

REPORT to the community



(Kindergarten-Grade 5)

Sansome School

VISION

Sansome School promotes learning within a challenging, safe, and supportive environment.

MISSION

To support students in becoming successful academically, socially; and emotionally.

About Early Years

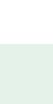
The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile











SUPPORTING & CELEBRATING STUDENTS

Sansome School supports and celebrates students in a wide variety of ways. Students are invited to take part

Extra-curricular sports (cross country; handball; floor hockey; volleyball; basketball; Ultimate Music: Gr. 4/5 Choir; Orff Club; Holiday Concerts; Winnipeg Music Festival; Winnipeg Symphony Orchestra performances; Spring Sing; Westwood Family of Schools Concert

Wellness Clubs: Wellness Wednesdays; Yoga; Smudging; Art and Drawing; Games; Roots of Empathy; Project

Nutritious Snack Program; The Integrated Arts Program; Bi-Monthly Assemblies; Celebrations of Learning Award winning Patrol Team; Sports Leadership Council

Sansome students are supported by a strong dedicated Teaching and Support Staff; Resource and Guidance Specialists; Reading Recovery; Math Intervention; Clinical Staff; School Resource Officer (WPS)

COMMUNITY CONNECTIONS

There are many Volunteer opportunities available at the school!

Sansome School boasts a strong involved Parent Council which organizes Pizza Days; Special Lunches; Seasonal dances; Winter Raffles; Movie Nights and more.

Sansome School Parent Council (sansomeschoolparentcouncil@gmail.com) is working towards an enhanced Outdoor Space and hope to break ground in the Spring 2025.



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Assessment data was examined and responsive instructional programming was undertaken. There was a continued focus on reading comprehension and written expression. The Optimal Learning Model, Shared Reading, and Shared Writing experiences were implemented. UFLI and a renewed focus on Phonics instruction in teaching reading was adopted in the Primary grades. The reading and writing connection was an ongoing area of emphasis.

What are the anticipated next steps?

Students focused on communicating their mathematical thinking in the areas of problem solving and number sense.

Students were provided with Project 11 and other mental health instruction so as to foster the development of positive coping and mental health strategies.

2024-2025 PLANNING



IDENTIFIED AREAS OF FOCUS

Literacy: Connecting oral language to reading and writing will be an area of emphasis. Phonics instruction (UFLI) will play a renewed role in the teaching of reading.

Numeracy: School wide routines which include a variety of rich tasks to foster critical thinking and problem solving skills.

Mental Health: Class Treaties, Class meetings, Yoga, Smudging, Meditation, Zones of Regulation, Project 11, and Calming corners will be integrated into daily classroom routines and procedures.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Sansome School is committed to:

- Working with Elders from the community
- Inviting families to celebrate and share their culture
- Providing an environment where students are at the centre and everyone feels a sense of belonging in the school community.