math strategies, and to communicate their mathematical thinking using a variety of forms.

English: The focus of instruction during English Language Arts is to develop skills in listening, speaking, reading, writing, viewing and representing. Students experience a variety of texts and forms through these six language arts.

Science: Students learn to communicate their understanding of concepts through a variety of learning experiences. Students participate in scientific inquiry and develop design process skills.

Arts: Arts education is delivered using many art forms including dance, drama, music, and the visual arts. Classroom based instruction in the arts is enhanced by The Integrated Arts, a program where professional artists work with teachers to provide unique arts experiences to all students. We offer a variety of arts-centered extra-curricular activities.

Extra-curricular Activities

Large variety of activities and opportunities:

- Choir, Ukulele and Orff Club
- Makerspace
- Team Handball
- Floor Hockey
- Dance Club
- Ojibway Language Sharing Club
- Chess Club
- Cross Country
- And many more

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2018-19)

1. **By June 2019, 100% of our students will have demonstrated improvement in their ability to use strategies for making meaning of a variety of oral, literary and media texts.**
2. **By June 2019, 100% of our students will show continued improvement with number sense in the mathematical area of place value.**
3. **By June 2019, 100% of our students will demonstrate an increased ability to self-regulate in the physical and emotional domains.**