



**École Robert Browning  
Intervention Planning Template  
School Goals 2018-2019**

Growth Agents				Focus of Improvement			
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
<b>Identified action arena</b>	<b>Broad outcome</b>	<b>Required student products &amp; performances (SMART Goal)</b>	<b>Required Knowledge, skills &amp; dispositions</b>	<b>Desired teaching products &amp; performances (SMART Goal)</b>	<b>Required teacher knowledge, skills &amp; dispositions</b>	<b>Desired team products &amp; performances</b>	<b>Required team knowledge, skills &amp; dispositions</b>

<p>Promote French in the building</p>	<p>To encourage and promote students' identity as French learners.</p>	<p>100% of students will develop an identity as a French learner through participation in cultural events, class and school discussions throughout the year.</p>	<p>Growth Mindset</p> <p>Uses prior knowledge and transfers knowledge across the curriculum.</p> <p>Use of language across the curriculum.</p> <p>Transferring skills.</p> <p>Building resiliency</p> <p>Independently seek and apply new vocabulary.</p>	<p>100% of teachers will establish classroom based systems to encourage and develop French language in the classroom.</p> <p>100% of teachers will continue to discuss the identity of the École Robert Browning French language learner.</p>	<p>Resources</p> <p>Vocabulary</p> <p>Participation in cultural events</p> <p>Assemblies</p> <p>Classroom conversations/ discussions.</p> <p>Staff Meetings</p> <p>Professional Development/ Personal Growth Opportunities</p> <p><b>PARLER EN FRANÇAIS!</b></p>	<p>Increase of French Language use in the school.</p> <p>Students develop a sense of pride as French learners</p> <p>Support one another in French Language Development</p>	<p>Collaboration</p> <p>Sharing information</p> <p>Collecting data</p> <p>Creating norms for discussions with students.</p> <p>Growth Mindset</p>
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<b>Students</b>	<b>Teacher</b>	<b>Team</b>
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Literacy	Students will improve their reading, writing, listening and critical thinking skills.	<p>By June 2019:</p> <p>100% of Tier 1 (RTI) students will improve their reading and writing in English &amp; French by one grade level.</p> <p>100% of Tier 2 &amp; 3 students will improve their reading and writing in English and French by half a grade level or more.</p>	<p>Mastery of sounds, grade level appropriate in both languages.</p> <p>Make connections between knowledge of sounds and written language.</p> <p>Make connections between text, experiences, and writing.</p> <p>Demonstrate comprehension through a variety of</p>	<p>Over the next three years, we will increase the number of students who can demonstrate growth &amp; confidence of oral and written language proficiency in French and English to 100%.</p> <p>100% of students will attempt to address staff, their peers and visitors to the building in French.</p> <p>Classroom-based system to encourage</p>	<p>Administration and analysis of a running record.</p> <p>Solid understanding of GB+</p> <p>Proficient understanding of French and English grammar (confidence in teaching it).</p> <p>Reading and writing connections</p> <p>PD – Roy Lister, Renée Bourguoin, Reggie Routman, UDL,</p>	<p>Resources for phonemic awareness:</p> <p>-La Roue -Itchy's Alphabet -Jolly Phrases -PWLM</p> <p>La grammaire de la phrase en 3D</p> <p>Literacy comprehension strategies</p> <p>Develop writing continuum with student input.</p> <p>Using other classroom</p>	<p>Collaboration</p> <p>Knowledge of grade level outcomes</p> <p>Knowledge of previous and following outcomes to gr. Level taught.</p> <p>Sharing formative data.</p> <p>Define CAP/PLC time.</p> <p>10-15 minutes allotted during Staff Meeting and/or PD Tuesdays to review grammar/French sound rules</p>
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			<p>assessment strategies (oral, written, visual representation)</p> <p>Inferring big ideas and themes while providing evidence.</p> <p>Apply learned problem solving skills (transferable from English, French, Music, Phys. Ed.)</p>	<p>students to speak French.</p> <p>Classroom based recognition of established list.</p> <p>Provide authentic writing and speaking situations (In both French and English).</p>	<p>Reading Recovery Teachers.</p> <p>French phonemic teaching strategies.</p> <p>Phonemic instruction used across curriculum</p> <p>UDL</p> <p>Create opportunities to practice spoken French.</p> <p>Teachers modeling use of French.</p> <p>Word Study</p>	<p>student exemplars.</p> <p>Writing Rubrics for each grade level for each term for data collection and analysis.</p>	<p>(PIA?)</p>
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					(French and English)		

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Numeracy	Problem Solving	<p>100% of students will show improvement in problem solving skills according to ME Problem Solving Achievement profile.</p> <p>Student created rubrics</p>	<p>Knowledge of a variety of strategies.</p> <p>Uses prior knowledge and transfers knowledge and skills to solve problems across the curriculum.</p> <p>Cross-Curricular Skills.</p> <p>Mental Math skills.</p> <p>Explains and justifies reasoning.</p> <p>Resilience &amp;</p>	<p>Monthly Math problem solving challenges – each grade each month – teacher talk pages.</p> <p>Common Assessments &amp; Practices</p> <p>Chenelière</p> <p>Guided Math</p> <p>Prime for all teachers</p> <p>Problem Solving across the curriculum.</p>	<p>Common assessment</p> <p>PD &amp; CAP/PLC time.</p> <p>Formative assessment.</p> <p>OLM (Explicit Teaching and Think Aloud)</p> <p>Discussing problems, sharing ideas and talking strategies in groups.</p> <p>Math Vocabulary</p>	<p>JUMP &amp; Reflex Math</p> <p>Numeracy Coach Collaboration</p> <p>Vertical conversations</p> <p>Data analysis</p> <p>Work towards a common understanding of the curriculum.</p> <p>Sharing rubrics/making outcome specific rubrics</p>	<p>Collaboration</p> <p>Establishing authentic problem solving opportunities.</p> <p>Continued focus on implementing the action plan. (What is this? Learning Sprints?)</p> <p>Knowledge of previous and following gr. Level outcomes.</p> <p>Prime training for all</p>
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			Persistence.  Finding multiple solutions to open ended problems.  Identify the most effective strategy.  Student Rubrics.  Growth Mindset	Conversations, observations & product			teachers.  Activities promoting flexible thinking and problem solving.
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