



REPORT

to the community



École Robert Browning

(Kindergarten–Grade 5)

VISION To develop upstanding citizens who are responsible, safe, accountable and respectful in a French Immersion milieu.

MISSION To foster an environment of belonging and acceptance, to model deeper learning through making mistakes, to inspire a love of learning, and to see the world through an empathetic lens.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile



16

Teachers



10

Support Staff



228

Students



SUPPORTING & CELEBRATING STUDENTS

We view student support in many ways that is authentic to the learner. Academically, we use a variety of screener assessments to gather data which guides teacher instruction. This allows our student services team to provide further support if needed. We work very closely with divisional clinicians to help plan and support student learning with interventions that are responsive and proactive. In

the 24-25 school year, our clinicians delivered a presentation to our families focused on *Regulation*.

As a school team, we celebrate student successes in a variety of ways and recognize that success looks different to each student. The relationships and connections we make are the keystone of what we do.

Taking every opportunity to

COMMUNITY CONNECTIONS

invite families, community members and guests to our school is something that helps our students grow. We honour and respect the diversity, knowledge and skills our community shares with us.

Our Parent Advisory Council is another way to connect with families and the community. There is an understanding that home and school act as a partnership to support students. We value this

partnership deeply.

Our school's core values are to be responsible, safe, accountable, and respectful. As our learners are growing into future members of our community, we take every opportunity to invite guest speakers, go for community walks, partner with other schools, and welcome each year's grade 12 graduates to visit in their cap and gowns to further inspire our learners.



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

The evidence from the 2024-2025 school year showed us that the data collected from Literacy Links was an excellent way to intentionally plan for our Kindergarten students. Through targeted intervention, our Kindergarteners developed foundational French literacy skills and awareness through programs such as *Son au Graphe*.

Additionally, our student body built their confidence and resilience through risk-taking in their learning. Making mistakes is a powerful part of learning. The evidence showed us that when students take risks

when speaking in French, their language skills improve, they strengthen their ability to engage in problem solving and increase critical thinking.

What are the next steps anticipated?

Our plan is to continue to look deeply at the data provided from Literacy Links to help inform instruction that is best suited for the group of learners. Additionally, we will continue to encourage students to make mistakes as learning opportunities. This year, we will also take an in-depth look at assessment practices to further plan instruction that aligns with student needs.



2025-2026 PLANNING

IDENTIFIED AREAS OF FOCUS

An area of focus this year is centered on teacher training in an assessment screener tool, Acadience. After every student in grades 1 and 2 have been assessed, our teaching teams will have a deeper understanding of the literacy level of each student to inform future instruction and intervention.

Our school will continue to receive professional development focused on Inclusion, Diversity and Equity from our divisional clinicians.

We will continue to focus on

student data and community feedback to inform school planning.

Lastly, we want to further develop partnerships with families and the community to deepen student learning. We have asked families to share their knowledge and skills with us.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. École Robert Browning is committed to:

- Continuously using the reflection tool in the Mamahawisiwin document to evaluate our growth and areas of development
- Continue to hold a Winter and Summer Solstice Feast
- Discuss the 94 calls to action and what we can do
- Work with an Indigenous artist as a school, create an art installation
- Focus on 7 Sacred Teachings