



Great Schools for  
Growing and  
Learning

## Phoenix School

111 Alboro St.  
Headingley, Manitoba  
R4J 1A3

Phone: 204-889-5053 Fax: 204-889-5060

Date Received: \_\_\_\_\_

File Requested: \_\_\_\_\_

# STUDENT REGISTRATION 2022-2023

**NOTICE:** This registration form is to be completed by the parent/guardian. Providing false, misleading or incomplete information in this application will constitute just cause for possible withdrawal from school.

### REGISTRATION INFORMATION

You are enrolling your child in Grade: K 1 2 3 4 5 Please check one: AM PM Kindergarten

Previous School Attended: \_\_\_\_\_ Previous Grade: \_\_\_\_\_

### STUDENT INFORMATION

**LEGAL NAME:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(On Birth Certificate) **Last Name** **First Name** **Middle Name**

*I agree to provide a birth certificate for the child (if not previously submitted) and two official documents with the current address of the legal guardian(s).*

**Preferred First Name:** \_\_\_\_\_ **Birth Date:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
**mm** **dd** **yyyy**

**Gender:**  M  F  Trans Person  Two Spirit  Gender Non-Conforming **Pronoun:** \_\_\_\_\_

**Home Phone Number:** \_\_\_\_\_ **Student Cell Number** (if applicable): \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
**Street/Apt #** **City** **Province** **Postal Code**

If your current school is not in St. James-Assiniboia, have you ever attended school in Manitoba?  Yes  No

If yes, name of school: \_\_\_\_\_ Manitoba Education (MET) #: \_\_\_\_\_

### FAMILY INFORMATION

**Parent Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Address (if different from above): \_\_\_\_\_ **City:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Name of Employer:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_

Phone number you would like used as the main contact number: \_\_\_\_\_

**Parent Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Address (if different from above): \_\_\_\_\_ **City:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Name of Employer:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_

Phone number you would like used as the main contact number: \_\_\_\_\_

**Legal Custody (if applicable – as appointed by the Court of Queen’s Bench):**

Joint                       One Parent                       Guardian                       Child and Family Services

**Name of person(s) who has (have) legal custody:** \_\_\_\_\_

If joint custody, is there primary care and control assigned?  Yes     No    To whom? \_\_\_\_\_

Legal documentation provided (court orders, restraining orders, etc.)  Yes     No

Other Related Information: \_\_\_\_\_

**Legal Guardian’s Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Address (if different from above): \_\_\_\_\_ City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Name of Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Phone number you would like used as the main contact number: \_\_\_\_\_

In Care of CFS? (agency name, worker, telephone, etc): \_\_\_\_\_

**Siblings:** Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Language(s) other than English, spoken at home: \_\_\_\_\_

**MEDICAL INFORMATION**

Manitoba Health # (9-Digit): \_\_\_\_\_

Primary Healthcare Provider’s Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Does your child have accident insurance?  Yes     No    Insurance Co. Name: \_\_\_\_\_

It is important that we are aware of any medical conditions or on-going prescribed medications.

**Diagnosed Health Needs** - Please check all that apply:

Is the student on any on-going prescribed medications:  Yes     No    Specify: \_\_\_\_\_

(Administration of Prescribed Medication Form must be completed)

If yes, who administers during school hours:  Home     Self     School

Allergies     Yes     No                      EpiPen     Yes     No    Allergic to: \_\_\_\_\_

Asthma     Yes     No                      Inhaler     Yes     No

Diabetes     Yes     No                      Seizures     Yes     No

Hearing     Yes     No                      Vision     Yes     No

Other – Please Specify: \_\_\_\_\_

Do you have any concerns regarding your child’s speech and language?     Yes     No

Does this student have a URIS file?     Yes     No

If you answered “Yes” to ongoing medical conditions and do not have a URIS file, would you like your child to have a divisional health care/URIS plan (developed by a Registered Nurse: WRHA)?     Yes     No

If your child has a Medic Alert Member ID number, please provide: \_\_\_\_\_

## EMERGENCY CONTACT INFORMATION

We request that you provide us with the names and phone numbers of at least two contacts, other than yourself (a step-parent, relative, friend, or neighbor), in case we are unable to contact you:

**Contact Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Ext. \_\_\_\_\_

**Contact Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Ext. \_\_\_\_\_

**Contact Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Ext. \_\_\_\_\_

## ATTENDANCE AND BEHAVIOUR POLICIES

All students and parents are responsible for ensuring that they are familiar with and comply with the Schools' Attendance and Behaviour Policies. Copies of the policies are available in the school office and will be distributed at the beginning of the year.

## CATCHMENT

Do you live in this school's catchment area?  Yes  No

If no, what is your catchment school? \_\_\_\_\_

If no, why did you choose to register at this school instead of your catchment area school?

Childcare Arrangements/Convenience  Programs Offered  Dissatisfaction/disagreement with staff

Student Preference for Social Reasons  Discipline Issues  Class Size  Other: \_\_\_\_\_

## CHILD CARE (If Applicable)

Child Care Centre your child will be attending: \_\_\_\_\_

Private Sitter Name: \_\_\_\_\_ Address: \_\_\_\_\_ Ph: \_\_\_\_\_

## USE OF PHONE NUMBER AND EMAIL

Yes  No I give permission to the school to give my phone number and/or email address to school parent organizations so that I may be contacted for special functions that are carried out by these organizations.

Yes  No **Canada Anti-Spam Legislation:** I consent to receive email in the form of newsletters, school updates, and announcements regarding division and school activities, including fundraising and promotions.

Note: Special announcements and events are also broadcast using the divisional School Messenger telephone system.

## INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners.

*(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)*

1. I \_\_\_\_\_, (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

2. Is your child an Indigenous person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

3. Which best describes your child's Indigenous cultural-linguistic identity? Please note that your child does not need to speak the language in order to declare. Please select up to two choices:

- |  |   |
|--|---|
| <input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) | <input type="checkbox"/> Ininiw                       |
| <input type="checkbox"/> Dene (Sayisi)                   | <input type="checkbox"/> Dakota                       |
| <input type="checkbox"/> Oji-Cree                        | <input type="checkbox"/> Michif                       |
| <input type="checkbox"/> Inuktitut                       | <input type="checkbox"/> Other (please specify) _____ |

For more information about Indigenous Identity Declaration, please contact:

Indigenous Inclusion Directorate

510 Selkirk Avenue

Telephone: 204-945-7886 Fax: 204-948-2010

Or visit the website at: <http://www.edu.gov.mb.ca/iid/abidentity.html>

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
mm dd yyyy

The personal information is being collected under the authority of The Public Schools Act and the Education Administration Act for school division student registration purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Privacy Act, and the Personal Health Information Act. If you have any questions or concerns about the collection of this information, contact the Access and Privacy Officer at the St. James-Assiniboia School Division, 2574 Portage Avenue, Winnipeg, MB R3J 0H8, telephone: 204-888-7951.

The Physical Education/Health Education curriculum is mandated by Manitoba Education. Content related to substance use and abuse, personal safety and human sexuality is considered potentially sensitive.

Potentially sensitive content must be treated in ways that are appropriate for the local school and community context. Manitoba Education recognizes that the prime responsibility for education about issues of sexuality, including healthy relationships, consent and sexually transmitted and blood borne infections, rests with the family. It is clear to parents, teachers, and community health leaders that young people must have knowledge, skills, guidance and support if they are to make responsible and health and wellness enhancing decisions.

In accordance with this, the option is available for parents of students at all grade levels to decide whether the student should receive school-based delivery of potentially sensitive content, or delivery in an alternative setting of their choosing. Parents will be notified of the start date and topics to be covered prior to the program delivery.

- Yes**, I give my child permission to **receive school-based delivery** of the potentially sensitive content as outlined in the Physical Education/Health Education Curriculum.
- No**, I prefer that my child receive delivery of the potentially sensitive content as outlined in the Physical Education/Health Education Curriculum **in an alternative setting**. I understand that I am responsible for ensuring the delivery of the potentially sensitive content. Resources and curriculum materials are available through your school or on the Manitoba Education website at <http://www.edu.gov.mb.ca/k12/cur/physhlth/resources.html>

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

**PARENT/GUARDIAN AND STUDENT CONSENT FOR SEARCH** **JIHA-E-1**

Lockers, cupboards, desks and any other storage areas are the property of the St. James-Assiniboia School Division and as such the Division reserves the right to inspect the contents of these areas at any time. School administrators have the authority to conduct an inspection of these areas, locked or unlocked, whenever they have reasonable grounds to believe a school or division regulation, rule or discipline has been breached or a violation of the law has occurred and the search will reveal evidence of that breach or violation.

Students should consider whether they wish to keep items of a private nature in the locker.

Both parent/guardian and student must sign the Parent/Guardian and Student Consent for Search form at the time of registration in accordance with Policy JIHA, JIHA-R (Search of Student Desks, Lockers, Storage Areas, Student Effects and Student Driven Vehicles).

I have read, understand and agree with the above.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

Note: Parents will be asked annually to sign off on JIHA-E-1 on the School Registration Form.

**INTERNET USE PARENT ADVISORY** **IJNDC-E-1**

The St. James-Assiniboia School Division strongly believes that technology and access to the internet are valuable resources that teachers will use as a means to extend and enhance the learning experiences in the classroom. As such, you may expect your child to have regular access to the technology available in their school and in turn, access to the internet.

Additionally, all St. James-Assiniboia students will be supplied with a Division managed Office 365 account providing them with an email address, cloud based document storage and a set of productivity and collaboration tools that can be used at school and at home.

These resources are being provided to students with the understanding that they will be used for educational purposes only and all such use will abide by the following Division policies:

- Acceptable Student Use of Digital Technologies and Electronic Communications (Policy IJNDC and Regulation IJNDC-R)
- Acceptable Student Use of Digital Technologies and Electronic Communication (Exhibit IJNDC-E-2)
- Student Conduct (Policy JK)

**STUDENT ACCEPTABLE USE AGREEMENT****IJNDC-E-1**

I have read, or will ensure that I read, and agree to comply with the Division policies (IJNDC, IJNDC-R, IJNDC-E-2, JK) regarding my responsibilities as a St. James-Assiniboia School Division student as they pertain to my use of Information Technology. I understand and agree that access to technology as provided by the School Division is to be used for educational purposes only, that there is no expectation of privacy, and that the Division has the right to access and monitor the information in the accounts.

School: \_\_\_\_\_  
 Student Name: (Print) \_\_\_\_\_ Grade: \_\_\_\_\_

As a parent or guardian of the above student, I have read, or will ensure that I read, and agree to support the Division's Student Acceptable Use Policies. (IJNDC, IJNDC-R, IJNDC-E-2, JK) *(Parent or guardian signature required for students less than 18 years of age)*

Name of Parent or Guardian: (Print): \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                   mm      dd      yyyy

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                   mm      dd      yyyy

*Note: Parents and/or students will be asked annually to sign off on Section B of IJNDC-E1 on the School Registration Form. For students who turn 18 years of age during the school year, the school will ensure that the student signs a new media release prior to their 18th birthday.*

**PRINT & DIGITAL MEDIA RELEASE FORM****IJNDC-E-1**

The St. James-Assiniboia School Division recognizes that print media, digital media and the internet provide an ideal means to showcase, celebrate and promote school and Divisional activities and share student work with other students, parents/guardians, staff and the global community.

At the same time, however, the Division remains committed to protecting the privacy and safety of all students. For this reason, the Division has established a protocol for the publication, broadcast and distribution of print and digital media under regulation IJNDBA-R and policy IJNDBA.

School Division managed/sanctioned online sites are defined as:

- the Division website;
- school websites;
- teacher websites;
- teacher blogs;
- School Division sanctioned social media tools (as defined in policy GBEE);
- School-wide moderated public social media networks (as defined in policy GBEE).

The School Division requires parent/guardian consent for the use of their child's photograph, video or audio recording, samples of their child's work and the use of their child's name under the circumstances detailed below.

1. Use of Student Photograph and Name in Print and/or Digital School Yearbook\*

The following may appear in print or digital versions of the school yearbook:

- Student photographs
- Video and/or audio recordings of students
- Students may be identified by first and last name.

\* The term School Yearbook may also include any similar print or multimedia "school souvenir" collection to be distributed to the student body or a smaller group thereof.

2. Publication of Student Photos, Student Work Samples, Video /Audio Recordings and Use of Student Names

For the purposes of highlighting and celebrating events and activities in the school, student photographs and samples of student work may appear:

- in the printed version of the school newsletter.
- in any printed promotional material for the School Division.
- in the local community or city newspaper.
- in the online version of the school newsletter which is posted to the school website.
- on publicly accessible School Division managed/sanctioned online sites as defined above.

Video and/or audio recordings of student activities or events may appear:

- in any multimedia promotional material for the School Division.
- on publicly accessible School Division managed/sanctioned online sites as defined above.
- on television and/or radio broadcasts.

NOTE: At times, schools may choose to stream public events such as sports games, awards ceremonies or music concerts to the internet. As these events are public in nature, privacy legislation does not require the School Division to obtain parental consent to stream the event. The school will advise parents, however, when such events are being streamed to the internet.

#### Publication of Student Names

Students will only be identified by first name in any of publishing formats described above. In cases where a student is being recognized for a local, provincial and/or national award, both first and last names may be used.

#### **Media Release Form Signatures**

Please indicate your media release preferences and sign below. If you have any questions or require clarification related to the media release, please speak with your school administrator.

##### 1. Permission for School Yearbook Use

**YES, I DO** grant the St. James-Assiniboia School Division permission to publish and distribute my child's (or my) photograph or video/audio recording in the print or digital version of the school yearbook.

**NO, I DO NOT** grant the St. James-Assiniboia School Division permission to publish and distribute my child's (or my) photograph or video/audio recording in the print or digital version of the school yearbook.

##### 2. Permission for All Other Media Use

**YES, I DO** grant the St. James-Assiniboia School Division, and other media outlets as described, permission to publish my child's (or my) photograph, work samples, video and or audio recordings and name as per the guidelines detailed above.

**NO, I DO NOT** grant the St. James-Assiniboia School Division, and other media outlets as described, permission to publish my child's (or my) photograph, work samples, video and or audio recordings and name as per the guidelines detailed above.

Name of Student (Print): \_\_\_\_\_  
(For students 18 years of age or older only)

Student Signature: \_\_\_\_\_  
(For students 18 years of age or older only)

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
mm dd yyyy

Name of Parent or Guardian (Print): \_\_\_\_\_  
(Required for students less than 18 years of age)

Parent/Guardian Signature: \_\_\_\_\_  
(Required for students less than 18 years of age)

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
mm dd yyyy

*Note: Once dated and signed, this form shall remain in effect for the current school year or until consent is revoked. You may, at any time, amend this form by notifying (in writing) the school principal of the change. Consent of parents/guardians may be withdrawn at any time.*

## TRANSPORTATION

The St. James-Assiniboia School Division Transportation Policy is subject to change.

**Please note: at this time, no purchase seats will be offered for the 2022-23 school year.**

Yes  No My child requires transportation to and from school.

Yes  No Someone must be at the stop to receive the student at drop-off.  
**NOTE:** If "yes" is checked, the student will be transported back to the school if someone is not waiting to receive the student at the doors of the bus. Written notice must be provided to the school to change this status.

### Transportation Address Information:

#### Pick-up

- Same as home address  
 Different address\*  
 Not required

#### Drop-off

- Same as home address  
 Different address\*  
 Not required

(\* If the pick-up/drop-off address is **different** from home address, please indicate below:

Daycare/Caregiver Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Daycare/Caregiver Name: \_\_\_\_\_ Daycare/Caregiver Signature: \_\_\_\_\_

*Please note a fee may be applied for alternate addresses.*

### Rural (Headingley) Students – Billet Contact:

Please name a contact person (step-parent, relative, friend) who would be available to pick up and accommodate your child in the event of inclement weather where busses have been cancelled during the school day:

**Contact Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Town: \_\_\_\_\_

### Exceptional Needs Information:

Requires assistance:  Yes (*\*Please follow up with school office and submit a Personal Transportation Plan (PTP) Application*)

Description of Service:  Regular  Wheelchair Access  Harness

I/We have read the School Bus Rules (Policy EEAA-E-1) and understand failure to adhere may result in loss of busing privileges as per policy EEAEC/JICC.

*\*\*If this information changes at any time throughout the year, please inform the school.\*\**

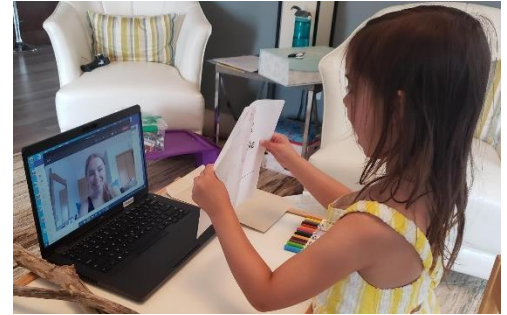
**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

**School Use Only:**  Child is an eligible rider  Exceptional Needs/Special Program

The personal information is being collected under the authority of The Public Schools Act and the Education Administration Act for school division student registration purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Privacy Act, and the Personal Health Information Act. If you have any questions or concerns about the collection of this information, contact the Access and Privacy Officer at the St. James-Assiniboia School Division, 2574 Portage Avenue, Winnipeg, MB R3J 0H8, telephone: 204-888-7951.





## Do you have a child entering Kindergarten? If so, Literacy Links is for YOU 😊

Literacy Links is a FREE summer literacy program in the St. James-Assiniboia School Division that supports parents in understanding how to develop a positive literacy and numeracy environment in the home setting. Children will be engaged in a wide variety of play-based and enriching learning experiences during the Literacy Links sessions. A literacy facilitator will demonstrate and provide hands-on activities which support early literacy and numeracy development, build fine motor skills, and create a strong connection between home and school.

Due to Covid-19 restrictions, the 2022 program take place through an online platform. Children will receive a series of virtual sessions using Microsoft Teams with their Literacy Links Facilitator. A home package of play-based materials will be dropped off for children to engage with on the other side of the screen.

Feedback from parents on the 2021 online program was extremely positive, with one parent stating, *“The virtual model Literacy Links created was impressive and gave us so many ideas to incorporate learning into our day. My child was so excited for his sessions and has learned so much.”*

To register, fill out the registration form (available from your school or download from the division website) and email it to [literacylinks@sjasd.ca](mailto:literacylinks@sjasd.ca) or drop it off with your Kindergarten Registration Form. The program runs from May 25- August 20.



# St. James-Assiniboia School Division



## Registration Form 2022

(Register by May 6, 2022)

mm/dd/yyyy

Name of Child \_\_\_\_\_ Birthdate \_\_\_\_\_

Address \_\_\_\_\_

Parent/Caregiver \_\_\_\_\_

Registered for Kindergarten at \_\_\_\_\_ School

Language Spoken at Home \_\_\_\_\_

I may be contacted at:

Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

Email \_\_\_\_\_

Please return completed registration form to your local elementary school, OR one of the below options:

Fax: #204-885-7594

Email form to [literacylinks@sjasd.ca](mailto:literacylinks@sjasd.ca)

Mail to: Literacy Links, c/o Educational Support Services  
1 Braintree Crescent  
Winnipeg, MB R3J 1C7



# St. James-Assiniboia School Division

## *Great Schools for Growing and Learning*

**M. R. Wake**  
Superintendent

**C.M. Melville**  
Secretary-Treasurer / Chief Financial Officer

Dear Parents/Guardians,

### **RE: Transportation for the 2022-23 School Year**

#### Purchase Seats

Please note that at this time there will be no purchase seats for the 2022-23 school year.

- Your catchment school will update you in the fall if an opportunity to apply for purchase seats becomes available, based on individual routes.

#### Applications for Transportation

- New bussed students must fill out the transportation form on the 2022-23 student registration form.
- Students who are currently on the bus in 2021-22 do not need to reapply for transportation on the 2022-23 registration form. Please notify your school office as soon as possible if there are changes to your bussing information for the new school year.
- Eligible students who opted out of receiving transportation in 2021-22 for Covid related reasons may reissue their transportation services for 2022-23. Please submit written notice to your school if you wish to resume transportation, and notify the office as soon as possible of any changes to your bussing information for the new school year.

#### To Be Met Designations

If you have chosen a "To Be Met" designation, please note that the below "To Be Met" guidelines are for the safety of our students.

- Your child must have an adult meet the child at the doors of the bus and identify themselves to the driver (this should be the same person on a daily basis). If the child is being picked up by another adult, the school principal must be notified in writing before the child will be released. The adult picking up the student must provide ID to the driver as well. Give at least 2 days notice when submitting the request. Emergency circumstances can be a verbal notice to the school, who will then notify Transportation of the situation.
- The bus driver will not be taking verbal or written requests.
- If the child is not met at the bus doors, they will be returned to the school.
- If you would like the "To Be Met" designation removed, please contact your school for the deletion paperwork.

Thank you for your continued cooperation.



# St. James-Assiniboia School Division

## *Great Schools for Growing and Learning*

M. R. Wake  
Superintendent

C.M. Melville  
Secretary-Treasurer / Chief Financial Officer

Dear St. James-Assiniboia School Division Families;

### **Re: Indigenous Identity Declaration**

The Province of Manitoba requests that school divisions give First Nations, Metis, and Inuit students an opportunity to declare their cultural identity. The Indigenous Identity Declaration (I.I.D.) collects information about the ancestral/cultural background of Indigenous students. Accurate data is essential in improving the programming in St. James-Assiniboia School Division, and helps us in supporting student success.

The form includes an opportunity for parents to indicate if they are declaring their child for the first time, whether they want to alter or edit a child's previously declared identity, or whether they are simply confirming that a previous declaration has been made.

Declaring your Indigenous Identity is always voluntary, and it can be completed at any point during your child's educational journey.

If you are interested in declaring your child's Indigenous identity, please complete the registration form and return it to your school's office as soon as possible. If you can't remember if you have declared in the past, please feel free to do it again to ensure your family is included.

For more information, please visit [http://www.edu.gov.mb.ca/iid/aid/q\\_a.pdf](http://www.edu.gov.mb.ca/iid/aid/q_a.pdf) or <http://www.edu.gov.mb.ca/iid/aid/brochure.pdf>

Thank you in advance for your support!

St. James-Assiniboia School Division



# Declare your child's Indigenous Identity

## Questions and Answers for Parents and Guardians

### 1. *What is Indigenous Identity Declaration?*

Indigenous Identity Declaration (IID) is an opportunity for parents/guardians of Indigenous students to declare their child's Indigenous identity within Manitoba's Kindergarten-Grade 12 provincial school system usually at time of registration. IID information received from parents/guardians is entered into a database by the school office and is then reported yearly to the Department of Manitoba Education and Training.

### 2. *Why are Indigenous students being asked to declare their ancestral/cultural background?*

IID helps direct resources to Indigenous students to help them succeed. Manitoba Education and Training is committed to supporting the academic success of Indigenous students. Your declaration helps school divisions enhance services and supports for Indigenous students. By declaring, your child (children) receives the appropriate support and programming they may need.

### 3. *Statistics Canada collects this information. Why are parents/guardians being asked to provide information to the school?*

Aboriginal identity refers to whether the person reported identifying with the Aboriginal peoples of Canada. This includes those who reported being an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit) and/or those who reported Registered or Treaty Indian status, that is registered under the Indian Act of Canada, and/or those who reported membership in a First Nation or Indian band. Aboriginal peoples of Canada are defined in the Constitution Act, 1982, Section 35 (2) as including the Indian, Inuit and Métis peoples of Canada. The key data sources for statistics on Aboriginal people comes from the Census, which collects information on the language spoken at home, mother tongue and knowledge of language

IID provides accurate and detailed school level information and is recorded by schools and reported yearly to Manitoba Education and Training. Additionally, this information is combined to give a school division and provincial summary. Information collected through IID is protected under *The Freedom of Information and Protection of Privacy Act (FIPPA)*.

### 4. *I'm a First Nation member and my partner is Métis. Which box do we check?*

For families that have multiple ancestral/cultural elements, choose what is most relevant for your family. For more detail, please see the IID identifier descriptions provided on the website at [www.edu.gov.mb.ca/aed/abidentity.html](http://www.edu.gov.mb.ca/aed/abidentity.html).

### 5. *I know I'm Indigenous but I don't speak any Indigenous languages. Do I still check any boxes?*

YES. The linguistic identifiers refer to ancestral/cultural identity, NOT your ability to speak a specific Indigenous language. Select the identifier(s) that best reflect your identity. If you are still unsure what to choose, you can check the "Other" linguistic category, and write "uncertain" in the space provided.



*6. My child is adopted and Indigenous, while our family is not Indigenous. Which box do I check?*

Check the box most appropriate for your child's Indigenous identity. For more details, please see the IID descriptions provided or visit [edu.gov.mb.ca/aed/abidentity.html](http://edu.gov.mb.ca/aed/abidentity.html).

*7. I moved to Manitoba from another province and my language/culture identifier is not on the IID list. Which box do I check?*

As the list of languages spoken by Indigenous people in North America is quite large, the IID uses the majority of the languages spoken in Manitoba. If your language is not listed, please check the box labelled "Other". Then you may indicate the language(s) spoken in the space provided (if known, write the language, or if unknown, write "uncertain").

*8. There are so many languages to choose from and my language choice is spelled differently than I remember it being spelled. Are they likely the same?*

Yes. They can be considered the same for the purposes of the IID. There are many different ways of spelling the major language groups. As an example, the word Ojibwe can be spelled, Ojibway and Ojibwa. The same can be said of Inuktituq. It can also be spelled as Inuktitut. Both are considered to be the language spoken by the Inuit people.

*9. I've already declared my child a couple of years ago. Do I need to declare my child every year?*

No. If you have declared your child in the past, you won't need to declare your child every year.

The school office will provide IID information to parents/guardians every year as Indigenous identity is not assumed. Also, sometimes the information parents/guardians provide the school may need to be updated, such as if a child is new to the provincial school system, or if changes were made to the list of IID identifiers. If your child is new to the provincial school system, or if you need to make a change to the declaration you had previously provided for your child, then a declaration form can be obtained from your child's school office at any time.

*10. We've moved to a different school in a different school division. Do I need to declare my child again?*

No. If parents/guardians have declared their child's Indigenous identity in the past, the declaration information will remain in the database throughout the child's education in the Manitoba K-12 provincial school system.

*11. I've registered and/or they know my Indigenous identity at a First Nations school. Do I still need to identify at a provincial school?*

Yes. Your Indigenous identity may not be provided by the First Nations school where you attended. We are asking that you please self-identify when registering at a provincial school.

*12. Will my band lose funding for schools in my home community if I self declare my child in a Manitoba public school?*

By self declaring your child or children your home band or community will not lose any funds. Public school funding and federal schools funding is not connected or related in any way to self declaring your child or children and will not result in any lose of funds.





# St. James–Assiniboia School Division

## Great Schools for Growing and Learning

**M. R. Wake**  
Superintendent

**C. M. Melville**  
Secretary-Treasurer / Chief Financial Officer

January 14, 2022

Dear Parents/Guardians,

If you are wishing to register your child at a school that is not your catchment area school, please be aware of the following:

**Online waitlist begins Friday, February 11, 2022 at 8:00 a.m.** Upon completion, you will receive an electronically dated and time stamped form which will establish an ordered waiting list. To complete this form, follow this link, which can also be found on your school's website: <http://bit.ly/SJASDsoc2022>

As in the past, out-of-catchment children attending in-school daycares will not receive priority for registration, as classrooms are staffed based upon the number of expected in-catchment registrations.

Younger siblings of out-of-catchment students already accepted in the school will receive priority and will be placed at the top of the ordered wait list in the sequence in which they registered.

All students on this waitlist should be registered first at their catchment school. More information about which is your catchment school can be found on our School Locator at this link: <http://bit.ly/sjasd-locator>

No out-of-catchment students in Kindergarten, Grade 6, or Grade 9 will be accepted prior to June 17, 2022. Other grades may be advised earlier. This follows the guidelines for the provincial schools of choice legislation.

As of June 17<sup>th</sup>, if space permits, out-of-catchment students will be accepted on a first-come, first-served basis with in-division students receiving priority over out-of-division students. In many cases, out-of-division student applications are held until Fall 2022 to review capacities.

Any questions or concerns should be discussed with the Principal(s). The following link may also be of interest:

Manitoba's Schools of Choice Policy: <http://bit.ly/mb-choice>

Sincerely,

A handwritten signature in blue ink that reads "m. wake".

Mike Wake  
Superintendent