

# REPORT
## to the community
2025–2026

(Kindergarten—Grade 5)

## Phoenix School

**VISION** Phoenix is a community dedicated to learning.

**MISSION** To develop each student's potential as a kind, empathetic citizen who values acceptance, and inclusion of others. The school will nurture life-long learners who are team players in a global community.

## About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

## Profile

**16** Teachers

**14** Support Staff

**223** Students



## SUPPORTING & CELEBRATING STUDENTS

Phoenix School is a caring and inclusive community where students, staff, and families work together to ensure every learner feels valued, supported, and celebrated. Guided by our belief that "Phoenix is Our School," we foster belonging, well-being, achievement, and engagement for all students. Students participated in a variety of learning opportunities, including Multi-Grade TAG Groups, Math Enhancement, differentiated instruction, early literacy and resource supports, school-wide art projects, a sensory/resource room, Project 11, a Newcomers Group, Wellness Wednesdays virtual presentations, a snack program, regular assemblies, the Winter Concert, choir and recorder clubs, a Diversity and Equity Committee, and a Welcome Back BBQ. Together, these initiatives supported student success while celebrating the unique strengths and contributions of every learner.



## COMMUNITY CONNECTIONS

Phoenix School values strong partnerships with families and community organizations that enrich student learning and foster belonging. Through a New Horizons Grant for Seniors, Headingley Senior Services learned to play the ukulele and then shared their skills with Phoenix students through an intergenerational Ukulele Club. The organization also generously donated a class set of ukuleles for the school's music program.

Our Parent Advisory Council supported the school through the Scholastic Book Fair, classroom wish-list funding, I Love to Read Month incentives, additional recess equipment, a Grades 1 and 2 puppet-making workshop, and the Grade 5 Farewell celebration, including a trip to Camp Manitou and commemorative T-shirts. Together, these partnerships enhance learning opportunities, strengthen relationships, and enrich our school community.





# LAST YEAR'S AREAS OF FOCUS

### What did the evidence of student learning tell us?

Evidence collected throughout the year indicated growth in students' literacy, numeracy, and well-being. Analysis of writing samples, formative assessments, and classroom observations showed improvements in reading fluency, comprehension, writing skills, and students' ability to communicate their thinking. Rich mathematical tasks, Math Talks, Vertical Learning Spaces, and Counting Collections demonstrated increasing confidence in problem-solving, reasoning, and mathematical discourse. Evidence also highlighted the positive impact of social-emotional learning initiatives. Student participation in activities such as Project 11, Wellness Wednesdays, celebrations of learning, and experiential field trips contributed to increased student engagement, belonging, and overall well-being.

### What are the anticipated next steps?

Reflection on the evidence collected throughout the year has confirmed the importance of maintaining a focused approach to literacy, numeracy, and student well-being. As a result, Phoenix School will continue to prioritize the following goals:

- Strengthen students' ability to communicate effectively through writing across all subject areas.
- Enhance students' ability to explain, represent, and justify their mathematical thinking using oral, written, concrete, pictorial, and symbolic forms.
- Support students in developing self-regulation, resilience, and positive mental health strategies that contribute to overall well-being and success.
- Continue using formative and summative assessment data to guide instruction and support ongoing growth in literacy, numeracy, and well-being.

These priorities will help ensure that all students are supported, challenged, and empowered to reach their full potential.

# 2026-2027 PLANNING

### IDENTIFIED AREAS OF FOCUS

Phoenix School will continue to focus on Literacy, Numeracy, and Mental Health and Well-Being. Through ongoing assessment, staff reflection, and the inquiry cycle for continuous improvement, the following priorities have been identified for the 2026-2027 school year:

- Literacy: Strengthen foundational literacy skills, including letter-sound fluency, phonemic awareness, oral reading fluency, writing, and communication. Staff will continue to use assessment data to inform Tier 1 instruction and targeted small-group interventions.

Numeracy: Develop students' number sense, mental math strategies, and ability to communicate mathematical thinking. Assessment data has identified a need for targeted support in understanding equality, operations, and flexible problem-solving strategies, particularly in the early and middle years.

- Mental Health and Well-Being: Support students in developing self-regulation, resilience, and positive mental health strategies while fostering a school culture that celebrates belonging, diversity, equity, and student success.

Throughout the year, Phoenix staff will continue to analyze student learning data, monitor progress, and refine instructional practices to ensure that every student is supported, challenged, and successful.



### INDIGENOUS-INCLUSIVE EDUCATION

Phoenix School is committed to fostering an inclusive learning environment that honours Indigenous histories, cultures, perspectives, and ways of knowing. During the 2026-2027 school year, students will engage in Indigenous-inclusive learning through daily smudging, teachings from Elders and Knowledge Keepers, and learning opportunities connected to the Truth and Reconciliation Commission's Calls to Action.

Indigenous perspectives will continue to be reflected throughout the school through artwork, cultural teachings, land-based learning opportunities, and school-wide events such as Orange Shirt Day and National Indigenous Peoples Day. Through these experiences, Phoenix School will continue to promote understanding, respect, belonging, and reconciliation while celebrating the rich contributions of Indigenous peoples to our community and country.