

PHOENIX

FOCUS OF IMPROVEMENT

Identify action area	Broad Outcome	Desired Student Products and Performance	Required Student Knowledge, Skills, and Dispositions
What is the area of focus?	What do you hope to improve?	What specifically will be evidence of improvement in student learning? When will this be assessed?	What will the learning look like/ sound like/ feel like?
Literacy: Writing Proficiency	<ul style="list-style-type: none">•Students will show a year's growth in their ability to communicate information through writing.	<ul style="list-style-type: none">•K-5 Learning Sprints based on collaborative inquiry cycle•Portfolio of student writing samples created that document an increased understanding of writing for a specific purpose and audience.•Students will be able to revise and edit their work in order to clarify their message.•On-demand writing samples collected, and analyzed each term teachers.•K/1/2 Concepts of Print, Phonological Awareness, Letter and ID sounds Assessments demonstrate continued growth.•Students will be able to consider author's craft and discuss why the author selected a word or phrase.•Students will be able to write a variety of genres with a clear understanding of purpose and audience.•I can, I will student self assessments completed by students.•Proficient demonstration by students of topic sentences, transition words, expanding details, concluding sentences in their writing.•Students will be able to apply a variety of strategies in order to read and comprehend various texts.•Students will be able to set a meaningful and sustainable reading goal and create a plan to achieve that goal.•Students will be able to choose texts that are of interest, across a variety of genres and formats during guided practice and independent reading.	<ul style="list-style-type: none">•Documented writing samples and assessments•Implementation of Ongoing McCracken/Words their Way assessment and instruction with benchmarking of student progress in T1, T2, T3 reporting periods.•Active engagement in literacy rich experiences including Read-Alouds, Poetry, Shared Writing, Morning Messages, Journal Writing, Focus on Rhyme, Concepts about Print.•Integration of the 6+1 Traits with a focus on organization.•Direct instruction, celebration and sharing of student writing.