

<b>Expected Outcomes</b> What specifically are you trying to improve for students learning? (Observable, measurable)	<b>Indicators</b> How will you know that learning is improving?	<b>Strategies</b> What actions will you take?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
<p>By June 2022, 100% of students will use the skills of good writing across multiple content areas articulate thinking, deepen understanding and communicate ideas.</p>	<p>Students will notice the craft of good writing and apply it to their own pieces.</p> <p>Students will document their writing from September to June in a notebook.</p> <p>Students will elaborate using meaningful details to communicate ideas across multiple content areas.</p> <p>Students will refer to assignment criteria (I Can Statements) and feedback to self-assess writing.</p>	<p>Provide meaningful units of study to produce authentic writing pieces.</p> <p>Instruct students on how to read like a writer.</p> <p>Study model texts and experiment with different writing forms.</p> <p>Use mentor texts to share rich writing and to notice and name crafting techniques.</p> <p>Use strategies for entering into, strengthening and extending student writing.</p> <p>Writing is woven throughout all content areas.</p> <p>Increase the amount and quality of open, sustained discussion of reading content.</p> <p>Lead students into the creation of success criteria and guide students to use criteria for self-assessment.</p> <p>Revision strategies are taught to help students re-read their work for meaning, content and craft.</p> <p>Teachers provide feedback to students about their writing through public and individual conferences – pointing out what students did well, ask questions and offer suggestions.</p>	<p>Artifacts such as notebooks, journals or specific writing samples.</p> <p>Writing conference conversations and student observations.</p> <p>Student self-reflection</p> <p>Co-created rubrics and criteria used as a reference for feedback, student self-assessment and progress monitoring.</p> <p>School-wide comparison of writing samples.</p> <p>Report card data</p>

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