



REPORT

to the community



Phoenix School

(Kindergarten—Grade 5)

VISION

"Phoenix is a community dedicated to learning."

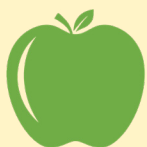
MISSION

"Phoenix School's mission is to develop each student's potential as a kind, empathetic citizen who values acceptance, and inclusion of others. The school will nurture life-long learners who are team players in a global community."

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and on activity-based approaches to learning.

Profile



15
Teachers



12
Support Staff



221
Students



SUPPORTING & CELEBRATING STUDENTS

Phoenix is a community of learners that support each other with diverse activities. We focus on collaboration and teamwork with a shared vision that "Phoenix is our School" through programming such as:

- Cross-grade mentors such as Reading Buddies
- Math Enhancement
- Differentiated Instruction
- Reading Recovery
- PLCs (Professional Learning Communities)
- Student Voice: The Phoenix Philanthropists
- Technology as a Teaching Tool (Smart Boards, iPads, Classroom Audio Systems)
- Project 11
- New Portable Classrooms to provide additional valuable learning spaces
- Welcome to Kindergarten Program



COMMUNITY CONNECTIONS

Phoenix School works closely with our community partners to enhance student learning. While our library was being relocated, Phoenix students were able to access literacy resources from the Headingley Community Library. Early Years classes enjoyed a field trip to Deer Meadows Farms supported by Community Futures White Horse Plains.

The Phoenix Parent Advisory Council and Headingley Community Foundation supported Phoenix School with the completion of many projects. Sheldermine's assisted Phoenix by subsidizing tulips for our Growing Kindness project. Phoenix is so thankful for our community connections.



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Examples of evidence of student learning collected and analyzed included:

- Collection and analysis of on-demand writing samples.
- Analysis of ongoing formative assessment focusing on concepts of print, reading fluency and comprehension.
- Assessment of problem-solving activities using rich tasks.
- Assessment of open-ended thinking during guided practice using instructional strategies such as Math Talks, Vertical Learning Spaces, and Counting Collections.
- Student participation in positive mental health strategies such as "bucket-filling," growth mindset, Project 11, school-wide tabloid days, virtual and on-site celebrations of learning, and field trips to Assiniboine Park, Camp Manitou, and the Museum of Man and Nature.

What are the anticipated next steps?

The examination and reflection of this evidence was the catalyst for identifying the following goals:

- Students will improve their ability to communicate through writing.
- Students will communicate mathematically (orally and written) and represent their mathematical thinking (concretely, pictorially & symbolically).
- Students will improve their ability to self-regulate, be resilient, and use positive mental health strategies for positive well-being.

Ongoing formative and summative assessment suggests that Phoenix students and staff continue with focus areas in Literacy, Numeracy, and Mental health/Well-Being.



2024-2025 PLANNING

IDENTIFIED AREAS OF FOCUS

Phoenix School goals are created under the umbrella of the St. James-Assiniboia School Division Strategic Plan (2023-2027).

The divisional strategic plan priorities are:

1. Success for Each Learner
2. Ma Mawi Anokiitaw Miinnawa (We Will Work Together)
3. Mental Health and Well-Being
4. Supporting and Celebrating Our Students
5. Family and Community Connections

Phoenix staff met regularly over the course of the 2023-2024 school year to analyze goals set in literacy, numeracy and mental health/well-being. In September and October of 2024, Phoenix staff completed a variety of formative assessments with students and participated in collaborative analysis within Professional Learning Communities to identify focus areas for the remainder of the year.

For the 2024-2025 school year, Phoenix School will be focusing on the following areas for growth:

- Literacy: Writing Conventions and Foundational Literacy Skills
- Numeracy: Number Sense and Mental Math strategies
- Mental Health and Well-being: Supporting students with positive Mental Health Strategies.

Analysis and measurement of progress in these areas will continue throughout the year within the structure of the inquiry cycle for continuous improvement.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Phoenix is committed to:

- Introducing and offering cultural based practices such as smudging to Phoenix students
- Inviting Indigenous Elders/Knowledge Keepers to share authentic experiences and cultural teachings
- Exploring and acting on TRC calls to action throughout the year
- Learning about and reflecting on the history of Residential School survivors