2017-2018 Stevenson School Goals

Step 1 **Identified action area**	**Step 2** **Broad outcome**	**Step 3** **Desired student products and performance (SMART goal)**	**Step 4** **Required student knowledge, skills, and dispositions**	**Step 5** **Desired teaching products and performances (SMART goal)**	**Step 6** **Required teacher knowledge, skills, and dispositions**	**Step 7** **Desired team products and performances (SMART goal)**	**Step 8** **Required team knowledge, skills, and dispositions**
Voracious reading	Students will increase their ability to comprehend a variety of texts - Definition of texts to include environmental print, pictures, pokemon cards, etc. Students will experiment, explore, and learn from a variety of texts	By June 2018, 100% of our students will demonstrate growth in their literacy skills/knowledge	Comprehension strategies Confidently express self and ideas orally Build stamina Record thoughts/ideas Responds to written and verbal instructions	Optimum learning model AAA and EAL literature for read-to-self and read alouds Use of rich texts Purchase more leveled non-fiction texts Classroom mini lessons on comprehension strategies Text features Having a variety of ways to record thoughts/ideas	Knowledge of strategies Universal Design for Learning Optimal Learning Model Time in the literacy lab PD on literacy/explore new ELA curriculum Review class and school libraries/literacy lab – Develop a list of books we have to fit different themes/needs Goal setting (success criteria) More PD on how to approach teaching/learning AAA boys and EAL students (specifically) Heterogeneous groups and homogeneous groups (vary in classrooms/times) Re-visit CAFÉ menu Support from reading clinician Student authored texts Running records	Develop list of books Develop continuum of strategies Develop and share assessments (rubrics, self-assessments, etc.) “I can statement” continuum for academic and social skills Year plan/schedule	PD on reading comprehension Reading wall ELA curriculum Time to meet as a whole staff for continuum and lists Summer PD Data wall (is it just decoding level or is comprehension level being recognized?)

Develop number sense (part 1)	Students will experiment, explore, and learn with a variety of problem solving tasks (high ceiling, low floor problems with multiple entry points)	By June 2018, 100% of our students will demonstrate growth in their mathematical problem solving abilities.	Build stamina Opportunities to practice strategies Routine/practice to increase/improve student confidence and skills Basic math facts/understanding Students able to work independently and in groups Scaffolding	iTunes U problems NIRTS Maple Math resources (check iTunes U for suggestions) Exemplars library Peter Liljdah	PD on problem solving Get out of your comfort zone! Try out new/different things	I can problem solving statements Problem solving rubrics Co-teaching Co-planning	Co-teaching Co-planning Sharing what/how we are teaching at different grade levels
Develop number sense (part 2)	Students will further develop their mental math strategies and increase the automaticity of basic fact recall	By June 2018, 100% of our students will demonstrate growth in mental math abilities.	Students supporting other students, cross-grades Transfer knowledge of mental math skills in a variety of contexts: problem solving, patterning, etc. Build stamina Students able to work independently and in groups	iPad games (Reflex, Prodigy) Manipulatives (what's missing? What do we need more of?) Books of math concepts	PD on sharing common language and sharing ideas across the grades Data tracking of which students are "below the line" in math	Revisit and rework continuum as teams/whole staff (focus on common language) I can statements for mental math and basic facts	Utilize staff strengths Confidence in math skills (our skills)
The circus arts	Students will experiment with the various circus disciplines	By June 2018, 100% of our students will participate in the circus arts (performance vs. recreation)	Circus progression table Build stamina	PD Guest Presenters (Acro Yoga) Sub time Resources Field trip to Springers	Increase knowledge of acrobatic skills (coaching, progressions, spotting)	Co-teach with other circus schools Planning time	TBD