

report

to the community



School Name Sansome School 2022-2023



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2021-2022)

Students were provided with structured literacy programming. Literacy experiences focused on the reading and writing connection while highlighting Social Justice issues, Deep Learning, and Power and Agency. Essential Learnings were targeted and common assessments were implemented to ensure on-going growth in Literacy. On demand writing samples were reviewed and saved to record growth throughout the year.

Students were provided with daily and weekly numeracy routines which included rich tasks, problem solving, and counting collections. Critical thinking and developmental math strategies were fostered. Students shared their mathematical thinking orally and in written form with one another and their teachers.

Students continued to explore strategies for self regulation using Zones of Regulation, Restitution, and WITS. Project 11, a True North Mental Health initiative was implemented in all classrooms.

Celebrating Our Priorities

Literacy: Students will continue to connect reading and writing practices. Reading comprehension will be a cross-curricular focus K-5.

Our Vision Statement

Sansome School promotes learning within a challenging, safe, and supportive environment.

School Profile

Number of teachers: 22
Number of students: 305
Grade levels: K-5

School Highlights

Sansome School offers:

- Resource and Guidance Specialists
- Reading Recovery
- Math Enhancement
- Strong team of support staff
- The Integrated Arts
- Celebrations of Learning
- Grade level Professional Learning Communities
- Extracurricular programming in Athletics and Music
- Parent/Child Coalition Center
- Award winning Patrol Team

Numeracy: Daily and Weekly Numeracy routines will provide students with multiple experiences to engage with the essential learnings throughout the year. Critical thinking and problem solving will be a focus.

Mental Health and Wellbeing: Students will develop executive functioning and will be able to self-regulate.

Planning & Goal Setting

School goals were created using student data in relation to the grade level essential learnings. Target areas were identified by grade level PLC teams. Staff analyzed the results of the Grade 3 Provincial Assessment as well as report card data from all three terms in determining areas of focus for the upcoming year.

This Year's School Goals and Priorities (2022-2023)

Literacy:

100% of classroom instruction will support the implementation of the Optimal Learning Model, Shared Reading, and Shared Writing experiences. Grade level Essential Learning will be the focus. Through a variety of reading and writing response lessons, 100% of students will be able to demonstrate the essential learning grade level outcomes for reading and writing. Students will develop a solid understand of phonics and decoding strategies. Students will express, discuss, and record connections made within and beyond the text. Reading Comprehension will be targeted across the curriculum. Listening, viewing, and representing will be areas of increased focus. Written expression will reflect the intended audience and include opinions and understandings.

Numeracy:

100% of students will share and demonstrate their mathematical thinking. Students will share and demonstrate their mathematical thinking in the area of problem solving and number sense in relation to the established grade level outcomes. Assessment data will be used to target outcomes and develop responsive learning plans.

Mental Health and Wellbeing:

Students will develop emotional intelligence, develop a sense of pride and belonging, as well as positive coping and regulation strategies.

Students will participate in learning experiences to support their ability to identify their strengths, recognize their emotional states, and feel empathy and understanding towards others in our school and community.

Students will be provided opportunities for leadership and to be positive role models.

Students will be able to identify ways to de-escalate and to solve problems independently.