

School Handbook



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Welcome to Stevenson- Britannia School

Dear Families,

It is my pleasure to welcome you to Stevenson-Britannia School. Whether your family has been part of this community for generations or you are joining us for the first time, we are delighted to welcome you to our school community.

As the principal of Stevenson-Britannia, I have the privilege of working alongside an exceptional team of teachers, support staff, students, and families who are dedicated to creating a positive, engaging, and supportive learning environment. Serving approximately 250 students from Kindergarten to Grade 5, our school embraces imagination, creativity, curiosity, and learning through play. Through outdoor education, music, movement, and meaningful learning experiences, we strive to inspire a lifelong love of learning in every child.

At Stevenson-Britannia School, we believe that every child deserves to feel welcomed, valued, and connected. Each student comes to school with unique strengths, experiences, family stories, and needs, and we are committed to supporting their well-being while fostering strong relationships that help them thrive. We know that parents and caregivers are a child's first teachers, and that the most meaningful learning occurs when schools and families work together. Through open communication, mutual respect, and shared goals, we support students' academic, social, and emotional growth while helping them develop the confidence, skills, and curiosity needed for lifelong learning.

For more than 50 years, Stevenson-Britannia School has been strengthened by a caring and collaborative community. Our diverse cultural backgrounds, family experiences, and perspectives enrich learning and help create an inclusive environment where every student feels a sense of belonging. Together, students, staff, families, and community partners form a supportive network that encourages success, celebrates growth, and helps every child reach their potential.

Our doors are always open, and I encourage you to connect with your child's teacher or with me whenever you have questions, concerns, ideas, or feedback. We value the partnerships we build with families and look forward to working together to ensure every child has a rewarding and memorable elementary school experience.

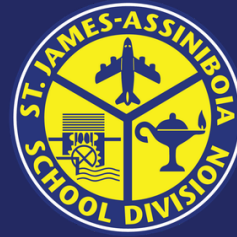
Thank you for being part of the Stevenson-Britannia School community. We look forward to learning, growing, and celebrating successes together.

Warm regards,



Samantha Amaral
Principal, Stevenson-Britannia School

Land Acknowledgement



The community of St. James-Assiniboia has deep Indigenous roots. These lands and waters are the traditional territories of the Anishinaabeg, the Ininewak, and the Dakota Oyate peoples. It is the birthplace and national homeland of the Red River Métis. It is also home to members of the Denesuline, the Anisininewuk, and Inuit nations. Our community is bound by Treaty One.

Our water flows from Shoal Lake 40 First Nation in Treaty Three, and our buildings are powered by Northern Manitoba in Treaty Five. We are all tied together through the treaties that were signed across these lands. These treaties come with a responsibility to the land, the waters, the animals, and each other. We are committed to honour and learn about the true history of this place, and to do our parts to move our community forward in a true spirit of justice and reconciliation.

La communauté St. James- Assiniboia a de profondes racines autochtones. Ces terres et eaux sont les territoires traditionnels des peuples Anishinaabeg, Ininewak, et Dakota Oyate. Berceau et patrie nationale des Métis de la Rivière Rouge, elle accueille également les membres des peuples Denesuline, Anisininewuk, et Inuit. Notre communauté est tenue par le Traité 1.

Notre eau coule de la Première Nation Shoal Lake numéro 40 du Traité 3 et l'électricité de nos bâtiments est fournie par le Nord du Manitoba et le Traité 5. Nous sommes tous liés par les traités signés sur ces terres et avons une responsabilité envers la terre, envers les eaux, envers les animaux, et l'un envers l'autre. Nous nous consacrons à honorer et à apprendre la vraie histoire de cet endroit. Nous nous engageons dans l'avancement de cette communauté dans l'esprit de la justice et de la réconciliation.



Stevenson-Britannia School Vision/Mission Statement

Vision – We strive to provide a school environment and culture where all families feel welcomed and where each student can develop and succeed intellectually, physically, emotionally, and socially.

Mission – Learning and growing together

To work towards this Vision, our Objectives are as follows:

- 1. All students can learn & need a positive self-concept and love of learning.**
- 2. Developing students' self awareness of their actions, the ability to self-reflect/self-regulate, and to fix mistakes is critical to their success.**
- 3. Fostering students' ability to value and respect themselves and others creates community.**
- 4. We develop programs, practices, assessments & opportunities that meet the individual needs of each student.**
- 5. We use the indoor and outdoor facilities, equipment, and environment at our school to nurture & support students' curiosity & learning.**
- 6. We build positive relationships between teachers, students, and families through ongoing communication and collaboration.**
- 7. We encourage all staff and students to contribute and share their strengths with others.**
- 8. We teach and live the "6C's" – communication, collaboration, creativity, critical thinking, citizenship, and character as a foundation for life skills that students need for their future.**

School Information

Stevenson-Britannia School



**1777 Silver
Avenue**



204-832-1359



204-832-1350



**[www.sjasd.ca/school/
stevenson/](http://www.sjasd.ca/school/stevenson/)**



@Stevensonelem



**School Office Hours
8:00am – 4:00pm**

Daily Schedule Overview

Bell Schedule			
Regular Schedule		Early Dismissal Times (First and Third Tuesday of the month)	
STUDENT ENTRY & ATTENDANCE	8:40 – 8:50		
SOFT START	8:50 – 9:00		
Period 1	9:00 – 9:35		
Period 2	9:35 – 10:10		
RECESS	10:10 – 10:25		
Period 3	10:25 – 11:00		
Period 4	11:00 – 11:35		
LUNCH	11:35 – 12:35		
STUDENT ENTRY	12:35 – 12:40	STUDENT ENTRY	12:35 – 12:40
MINDFULNESS & HEALTHY LIVING PRACTICES	12:40 – 12:55	MINDFULNESS & HEALTHY LIVING PRACTICES	12:40 – 12:45
Period 5	12:55 – 1:30	Period 5	12:45 – 1:15
Period 6	1:30 – 2:05	Period 6	1:15 – 1:45
RECESS	2:05 – 2:20	RECESS	1:45 – 2:00
Period 7	2:20 – 2:55	Period 7	2:00 – 2:30
Period 8	2:55 – 3:30	Period 8	2:30 – 3:00
DISMISSAL	3:30	DISMISSAL	3:00



SJASD is committed to educational programs in which children can develop their natural capabilities to their fullest extent, building upon personal strengths and the richness of our culturally diverse population.

School Hours & Drop-Off/Pick-Up Times

01 School Office Hours
8:00am – 4:00pm

02 Morning Drop-Off
8:40am

03 Afternoon Pick-Up
3:30pm

04 Pick-Up Authorization
Only listed guardians may pick up a child

Drop-Off Instructions

Students are to be dropped-off at the playground doors for morning entry. All classes enter the school via these doors.

Supervision on school grounds begins at 8:30am. To help ensure student safety, please do not send your child to school before 8:30am, unless they are attending the breakfast program to eat. There is no indoor or outdoor supervision available prior to 8:30am.

Pick-Up Instructions

At dismissal time, families are asked to meet their child outside at their designated entry and dismissal areas (please check with your child's teacher for their doors and routines). Please refrain from picking up and dropping off your child in the staff parking lot due to safety concerns. Also, please reduce vehicle traffic in front of the school. If you drive to pick up your child, park your vehicle and walk to the doors to meet your child at dismissal time. Thank you.



Communication Between School & Parents

Effective communication between home and school is essential to supporting student learning, well-being, and success. Throughout the year, families can expect to receive information through a variety of channels.

General School Updates

- **School Messenger emails**

Sent via email, summarizing school highlights and upcoming events.

- **Updates via Instagram App**

Parents receive photos @stevensonelem

Direct Communication

- **Parent-Teacher Meetings**

Available twice a year via Parent-Teacher Conferences or upon request.

- **Email & Phone Support**

Teachers and staff are available for inquiries during school hours.



Student-Parent-Teacher Conferences

Parent-teacher conferences are meant to celebrate the learning of each student and are scheduled twice a year to discuss:

- Student growth and achievement.
- Families will receive information about conference dates and appointment scheduling from the school.
- Parents/guardians are encouraged to attend and work collaboratively with teachers to support student success.

Additional meetings can be scheduled if needed.

School Visitation Policy

Parents are welcome to visit the school, but for security reasons, the following practices apply:

- All visitors and volunteers must check in at the front office and wear a visitor's badge.
- No visitors may go to the classroom unless pre-arranged with the teacher.
- If a parent or volunteer is required, your child's classroom teacher will contact parents to determine availability and interest.

Our Commitment to a Respectful School Community

At our schools, we believe that students thrive when caregivers and staff work together in a spirit of mutual respect, trust, and collaboration. We are committed to maintaining a safe, caring, and respectful environment for everyone. We ask all members of our school community to communicate respectfully and work together to support student success.

Community Expectations

All members of our school community are expected to:

- Treat staff, students, volunteers, and visitors with dignity and respect.
- Communicate concerns in a calm, constructive, and respectful manner.
- Use appropriate language and maintain respectful behaviour during meetings, phone calls, emails, and all other forms of communication.
- Work collaboratively with school staff to support student learning, well-being, and success.
- Respect the professional roles and responsibilities of all school employees.



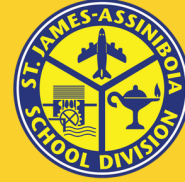
[Scan here to review SJASD Policy
GBAA - Respectful Workplace](#)



By working together respectfully, we help create a positive learning and working environment where everyone feels valued, safe, and supported. This expectation reflects the St. James-Assiniboia School Division's commitment to maintaining a respectful workplace and school community.



The safety, rights and well-being of the students we serve are at the core of our daily operations. We nurture supportive relationships with students while balancing and encouraging appropriate boundaries and healthy relationships.



Student Safety and Professional Boundaries

St. James-Assiniboia School Division is committed to providing safe, caring, and inclusive schools. Policy GBEB establishes expectations for appropriate interactions between students and adults working within the Division. Students who experience, witness, or become aware of conduct that may be inappropriate are encouraged to report concerns to a teacher, counsellor, principal, vice-principal, parent/caregiver, or another trusted adult. All concerns will be taken seriously and addressed appropriately.

Child Protection and Professional Boundaries

The Division maintains Policy GBEB: Code of Conduct for Child Protection to support safe, respectful, and professional relationships between students and adults who work or volunteer in our schools. Parents and caregivers are encouraged to review the full policy on the Division website and report any concerns regarding student safety or professional boundaries to their school principal or the Superintendent's Office.



[Scan here to review SJASD
Policy GBEB - Code of Conduct
for Child Protection](#)



Parents play an important role in our school community. We offer several ways to participate, volunteer, and support your child's education journey.



[Scan here to review SJASD Policy KMA - Parent Involvement in Schools](#)



Parent Organizations

An annual Establishment Meeting will occur each fall to determine the formation of one or more of the following parent organizations.

- **Parent Advisory Council (PAC)**
- **School Advisory Committee (SAC)**
- **Booster Committee**
- **Advisory Council for School Leadership**

This year's AEM will occur on:

September 14, 2026



Classroom Involvement

- **Field Trip Chaperones**
Supervising a small group of students.
- **Classroom Assistance**
Helping teachers organize activities and assist during special classroom projects, and assist students practice reading.



School-Wide Volunteering

- **Nutrition Programs**
Help prep snacks for students.
- **Special Events and school celebrations**
Assisting with school-wide events.
- **Sports team coaches or assistants**
Supports student sports programs.

All parent volunteers must complete a volunteer package and provide several required documents before participating in school activities.



[Scan here to review SJASD Policy IJOC - Checks for Volunteers](#)

SJASD is committed to providing a full and efficient educational experience for all learners. Students who attend school regularly are more engaged in learning, have a greater opportunity to access school and community resources, have a greater sense of belonging, and are more likely to reach their full potential. Student presence and engagement is required for success. Below are our policies regarding attendance, absences, and tardiness.

Attendance Expectations

- All students are expected to attend school Monday through Friday during regular school hours.
- Parents must take all reasonable measures to ensure the child attends school regularly.
- If a child will be absent, parents must notify the school by using the Divisional absence reporting system, School Messenger (see Reporting Absences).

Late Arrivals

- The school day begins at 8:40am or 12:35pm. Any student arriving after these times is considered late.
- Parents must sign in late arrivals at the school office to receive a “check-in slip.”
- If a child is expected to be late, caregivers are encouraged to notify the school by using the Divisional absence reporting system.

Reporting Absences

- Caregivers must use the Divisional school absence reporting system, School Messenger, by one of 3 ways:
 - Download the app from the Apple App Store or Android App on Google play or
 - via website [School Messenger](#) or
 - Call 1-844-434-8116
- If a child's absence is not reported, the automated notification system will try to contact you.

Planned Absences, Family Vacations & Early Dismissals

- We understand that families may have pre-planned trips, obligations, or appointments.
- Parents/guardians should notify the school at least two weeks in advance of any extended absence.
- Students leaving school early must be signed out at the office by a parent/guardian.
- Early dismissals and absences will be recorded by the office.
- Whenever possible, medical and dental appointments should be scheduled outside of school hours.
- Teachers are not required to provide students with supplementary learning materials during planned absences.

Unexcused Absences & Attendance Review

An absence is considered unexcused if:

- The school is not notified in advance.
- The child misses school due to a non-emergency, non-medical reason without prior notice.
- The child is absent frequently without justification.

Chronic absenteeism (more than 10 percent of instructional days in K-8 in a reporting period) may result in a review of the child's attendance improvement plan (AIP).

[Scan here to review SJASD Policy JE - Student Presence and Engagement](#)



If a student accumulates **10 unexcused absences per semester**, the school will schedule a **parent-teacher** meeting to discuss the impact of attendance on the child's learning and development.

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SJASD prioritize student health and well-being. Our practices help create a safe, clean, and supportive environment for all children.



Illness

When to Keep Your Child at Home

As recommended by [Manitoba Public Health](#), children must stay home if they have:

- Fever of 38°C or higher (must be fever-free for 24 hours without medication to return).
- Vomiting or diarrhea in the past 24 hours.
- Unexplained rash, pink eye, or contagious illness.
- Persistent cough, difficulty breathing, or flu-like symptoms.

Parents/guardians are asked to notify the school of any illness-related absence. Where an illness results in an extended absence, the school may request medical documentation and will work with the family to support the student's returning to learning and access to missed work.

Lice and Bed bugs

Lice and bed bugs can occur: Regularly check your child's hair and clothing and treat as needed.

If your child has lice: Your child should stay home until their first full treatment with a recommended lice shampoo has been completed.

If lice or bedbugs are identified in your child's classroom: A notice will be sent home to inform families via the automated school messenger system.



[Scan here to review SJASD Policy JLCD - Administering Medicines to Students](#)

Prescription Medication

Prescription medications require a completed Authorization and Administration of Prescribed Medication Form.

All medication must be in its original packaging and labelled with student's name. It is to be handed directly to a staff member.

No medication (including over the counter medicine) should be left in a child's backpack.

Allergy, Scent & Food Safety Practices

SJASD is an allergy-aware division.

SJASD schools promote a scent-aware environment.

SJASD schools follows food safety practices.

At least two staff members within each school are trained in allergy response and emergency first-aid medical procedures.

The St. James-Assiniboia School Division recognizes that schools and families share a responsibility for promoting healthy lifestyles and supporting student well-being. We believe that good nutrition plays an important role in student growth, learning, health, and overall success.



School-Provided Meals & Snacks

At Stevenson School we believe that every child should have the opportunity to learn about and build healthy eating habits. Starting your day with a nutritious breakfast serves our bodies well. Eating breakfast everyday has shown to help children's attention span, concentration, and memory which can lead to a more positive learning experience at school. When students skip breakfast, they can experience energy drain by mid-morning and begin to feel tired, restless and irritable. To help combat that mid-morning drain, we offer a daily Breakfast Program. The Breakfast Program is available FREE to all students.

In addition to our daily breakfast program, we offer healthy snacks to students. We have snack carts that run over lunch hour, providing each classroom with a variety of healthy snacks such as, vegetables, fruit, yogurt tubes, cheese, white milk, and hard-boiled eggs. These snack items are to supplement lunches that are brought from home. Additionally, every classroom has a bowl of fruit for student snacks throughout the day.



Lunch Program

Students may stay for lunch free of charge but must bring their own lunch.

Division of Responsibility in accordance with Healthy Child Manitoba:

Parent – responsible for providing food.

Child – responsible for how much they eat.

School – we do not track what or how much your child eats.

Students are supervised from 11:35 – 12:35. Please do not send any glass containers with your child for lunch. If you are interested in becoming a Stevenson School lunch supervisor, please contact the school at: 204-832-1359.

LUNCH EXPECTATIONS

Stevenson School wishes to ensure a safe and positive atmosphere for all students. With the large number of students staying for lunch, we would like your cooperation in making the lunchtime a positive experience for all students.

Listed below are the behavioural expectations for the lunch hour. It is our belief that if students and parents are well informed about the procedures, we can work together to help each student stay on track and have a safe and positive experience at Stevenson School.

Lunch Program Behavioural Expectations

Respect the rights of others and their property by:

1. Staying in your seat
2. Keeping hands, feet, and objects to yourself
3. Using appropriate language, behaviour, and table manners
4. Speaking respectfully to all students and adult supervisors
5. Not throwing anything
6. Using indoor voices
7. While outside, following all playground rules.

Consequences

1. Reassigned seating
2. Reassigned lunchroom/eating area
3. Parental contact

Actions

1. Verbal warning, review rules, phone call home
2. In-school lunchroom suspension (1-day)
3. Out-of-school lunchroom suspension: one week, one month, or for the remainder of the school year depending on the severity of incidents.

#3 can be applied at any time



[Scan here to review SJASD
Policy EFA – Nutrition](#)



Home-Packed Lunch & Snack Practices

- Please send a home-packed meal with your child to school each day.
- **Allergy Aware:** please respect allergy-related requests communicated by the school and avoid sending foods that may trigger a severe allergic reaction in students.
- Lunch should be healthy and balanced, avoiding sugary snacks and sodas.

Foods to Avoid

- Chips, candy, chocolate, and soft drinks.
- Processed fast food or highly sugary items.



Allergy Awareness & Food Safety

- SJASD schools are Allergy Aware.
- Parents must inform the school of any food allergies during enrollment.
- EpiPens & Emergency Medication must be provided if the child has a severe food allergy.
- **If your child has a life-threatening allergy, caregivers must work with the school to create an Anaphylaxis Standard Health Care Plan (SHCP).**

At least two staff members within each school are trained in allergy response and emergency first-aid medical procedures.



SJASD is committed to supporting the academic, social, emotional, and behavioural success of every students. A variety of school-based and divisional supports are available to help students thrive throughout their education journey.



Resource

The Resource Teacher works collaboratively with classroom teachers, families, and support staff to support students who may require accommodations, interventions, or additional learning support. Services may be provided in the classroom, in small groups, or through individualized planning.



Guidance Counsellor

Guidance Counsellor services support students' social, emotional, and personal well-being. Students may receive assistance with problem solving, self-regulation, friendships, conflict resolution, transitions, and other challenges that may impact learning and school success.



Educational Support Services (ESS)

Our schools have access to the SJASD Educational Support Services team. Depending on student needs, supports may include psychologists, social workers, speech-language pathologists, occupational therapists, physiotherapists, reading clinicians, behaviour support staff, and other specialized professionals. These services are provided in consultation with families and school staff.



[Scan here to learn more SJASD Educational Support Services](#)

Questions About Support Services?

If you have questions or concerns about your child's learning, social-emotional well-being, communication, or development, please contact your child's teacher or the school administration team. We are committed to working in partnership with families to support student success.



Emergency School Closure

- Severe inclement weather or facility issues may result in a delayed opening, early dismissal, or school closure.
- School closures or schedule changes will be announced on CJOB 680 AM between 6:00 a.m. and 8:00 a.m.
- Families are advised to check sjasd.ca, the Division's Instagram account and their school's Instagram account for the latest closure information.
- An automated message will also be sent to your email and/or contact number via School Messenger.
- If no announcement is made, parents/guardians may assume the school is open.
- Every effort will be made to notify parents/guardians of an early dismissal.
- If a parent/guardian cannot be reached, the designated emergency contact will be contacted.



Fire, Lockdown, Tornado Drill & Emergency Evacuation

- Throughout the school year, students and staff participate in fire, lockdown, and severe weather drills to practice emergency procedures.
- In the event of a fire or emergency evacuation, students and staff will follow established evacuation procedures and proceed to **Discovery Children's Centre** at 367 Hampton St. or the **Bord-Aire Community Club** at 471 Hampton St.
- Attendance will be verified before leaving the school and again upon arrival at the evacuation site.
- Students and staff will remain at the evacuation site until further instructions are provided.



[Scan here to review SJASD Policy EBCD – Procedure for Storm Closures, Bus Cancellations and Other Emergencies](#)

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We encourage children to wear comfortable, weather-appropriate clothing that allows for safe movement, active play, and independent self-care. Our dress code promotes practicality, safety, and school identity while allowing children to express themselves.

Dress Code Guidelines

Expectations

- Wear comfortable clothing that allows for movement, active play, and participation in learning activities.
- Dress appropriately for weather conditions, including outdoor recesses and learning activities.
- Wear suitable footwear that promotes safety for indoor and outdoor activities.
- Wear clothing appropriate for specialized programs such as Physical Education, field trips, and other school activities.

Safety

- Footwear should be secure and suitable for running, climbing, and active play.
- Clothing should not create safety concerns during learning activities.
- Additional safety requirements may apply in specific learning environments such as Physical Education, science, technology, or practical arts program.



[Scan here to review SJASD Policy
JICA – Student Dress Code](#)

We encourage families to label all personal belongings. All misplaced articles are placed in the school's Lost and Found, located near the front doors of the school, in the main stairwell. All items that are not claimed are donated to a designated charity each term.

Respectful Learning Environment

Clothing, accessories, or personal items should not:

- Promote violence, illegal activities, or discrimination.
- Include language, images, or messages that are offensive, hateful, or disruptive to the learning environment.
- Interfere with student learning or the operation of the school.

Individual Expression

We value diversity and individuality. Students may express their identity, culture, beliefs, and personal style through their clothing choices, provided those choices are safe and appropriate for the school environment.

Personal Belongings

Items to Bring Daily

- **Backpack**
large enough for a lunchbox, extra clothes, and schoolwork
- **Reusable Water Bottle**
labeled with the child's name
- **Lunch & Snacks**
if staying at school for lunch

Items Not Allowed at School

- **Toys from home**
except for special sharing days
- **Electronic devices**
tablets, smartwatches, cellphones
- **Expensive, special interest, or sentimental items**
the school is not responsible for lost or damaged items



[Scan here to review SJASD Policy
ECAD - Responsibility for
Personal Property.](#)

By following this dress code and personal belongings policy, we ensure that all children feel safe, comfortable, and prepared for a fun and active day at school.

Outdoor Recess Expectations

- Students are expected to participate in outdoor recess and should dress appropriately for the weather.
- Recess is supervised by school staff.
- Requests to remain indoors during recess cannot be accommodated unless supported by a documented medical reason.
- A shortened, 10-minute recess will occur between temperatures of -25°C and -28°C .
- Indoor recess will be held during extreme weather, including wind chills of -28°C or colder.
- Students are expected to play safely, respectfully, and follow staff directions.
- Students who are unable to meet playground expectations may participate in an alternative recess plan.



[Scan here to review SJASD Policy – Cold Weather Policy](#)

Travelling to and from School

Walking, Biking and Wheeling to School

- Students are encouraged to walk, bike, scooter, or rollerblade to school.
- Helmets are required.
- Bikes and scooters must be stored and locked in the bike cage.
- Rollerblades may not be worn in the school.
- Skateboards may not be used on school property.
- The school is not responsible for lost, stolen, or damaged items.

School Bus Transportation

- Students who qualify for transportation services will be notified of their bus stop location and pick-up/drop-off times by the Transportation Department.
- Students riding the bus are expected to follow SJASD bus safety and behaviour expectations.



[Scan here to review SJASD Policy EEAA – Student Eligibility for Transportation Services](#)

The St. James-Assiniboia School Division is committed to ensuring that all schools provide safe, caring, inclusive, and culturally responsive learning environments where every student experiences dignity, belonging, and support for their learning and well-being.



[Scan here to review SJASD Policy JIC - Code of Code](#)

Code of Conduct

Reflects a student-centered, strength-based approach that emphasizes:

- 1 Proactive, whole-school practices** that promote positive relationships and prevent harm.
- 2 Fair, consistent, and culturally** responsive interventions.
- 3 Respect for human dignity** in all responses to behaviour.
- 4 Professional judgment** in determining appropriate supports and consequences.
- 5 Shared responsibility** among students, families, staff, and the broader community.



We value collaborative conversations that focus on finding solutions and supporting student success. Open and respectful communication between home and school helps foster strong relationships and positive outcomes for students.

Lines of Communication

To ensure questions, feedback, or school-related matters are addressed effectively, we encourage families to follow this communication pathway:

- Step 1** Connect with the **Classroom Teacher**
The classroom teacher is often best positioned to address questions related to learning, classroom expectations, student progress, attendance, or daily school experiences.
- Step 2** Contact the **Principal**
If additional support is needed, the principal can help facilitate further discussion and work collaboratively with all parties to identify a positive path forward.
- Step 3** Contact the **Division Office**
Should further assistance be required, a Division Administrator or Superintendent may be contacted to provide guidance and support.
- Step 4** **School Board**
In rare cases where a matter remains unresolved, it may proceed through the School Board process in accordance with division policies.

Stevenson-Britannia School



St. James-Assiniboia School Division

Great Schools for
Growing and Learning



St. James Assiniboia School Division
2574 Portage Ave., Wpg, MB R3J 0H8
Tel: 204-888-7951
www.sjasd.ca
[@stjames_assiniboiasd](https://twitter.com/stjames_assiniboiasd)



[Scan here to review the complete
SJASD Policy Manual](#)

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