



REPORT
to the community

École Ness

(Grades 6-8)

VISION To collaborate with our community, in a bilingual setting, where students are empowered to develop their personal road to success while fostering respect, integrity, responsibility, and excellence.
En collaboration avec les membres de notre communauté, dans un environnement bilingue, nous accordons aux élèves le pouvoir de manifester leur propre succès promouvant le respect, l'intégrité, la responsabilité et l'excellence.

MISSION Our purpose is to provide an inclusive, nurturing, and collaborative learning environment that empowers our diverse learners:

- To recognize themselves in their learning,
- To foster respect for self, and for others,
- To feel they belong and take pride in their learning.

These goals are promoted in a setting dedicated to providing an enriching education in both French and English.

La mission de l'École Ness est de fournir un milieu épanouissant ou règnent la coopération et la sécurité et qui encourage chacun des élèves :

- à se voir dans son apprentissage;
- à développer le respect de soi et des autres;
- à valoriser son apprentissage.

About Middle Years

The Middle Years (Gr. 6-8) provides a stimulating and supportive learning environment where high expectations, collaboration and continual learning are provided. Early adolescents have unique emotional, social and developmental characteristics. Staffing, curricula and programming in middle schools are focused on meeting these needs. The programs in the Middle Years build on the programming in the Early Years.

Profile

28 Teachers

10 Support Staff

420 Students

SUPPORTING & CELEBRATING STUDENTS

École Ness encourages student voice by fostering a positive learning environment, where students experience belonging, feel confident, and are empowered to take the risks necessary to grow their learning.

Student learning is celebrated during school-wide "Celebration of Learning" assemblies where both accomplishment and effort are recognized and applauded.

Students are also supported and celebrated daily through regular feedback from teachers both in and outside the classroom. Finally, collaborative partnerships with parents and the community help students celebrate their contribution to our inclusive and positive culture.

COMMUNITY CONNECTIONS

Strong community connections and collaboration between schools, families, and the broader community are central to fostering the positive learning environment at École Ness. Events such as parent-teacher conferences, volunteer opportunities, clubs, and extracurricular activities, where families and community partners are present, are examples of our work fostering community connections. These strong community connections support students' development, both socially and academically.







LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Students experienced a greater sense of belonging and community.

Students continue to expand their understanding of Indigenous perspectives.

Students further understand themselves as learners through student-centered assessment practices.

What are the anticipated next steps?

To continue strengthening our understanding of an Indigenous worldview while centering student learning and assessment in Indigenous ways of learning, knowing, and being. To further reflect Indigenous perspectives in teaching practices and in interactions with our students, families, and the community. To gain a deeper understanding about the true history of this land and move forward together towards reconciliation. To continue collaboration to improve student-centered assessment practices by further ensuring they are consistent, purposeful, and flexible while honouring diversity, fostering growth, and strengthening collaboration across our school community.

2026-2027 PLANNING

IDENTIFIED AREAS OF FOCUS

École Ness Middle School's identified areas of focus are centered around evidence gathered from a variety of sources. Guided by the Divisional Strategic Plan, our areas of focus are shaped by feedback from staff, students, and the community, with plans ultimately developed in response to student needs.

As part of our commitment to supporting and celebrating student learning, our focus this year is to continue developing student-centered assessment practices that further align with Indigenous Worldviews and place students at the centre of their learning.

École Ness supports our students in the French Immersion Program towards their journey of becoming more proficient language learners of French and English.

Students are encouraged to interact spontaneously, autonomously, and confidently in French with pride and ease. École Ness seeks to provide students with opportunities to engage in the Francophone community and to foster openness to other languages and cultures.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life.

École Ness is committed to:

- centering student learning through approaches that honour Indigenous ways of learning, knowing, and being;
- strengthening assessment practices through Indigenous knowledges;
- celebrating students' unique culture and world views;
- collaborating with the Divisional Indigenous Support Team to create rich and authentic learning opportunities.