

report

to the community



École Robert Browning

2017-2018



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2016-2017)

By June 2017, 100% of students will demonstrate an improved problem solving ability by showing growth in at least two out of three areas of the problem solving assessment rubric.

- ✓ Data collection and analysis has enabled staff to plan for the needs of all students
- ✓ Teachers used a variety of strategies including prior knowledge, transfer knowledge, mental math and comprehension strategies to teach and assess problem solving skills
- ✓ PLC (Professional Learning Community) time was dedicated to discussing strategies and rubrics
- ✓ Decision was made to adapt our problem solving goal for 2017-2018 school year to ensure we are meeting the needs of all students

By June 2017, 100% of students will have improved their reading and writing skills in both languages by achieving their individual goals.

- ✓ Students set individual goals for reading and writing
- ✓ Self-assessment, peer-assessment, conferencing and other strategies were applied to help monitor progress and assess goal setting
- ✓ PIA teachers supported teachers and students
- ✓ Teachers used PLC time to plan, create rubrics, discuss and compare writing samples
- ✓ Literacy Coach supported teachers and students through co-teaching, guided reading and individual planning

Our Vision Statement

Dans un milieu bilingue, pour fournir un environnement éducatif authentique, sûr et sécuritaire donnant à tous les élèves les habilités et la préparation pour devenir des citoyens responsables. In a bilingual setting, to provide a meaningful, safe and caring educational environment so that all students are prepared and empowered to be responsible citizens.

Our Mission Statement

- École Robert Browning est un milieu français où nous respectons nous –mêmes et les autres. Nous acceptons la responsabilité de nos actions et de notre apprentissage.
- École Robert Browning is a bilingual setting where we respect ourselves and others. We accept responsibility for our actions and for our learning.

School Profile

Number of teachers: 31
Number of students: 435
Grade levels: K-5

School Highlights

These include:

- French as the language of instruction for 75% of the day
- Student-led assemblies
- Student-led daily announcements
- Student Peace Keepers
- Student Safety Patrols
- Student Safe-Schools committee

A Quick Snapshot of the Classroom

Mathematics: Differentiated instruction and daily math routines address the needs of all students while building on students' strengths. Classroom activities including Math Talks, interactive math centers and guided math activities encourage students' engagement in mathematical processes and critical thinking skills.

Littéracie et L'écriture: School-wide literacy focus enables students to reach their personal goals in both reading and writing. Literacy learning in English and French occurs using classroom structures and routines that allow students to choose their reading material at a level which allows them to grow. Student writing is authentic and embedded in their learning across all subject areas. Various school-wide and classroom activities help students to continue to develop verbal skills including TUSC, Concours d'art oratoire, Mini-Folklorama, Project fair and leadership activities including assemblies and morning announcements.

Les Sciences: Integrated science and social studies themes are vehicles for language and numeracy learning. All students are invited to participate in school-wide Project Fair and Earth Day. Students are also becoming more aware of environmental sustainability development themes through "Free the Children", "We Day" and other organizations. Our hope is that students develop a deeper appreciation of our community, environment and the world through classroom, school-wide and community-based projects.

- Student Leadership team
- Reading Recovery
- Literacy and Numeracy community events
- Cultural activities
- Concours d'art oratoire
- Project Fair
- Education for Sustainable Development

Extra-curricular Activities

Large variety of activities and opportunities:

- Sports
- Intramurals
- Musicals
- Choir
- AAA Club
- Coding Club
- Drama Club
- Cooking Club
- Makers Space
- Drum Club

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2017-18)

1. Students will improve their reading and writing skills

- 100% of Tier 1 (RTI) students will improve their reading and writing in English and French by one grade level
- 100% of Tier 2 and 3 (RTI) students will improve their reading and writing by half a grade level or more.
- 100% of students will demonstrate improvement in French and English writing as measure by co-created rubrics.

2. Students will improve their problem solving skills

- 100% of students will show improvement in problem solving skills according to ME Problem Solving Achievement Profile
- 90% or more of students will be meeting grade level expectations in problem solving