

SJASD French Immersion

Frequently Asked Questions

Q: What is the philosophy of French Immersion?

A: The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens. The French Immersion Program enables students to interact spontaneously, autonomously, and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community.

Q: Will my child learn French all day in Kindergarten?

A: In Kindergarten, the only language of instruction is French. However, English is used to help children, when necessary. For example, when hurt or upset.

Q: After Kindergarten, what does the program look like?

A: In Grades 1-8, the language of instruction is 75% French and 25% English.

Q: I don't speak French. How will I communicate with the school?

A: The majority of our families do not speak French at home. The language of communication between home and school is English.

Q: We speak other languages at home. Can my child still learn French?

A: Students in French Immersion are able to transfer knowledge and skills from one language to another. In fact, research shows that children who speak more than one language will be successful in French Immersion. Follow the links below for more information on language acquisition benefits:

<https://iwillteachyoualanguage.com/blog/9-health-benefits-of-learning-a-foreign-language>

<https://knowablemagazine.org/article/mind/2018/how-second-language-can-boost-brain>

[Brain-based Research on the Benefits of Bilingualism and Second Language Instruction_FINAL.pdf](#)

<https://etoninstitute.com/blog/top-10-benefits-of-learning-a-foreign-language>

Q: What is the focus in a French Immersion classroom and school setting?

A: There are 3 areas of focus:

Language – Learning the French language in all four forms: reading, writing, speaking, and listening. Students value themselves as language learners.

Content – Following Manitoba curriculum (French Language Arts, Math, Science, Social Studies, Physical Education and Health, Arts Education, Musique, English Language Arts)

Culture – Exploring and participating in the Francophone community, openness to other cultures and languages, valuing diversity, and broader life choices.

Q: What supports are available to students?

A: Beyond the classroom, there are many supports available.

- School-based supports
 - Resource
 - Counseling
- Division-Based Education Support Services
 - School Psychologist
 - School Social Work
 - Speech and Language Pathologist
 - Occupational Therapy
 - Physiotherapy
 - Reading Clinician
 - Behaviour Team
 - Autism Resource Teacher
 - Behaviour Intervention Support

What are the myths about French Immersion or additional language acquisition?

Myth: Parents will need to speak and read in French to help your child.

Answer: Not true. The French Immersion program is designed for non-French speaking families.

Myth: Children with learning disabilities should not learn an additional language.

Answer: Not true. Research shows that language acquisition learning can benefit all students, including students with learning disabilities.

Myth: Learning an additional language impacts the first language negatively.

Answer: Not true. The opposite is actually true! Research shows that learning an additional language positively impacts the child's first language.

Myth: You need to do Math and Science in English in later years for successful transition to post-secondary studies.

Answer: Not true. Research shows that students in French Immersion can complete Grade 12 French Immersion and transition successfully to post-secondary institutions.

For further information about French Immersion, contact your catchment French Immersion School.



St. James-Assiniboia School Division

Great Schools for Growing and Learning

École Robert Browning

Kindergarten Information



École Robert Browning

K-5

Current enrolment is 254

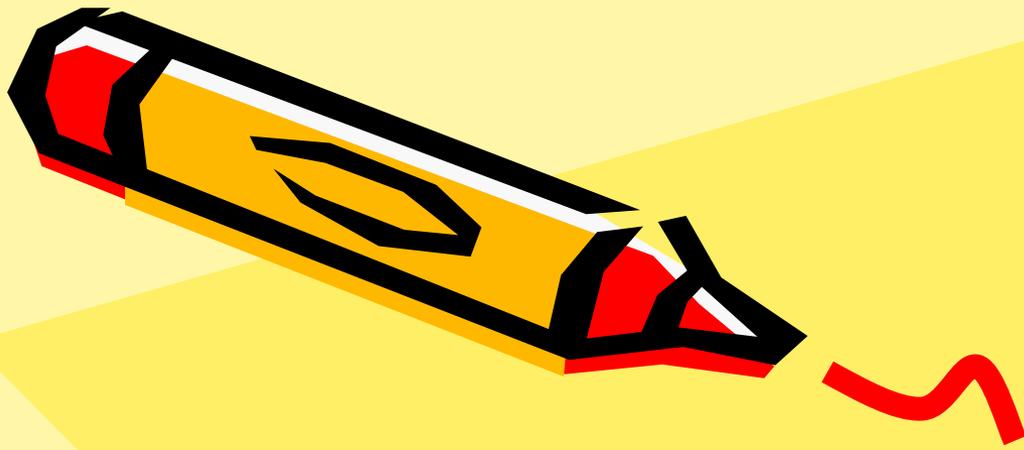
2 Kindergarten rooms

(currently we have 2a.m. and 1p.m. class)

AM - 9:05 - 12:00

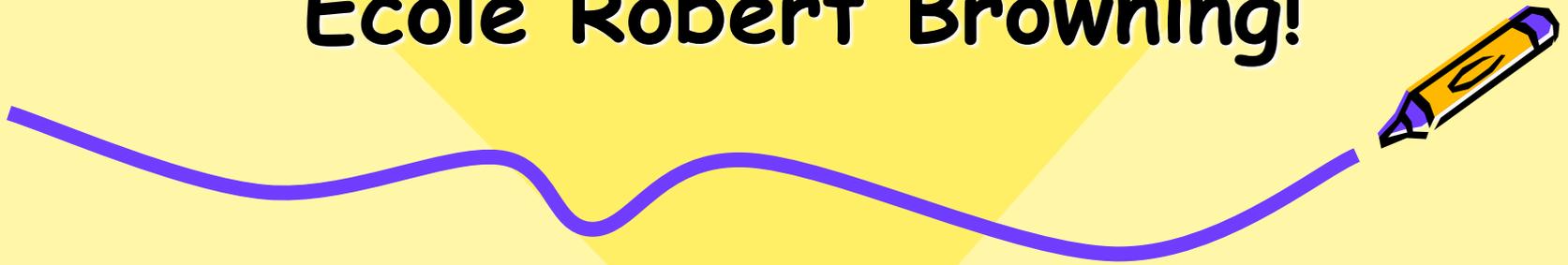
PM - 1:05 - 3:57





French Immersion

Welcome to Kindergarten at
École Robert Browning!



Staff



Mme J. Rothwell

Principal



Mme K. Towells

Guidance



Mme M. Ager

Resource



Mme A. Russell

Music



M. B. Vermeylen

Phys. Ed.



Mme T. Cox

Librarian



Mme J. Sawyer

Admin. Assistant



Kindergarten Team



Mme J. Robins

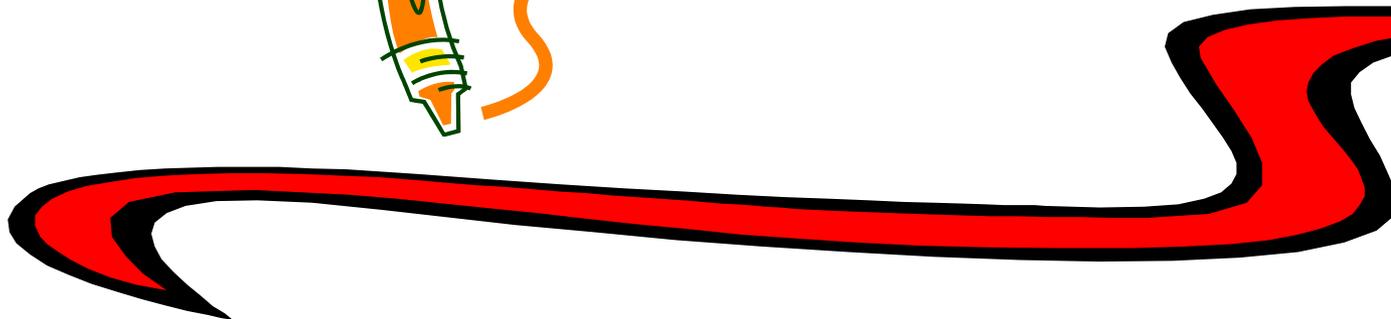
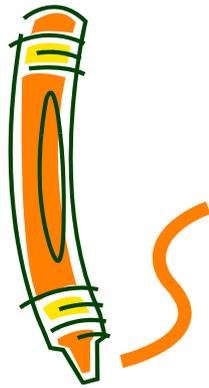


Mme J. Lagassé-Kroeker



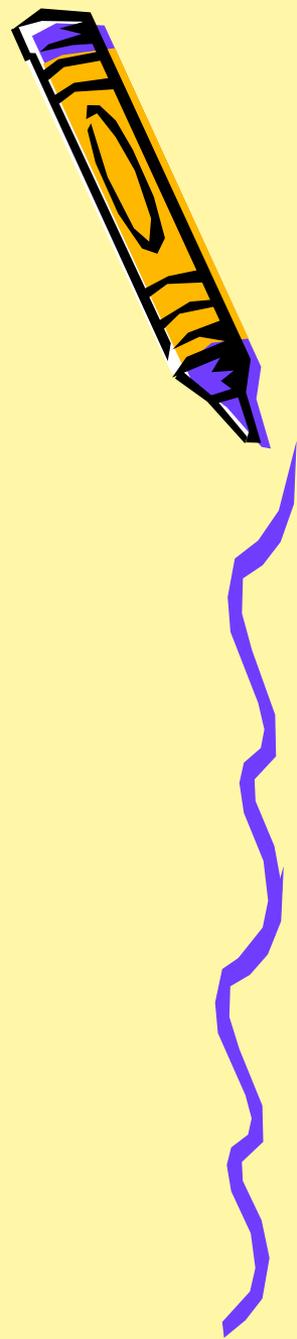
Kindergarten - Beliefs

- Kindergarten is the basis for future learning.
- Each child is unique.
- Team of parents, children and teachers working together=success



How will my child learn French?

- Listening and watching
- Tone of voice
- Gestures
- Pointing
- Guessing
- Visual clues (pictures)



What should my expectations of achievement be?

- Understanding of a great deal of vocabulary
- Repetition of learned sentences
- Insertion of French words into English sentences



How does the French Immersion Program compare to the English Program?



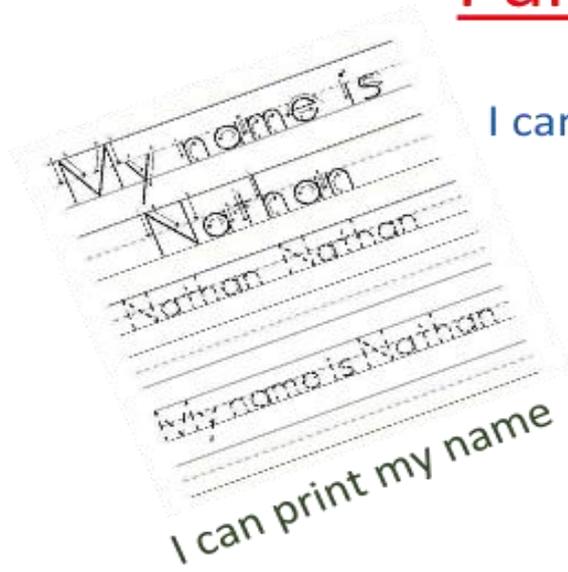
Same Manitoba Curriculum outcomes

Students are immersed in the French language
English Language Arts introduced in grade one

Reading and writing in two languages, rather than just one



Fun things to do at home



I can ask questions and make choices



I can say the alphabet



I can play well with others

I can share my ideas

I can say my full name, address & phone



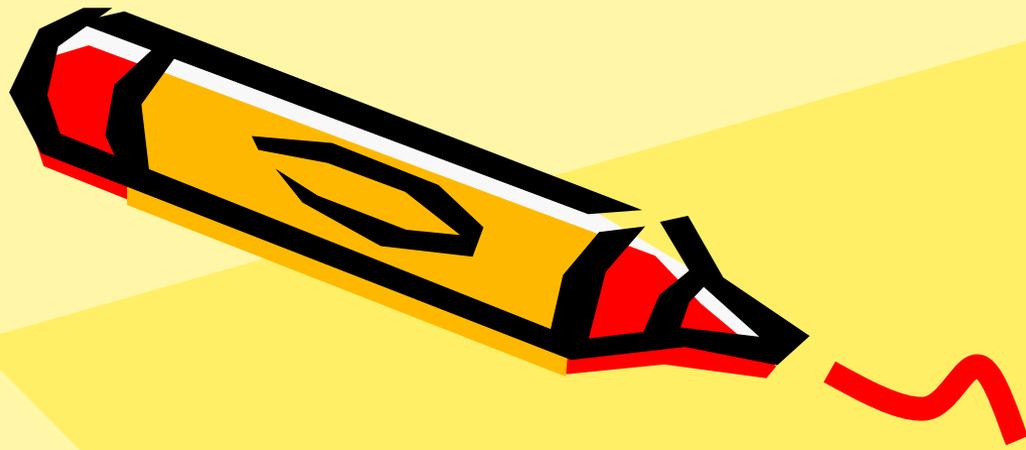
I can name the basic colours



I can read the pictures of a book



I can tie my shoes



We look forward to seeing you in the
spring for our
"Welcome to Kindergarten" Evening.
Details will be shared at a later date.

