



REPORT

to the community



(Kindergarten–Grade 5)

Sansome School

VISION Sansome School promotes learning within a challenging, safe, and supportive environment.

MISSION To support students in becoming successful academically, socially; and emotionally.

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile



22

Teachers



20

Support Staff



315

Students

SUPPORTING & CELEBRATING STUDENTS

Sansome School supports and celebrates students in a wide variety of ways. Students are invited to take part in:

Extra-curricular sports (cross country; handball; floor hockey; volleyball; basketball; Ultimate Music: Gr. 4/5 Choir; Orff Club; Holiday Concerts; Winnipeg Music Festival; Winnipeg Symphony Orchestra performances; Spring Sing; Westwood Family of Schools Concert Wellness Clubs: Wellness Wednesdays; Yoga; Smudging; Art and Drawing; Games; Roots of Empathy; Project 11 Nutritious Snack Program; The Integrated Arts Program; Bi-Monthly Assemblies; Celebrations of Learning Award winning Patrol Team; Sports Leadership Council Sansome students are supported by a strong dedicated Teaching and Support Staff; Resource and Guidance Specialists; Literacy Support Teachers; Math Intervention; Clinical Staff; School Resource Officer (WPS)

COMMUNITY CONNECTIONS

Sansome School boasts a strong, involved Parent Council which organizes Pizza Days, Special Lunches. Seasonal dances, and Winter Raffles.

Sansome School Parent Council (sansomeschoolparentcouncil@gmail.com) has made great strides in the Outdoor Playground Renewal Project. Swings, berms, Stage area, Buddy Bench and Communication Board have been added. Trees and shrubs will be planted this fall. Next area of focus will be Phase 3 of the project which will look at the area of the old wooden structure.

Families and Community Members have been invited to take an active role in school events such as our annual Orange Shirt Day Assembly.

There are many Volunteer opportunities available at the school! Volunteers assist with Pizza Days, Field Trips, Extra-curricular activities, dances, as well as in our classrooms.



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Assessment data was examined, and responsive instructional programming was undertaken. In the area of Literacy, there was a continued focus on reading comprehension and written expression. The Optimal Learning Model, Shared Reading, and Shared Writing experiences were implemented. UFLI and a renewed focus on Phonics instruction in teaching reading was adopted in the Primary grades. Oral language, reading, and writing connections were an on-going area of emphasis.

What are the anticipated next steps?

In the area of Numeracy, students focused on communicating their mathematical thinking in the areas of problem solving and number sense. Students shared math strategies and used their preferred strategies to solve problems.

In the area of Wellness, students were provided with mental health instruction to foster the development of positive coping and mental health wellness strategies. Wellness Wednesday groups met and practiced yoga, meditation, and calming activities.

2025-2026 PLANNING



IDENTIFIED AREAS OF FOCUS

Literacy: Connecting oral language to reading and writing will be an area of emphasis. Phonics instruction (UFLI) will play a renewed role in the teaching of reading. Literacy common assessments and Acadience Screening will be implemented. The new ELA Curriculum will be explored and fully implemented at the K-3 level.

Numeracy: School wide routines which include a variety of rich daily tasks to foster critical thinking and problem-solving skills. Mental math strategies will be explored and applied when problem solving.

Mental Health: Class Treaties, Class meetings, Yoga, Smudging, Meditation, Zones of Regulation, Project 11, and Calming corners will be integrated into daily classroom routines and procedures.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Sansome School is committed to:

- Working with Elders from the community
- Inviting families to celebrate and share their culture
- Providing an environment where students are at the center and everyone feels a sense of belonging in the school community.