

# REPORT to the community



(Grades 9-12)



## St. James Collegiate Institute

VISION

At St. James Collegiate, we aim to develop Jimmies. Jimmies are open-minded, respectful, hard-working, caring, and knowledgeable.

MISSION

Our mission at St. James Collegiate is to provide students with practical, academic, and citizenship skills so that they succeed with creativity, compassion, and knowledge in the world around them.

#### About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students. The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

Profile











#### **SUPPORTING & CELEBRATING STUDENTS**

St. James Collegiate fosters an inclusive environment where every student feels valued and supported. We are dedicated to creating classroom settings that are caring and accommodating to diverse learning styles and needs, ensuring all students can thrive. This supportive atmosphere not only enhances academic achievement but also promotes confidence and a sense of belonging among all of our students.

In addition to our inclusive classrooms, St. James Collegiate provides students with a variety of co-curricular clubs and teams in the areas of arts, athletics, academics, student governance, and philanthropy. Regular celebrations and awards events are aimed at celebrating our student's talents, achievements, and high level of involvement within our school community and beyond.



Our families and caregivers can expect regular and ongoing communication and connections from their student's teachers and school community in the following manner:

- · Our school website is well-maintained with current information and an accurate calendar of events.
- Our school presence on Instagram (@stjamescollegiate) is active and highlights upcoming and ongoing events for our students and community.
- · Regular updates and progress of learning can be accessed through PowerSchool.
- You can expect direct communication from your student's teachers celebrating their successes and areas of required growth and need.





#### **LAST YEAR'S BROAD** AREAS OF FOCUS

#### What did the evidence of student learning tell us?

Student engagement and ownership of learning is a challenge for many learners for a variety of reasons, as noted within student surveys, discussions, and feedback collected throughout the year. To increase student engagement and learning, St. James Collegiate staff focused on being reflective of our practices and to move forward with providing a school environment that was mindful of equity, diversity, and inclusion in all that we do.

Students were challenged to see themselves in their learning and to share their voices and actions as partners in creating an equitable and inclusive school community. A school community that is respectful of diversity and appreciative of a safe space for all to share new ideas, offer their understanding, and to celebrate excellence.

#### What are the anticipated next steps?

We will continue to provide our students opportunities to authentically engage with current social justice and global sustainability initiatives to better understand the challenges within today's society.

We expect our students to further strengthen their ability to build connections, actively participate in learning, and to think like global citizens who can recognize and analyze inequities, viewpoints, and bias in texts and ideas across media resources, subject areas, and school-life experiences.

As a school, we're proud that our students expressed growth in feeling safe and comfortable communicating their reasoning and taking risks in the classroom and larger school setting.



## **2024-2025** PLANNING

#### **IDENTIFIED AREAS OF FOCUS**

At St. James Collegiate, we are focused on creating a welcoming space where all students feel valued and supported. Building strong connections among students, and between students and staff, is essential to fostering a positive school experience. We aim to have everyone feel like they belong and to know that their voices are heard.

To support this focus, we will ensure our daily school routines are inclusive and accepting of diversity. As well, we will continue to offer a variety of co-curricular activities, clubs, teams, and field trips that reflect our students' interests and growth in experiences.

Community and student surveys will be provided and reviewed, we will meet with student-centered focus groups at the school and divisional level, and we will initiate greater involvement from our community on a regular and ongoing basis.

In our classrooms, we will strive to make learning meaningful and connected to the world around us. We understand that every student is unique, and we will aim to strengthen our communication and implementation of personalized learning plans and adaptations that help each individual succeed. We will focus on using a variety of methods to observe and assess student progress, always prioritizing the importance of relationships and the understanding each student's needs. By focusing on these values, we hope to inspire our students to see the purpose in their learning and feel empowered to reach their fullest potential.



### INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. St. James Collegiate is committed to:

- Providing regular and ongoing learning experiences about the importance of treaties and Mino-Pimatisiwin: The Good Life and living in a good way.
- Continuing with the offering of a Sacred Peoples Circle for all Indigenous students and allies.
- Ensuring annual days of awareness and recognition are highlighted, understood, and connected to our student's understanding of the world around them.