

report

to the community



Phoenix School

2023-2024



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's Broad Areas of Focus (2022-2023)

- Literacy
- Numeracy
- Mental Health and Well-being

What Did the Evidence of Student Learning Tell Us?

Examples of evidence of student learning collected and analyzed included:

- Collection and analysis of on-demand writing samples.
- Analysis of ongoing formative assessment focusing on concepts of print, reading fluency and comprehension.
- Assessment of problem-solving activities using rich tasks.
- Assessment of open-ended thinking during guided practice using instructional strategies such as Math Talks, Vertical Learning Spaces, and Counting Collections.
- Student participation in positive mental health strategies such as: "bucket-filling," growth mindset, Project 11, school-wide tabloid day, virtual and on-site celebrations of learning, field trips to Assiniboine Park, Camp Manitou, and the Museum of Man and Nature.

Our Vision Statement

"Phoenix is a community dedicated to learning."

Our Mission Statement

"Phoenix School's mission is to develop each student's potential as a kind, empathetic citizen who values acceptance, and inclusion of others. The school will nurture life-long learners who are team players in a global community."

School Profile

Number of teachers: 13
Number of students: 198
Grade levels: K-5

School Highlights

- Focus on Collaboration and Teamwork : "Phoenix is our School"
- Professional Learning Communities
- Cross-grade Reading Buddies
- Math Enhancement
- Differentiated Instruction
- Reading Recovery
- Student Voice: The Phoenix Philanthropists
- Technology as a Teaching Tool (Smart Boards, iPads, Classroom Audio Systems)
- Project 11
- Outdoor Classroom
- Welcome to Kindergarten Program
- 3 Additional Portable Classrooms Being Added to Site
- Multi-grade Tabloids
- Parent Council Partnerships: Hot Lunch
- Extensive Intramural Program
- Choirs
- School-wide projects focusing on the arts

The examination and reflection of this evidence was the catalyst for identifying the following goals:

- Students will improve their ability to communicate through writing.
- Students will communicate mathematically (orally and written) and represent their mathematical thinking (concretely, pictorially & symbolically).
- Students will improve their ability to self-regulate, be resilient, and use positive mental health strategies for positive well-being.

Anticipated Next Steps

During the 2023-2024 school year, Phoenix School will have a continued focus on the following goals through the gathering and analysis of learning evidence:

- Students will enhance their ability to communicate information mathematically.
- Students will enhance their ability to communicate information through writing.
- All staff and students will engage in purposeful positive mental health strategies.

These priorities will be meshed with the new SJASD Strategic Plan (2023-2027).

2023-2024 Planning & Goal Setting Process

Phoenix School goals are created under the umbrella of the St. James-Assiniboia School Division Strategic Plan (2023-2027).

The divisional strategic plan priorities are:

1. Success for Each Learner
2. Ma Mawi Anokitaw Miinnawa (We Will Work Together)
3. Mental Health and Well-Being
4. Supporting and Celebrating Our Students
5. Family and Community Connections

Phoenix staff met consistently over the course of the 2022-2023 school year to analyze goals set in literacy, numeracy and mental health/well-being. The analysis and measurement of progress of these goals flowed through the structure of the inquiry cycle for continuous improvement.

2023-2024 Identified Areas of Focus

- Literacy
- Numeracy
- Mental Health and Well-being