

## St. James Collegiate Goal Planning For 2019-2020

Step 1 Identify Action Arena	Step 2 Broad Outcome	Step 3 Desired student products and performance	Step 4 Required student knowledge, skills and dispositions	Step 5 Desired teaching products and performances	Step 6 Required teacher knowledge and dispositions	Step 7 Desired team product and performances	Step 8 Required team Knowledge, skills and dispositions
<p>To improve literacy skills through deep learning, visible learning strategies and critical thinking opportunities.</p>	<p>Student will deepen their thinking; student engagement will increase, and all our students will see themselves as capable readers and writers.</p> <p>Students will improve their ability to infer and connect in order to think visibly and critically about visual and written texts.</p>	<p>Students will improve their ability to think and respond critically across all disciplines through: Inquiry, Problem solving Research &amp; Communication Reading, Writing</p> <p>Students will have opportunities to expand their thinking opportunities at a higher level and see how their learning connects to the real world.</p> <p>By June 2020, all students will demonstrate increased understanding of critical thinking across all disciplines.</p> <p>By June 2020, Gr. 12 students will be meeting grade level expectations in the area of responding critically to a variety of texts across the various content areas and on their provincial assessments. <u>January 2019 Provincial Assessment:</u> (70 Grade 12 students) Comprehend and respond personally and critically to oral, literary and media texts. 58.9% SJCI, 67.2% SJASD, 66.6% MB</p>	<p>Students will:</p> <p>Demonstrate an increased appreciation for the role making mistakes plays in learning.</p> <p>Communicate with a common vocabulary and understanding of the 6C's across all subject areas.</p> <p>Make meaningful connections between the text and self, other texts and the world.</p> <p>Develop disciplinary literacy skills across all subject areas.</p> <p>Uses reasons and examples to support their thinking and conclusions.</p> <p>Recognize and analyze inequities, viewpoints, and bias in texts and ideas.</p> <p>Have opportunity to read, write and speak in demonstrating their learning.</p> <p>Be provided with more opportunities for demonstrating their thinking, self-assessment and reflection.</p>	<p>Teachers will:</p> <p>Support productive struggle and utilize "The Learning Pit" strategies and provide feedback.</p> <p>Emphasize: comprehension skills, critical thinking skills, visible learning strategies and reflection strategies across the content areas.</p> <p>Provide opportunities for students to think critically in response to self-selected text.</p> <p>Promote a school wide culture that encourages reading and writing with common strategies for use in all courses to help student become more effective learners, readers, writers and thinkers. (Ex. Vertical Learning spaces, Visible learning strategies like Sentence, Phrase, Word)</p> <p>Use a variety of rich texts and tasks such as picture books, magazine articles, photography, graphic novels, artwork etc. to engage students and promote literacy and critical thinking opportunities.</p> <p>Provide opportunities for students to explore a variety of texts through literature circles and classroom libraries.</p> <p>Provide opportunities for students to write in all subject areas and self-assess.</p> <p>Ask/model higher order thinking questions and strategies.</p>	<p>Teachers will:</p> <p>Develop an understanding and design classroom characteristics towards deep learning.</p> <p>Select tasks that provide multiple entry points.</p> <p>Effectively model the OLM process with most of the instructional time in the "we do" part of the process. Use the "Try it, Apply it Model" on a regular basis in all subject areas.</p> <p>Develop a common understanding of what critical thinking looks like. Use thinking routines to support deeper learning.</p> <p>Create, share, and use common thinking routine rubrics in all subject areas-</p> <p>Understand how to select a variety of rich texts to support critical thinking in all subject areas.</p> <p>Understand how to gather and use a body of evidence to evaluate student learning and plan for next steps in instruction and programming.</p> <p>Create opportunities for student self-assessment and reflection.</p> <p>Understand how to teach specific skills for critical thinking including: Making connections, inferencing, supporting conclusions.</p> <p>Create learning environments that are interactive, and student centered.</p>	<p>Our Team Will:</p> <p>Continue to use assessment pieces/skills continuum for each level to determine progress and utilize exemplars for teachers and students of grade level work.</p> <p>Provide effective feedback to students. Work collaboratively to select texts to support themes across grade levels.</p> <p>Implement research based instructional strategies on inferencing and critical thinking across subject areas Create, share and implement new critical thinking rubrics.</p> <p>Continue to develop common understandings for the assessment of critical thinking and ensure that they are present in our final assessments across all disciplines.</p> <p>Help develop a school wide culture that encourages reading and writing while identifying common strategies for use in all courses to help students become more effective readers and writers.</p> <p>Will work alongside divisional supports (Indigenous Support Teacher, Deep Learning Coach) to support and engage students in literacy across the curriculum.</p> <p>Read aloud to their students several times a week, allow time, choice and structure for students to read independently each week.</p>	<p>Our Team Believes:</p> <p>Students should read and write every day.</p> <p>That a growth mindset is necessary for both staff and students.</p> <p>Teaching literacy and critical thinking is everyone's responsibility.</p> <p>Persistence and continued focus on implementing visible learning strategies, building thinking classrooms and the 6 C's will support students in meeting outcomes across the subject areas.</p> <p>Collective efficacy is critical in our work to engage students and improve/enrich student learning.</p>

--	--	--	--	--	--	--	--