

report

to the community



Phoenix School

2018-2019

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Last Year's School Accomplishments (2017-2018)

The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2017-18)

- 1.** By June, 2018, 80% of the students will achieve a rating of 3 or 4 on the report Card in the area of mental math.
 - a. Common assessments are beginning to be developed.
 - b. A continuum of math facts has been re-affirmed for each grade level
 - c. Concept of number talks is beginning to be explored
 - d. This specific goal will continue for the following school year 2018-19
- 2.** To develop students' critical thinking skills so that 90% of the students are achieving a '3' or '4' rating, each term on the report card
 - a. Teachers have modelled critical thinking
 - b. Teachers were involved in a book study called "Reading Power" which emphasized critical thinking skill development
 - c. Persuasive writing was emphasized throughout the school year
 - d. Assessment strategies were studied and explored and the conclusion determined was that common assessment need to be developed this coming school year
- 3.** To increase 80% of students' awareness of the effects of poverty around the world
 - a. Poverty in Winnipeg has been explored.
 - b. Grade 4 and 5 students volunteered at Winnipeg Harvest
 - c. Tree of Hope is continuing at Christmas time for Siloam Mission

Our Vision Statement

"Phoenix is a community dedicated to learning."

Our Mission Statement

"Phoenix School's mission is to develop each student's potential as a kind, empathetic citizen who values acceptance, and inclusion of others. The school will nurture life-long learners who are team players in a global community.

School Profile

Number of teachers: 12
Number of students: 157
Grade levels: K-5

School Highlights

- Focus on Respect and Responsibility
- Daily 5, CAFÉ, and Assessment
- Cross-grade Reading Buddies
- Math Enhancement
- Differentiated Instruction
- Reading Recovery
- Technology (Smart Boards, iPads, digital cameras, etc.)
- Restitution
- Roots of Empathy
- School-wide Sustainable Development Program
- Multi-grade Tabloids
- Festival du Phoenix
- The Integrated Arts (K to 5)
- Artists in the Schools Program
- Indigenous presentations

Extra-curricular Activities

- Intramurals
- Mileage Club
- Recess Games
- Outdoor Education
- Eco-Council

- d. Other charitable organizations have been explored but do not provide the educational supports as Siloam Mission and Winnipeg Harvest

A Quick Snapshot of the Classroom

Mathematics: Students work on four strands in Mathematics: Number, Shape and Space, Patterns and Relations, and Statistics and Probability. Students learn to think creatively, think logically, problem solve, analyze data, to use mental math strategies, and to communicate their mathematical thinking using a variety of forms.

English: The focus of instruction during English Language Arts is on acquiring language and literacy skills through reading, writing, listening, speaking, viewing and representing.

Science: Students are actively engaged in “doing” Science and developing related skills and attitudes, as well as extending their understanding of Science concepts. Students make links between Science and daily life and develop design process skills.

Arts: Arts education is delivered using many art forms including music and the visual arts. Classroom-based instruction in the arts is enhanced by The Integrated Arts, a program in which professional artists collaborate with teachers to provide unique artistic experiences for all students.

Planning & Goal Setting

Phoenix School’s goals are created using the St. James-Assiniboia School Division Strategic Directions and Planning Themes as guidelines. The Phoenix Staff meets in March of each year to review school priorities and establish goals for the upcoming school year. Parent and community input is considered utilizing the feedback and comments on the bi-annual Parent Survey, and discussions with parents at student-led conferences and school events throughout the year. Student progress and achievement data, discussions during Professional Learning Communities, and provincial priorities are considered when developing Phoenix School’s goals. Once the indicators of success, strategies used to attain the goals, and data sources used to measure success are established, the planning and goal setting process is complete.

This Year’s School Goals and Priorities (2018-2019)

- To develop students’ critical thinking skills so that 90% of the students are achieving a ‘3’ or ‘4’ rating, *each term* on the report card
 - **To continue** to model and provide guided lessons on how to evaluate the usefulness and validity of text and other sources of text (i.e. Internet, digital information, etc.)
 - **To continue** to teach students how to express their viewpoints respectfully and how to accept the opinions of others (Kindness month, Social Skills Assemblies, Class Meetings, PATHS Program etc.)
 - **To continue** to develop understanding and critical thinking questions that delve into the students’ comprehension and evaluation of characters and plot development
 - **To continue** to expand students’ critical thinking in their development of their personal learning goals
 - To continue to develop common assessment and rubrics to effectively analyze student growth
 - To have the Literacy coach work closely with staff to develop these skills and to provide inservicing
- To continue to develop students’ proficiency with their math facts so that 80% of the students achieve a ‘3’ or ‘4’ rating, *each term*, on the report card
 - **To continue** to incorporate math instructional games on basic facts
 - **To continue** to expand the grade level repertoire of math games which emphasize the solidification of math facts
 - **To continue** to develop common assessment and rubrics in each grade level to monitor student growth
 - **To consistently utilize** the continuum of math fact strategies designated by grade level
 - To work collaboratively with the Numeracy Coach on Number Talks and other mental math strategies
- To increase 80% of students’ awareness of the effects of poverty around the world
 - **To continue** to implement instructional practices and research activities on child poverty
 - To continue to research ways of positively affecting child poverty (UNICEF, Tree of Hope, Siloam Mission, etc.)
 - **To continue** to establish a Youth Forum Social Justice Committee with its various activities
 - To determine school priorities for school-wide fundraising