



# REPORT

## to the community



(Grades 9–12)

## *J* St. James Collegiate Institute

### VISION

At St. James Collegiate, we aim to develop Jimmies. Jimmies are open-minded, respectful, hard-working, caring, and knowledgeable.

### MISSION

Our mission at St. James Collegiate is to provide students with practical, academic, and citizenship skills so that they succeed with creativity, compassion, and knowledge in the world around them.

### About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.



**34**

Teachers



**22**

Support Staff



**541**

Students

School Profile



### SUPPORTING & CELEBRATING STUDENTS

St. James Collegiate fosters an inclusive environment where every student feels valued and supported. We are dedicated to creating classroom settings that are caring and accommodating to diverse learning styles and needs, ensuring all students can thrive. This supportive atmosphere not only enhances academic achievement but also promotes confidence and a sense of belonging among all of our students.

In addition to our inclusive classrooms, St. James Collegiate provides students with a variety of co-curricular clubs and teams in the areas of arts, athletics, academics, student governance, and philanthropy. Regular celebrations and awards events are aimed at celebrating our students' talents, achievements, and high level of involvement within our school community and beyond.



### COMMUNITY CONNECTIONS

Our families and caregivers can expect regular and ongoing communication and connections from their student's teachers and schoolcommunity in the following manner:

- Our school website is well-maintained with current information and an accurate calendar of events.
- Our school presence on Instagram (@stjamescollegiate) is active and highlights upcoming and ongoing events for our students and community.
- Regular updates and progress of learning can be accessed through PowerSchool.
- You can expect direct communication from your student's teachers celebrating their successes and areas of required growth and need.



## LAST YEAR'S AREAS OF FOCUS

### What did the evidence of student learning tell us?

Over the past school year, our focus was on making sure every student felt supported, understood, and fairly assessed in their learning, while also deepening our shared connections to culture, community, and the Calls to Action. Evidence showed that students experienced greater clarity and opportunity in how they were assessed, with literacy and numeracy data guiding teacher planning and instruction. Beyond the classroom, all students engaged in meaningful learning experiences that included monthly school-wide treaty lessons, cultural recognition and celebration events, and expanded opportunities to explore post-secondary and career pathways. Student survey feedback affirmed a positive school atmosphere where diverse perspectives are valued and included, showing us that our efforts are creating a stronger, more supportive learning environment for all.

### What are the anticipated next steps?

In the year ahead, we will continue strengthening both cultural connections and learning supports for all students. We will strive to include using more global languages in our events and communications, inviting Elders and families to share their knowledge, and working closely with partner schools, specifically George Waters Middle School, to expand opportunities for cultural learning. To support staff, we will be pairing new and experienced team members in planning annual events and creating stronger connections with Elders and Knowledge Keepers. At the same time, our staff will take part in a book study on Grading for Equity to develop consistent, fair, and clear assessment practices. We will also continue using classroom and divisional assessment data to guide our teaching, provide targeted supports, and ensure every student feels confident, fairly assessed, and successful in their learning.



## 2025-2026 PLANNING



### IDENTIFIED AREAS OF FOCUS

This year, we will continue to strengthen our school's cultural connections and community partnerships. We plan to increase the use of global languages in our events, announcements, and home communications with input from multilingual staff and students. We will also invite Elders and families to share their knowledge with staff and students, while providing professional learning opportunities to support meaningful inclusion. To expand involvement, new staff will be paired with experienced colleagues in planning school events, and we will work toward creating a contact list of Elders and Knowledge Keepers. In addition, our partnerships with GWMS staff and students will remain an important part of how we plan and implement community connections.

Alongside this, we will focus on enhancing fairness and clarity in student learning and assessment. Staff will participate in a book study of Feldman's Grading for Equity, which will guide the development of shared tools and school-wide practices that ensure consistency and equity. We will also continue to use classroom and divisional assessment data to inform lesson planning, provide targeted supports, and strengthen student achievement. These steps will help ensure that all students feel supported, successful, and confident in how their learning is assessed.



### INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. St. James Collegiate is committed to:

- Providing regular and ongoing learning experiences about the importance of treaties and Mino-Pimatisiwin: The Good Life and living in a good way.
- Continuing with the offering of a Sacred Peoples Circle for all Indigenous students and allies.
- Ensuring annual events and days of awareness and recognition are highlighted, understood, and connected to our students' understanding of the world around them.