

Strathmillan School

Goals 2022-23



FOCUS OF IMPROVEMENT prompts

What we hope to improve.

Specifically, the evidence of improvement in student learning.

This is what the learning look like/ sound like/ feel like!

The following three slides outline the goals and evidence in the corresponding columns.

FOCUS OF IMPROVEMENT around Literacy

By June 2023, 100% of students will have demonstrated growth with their reading and writing skills across multiple content areas.

Use of common assessments; grade/school-wide comparison of writing samples.

Students will notice the craft of Good Writing and apply it to their work.

Students will elaborate on writing and will write & read in multiple subjects.

Students will be receptive to feedback & provide feedback to peers and reflect on what good writers do.

Students will document their writing (drafts/published pieces)

On-demand writing samples taken throughout the year.

Use of Common language and OLM (Optimal Learning Model).

Students choosing literacy in free time; desire/excitement to read & write.

Cross-class groupings of students for Lit support.

Growth and positive mindset in writers ("I Can" write)

Students will study model texts and experiment with different writing forms and reading genres.

Use mentor text to share rich writing and to notice and name craft techniques.

Using stages of reading to discuss student needs & next steps; teacher reflection & goal setting.

Monitoring (data collected throughout the school)

Discuss/ Consider use of a virtual Reading Wall; Student Reading Profiles

FOCUS OF IMPROVEMENT around Numeracy

By June 2023, 100% of students will show growth in their confidence and ability with problem solving and with their numeracy skills.

Daily observations.

Student interviews; journals & notebooks.

Common assessments. Ongoing assessments throughout the year start of year (Sept-Oct); Mid-Year (Mar-April)

Looking to develop this language & rubrics for problem solving.

Formative assessments will guide daily instruction.

Increase growth mindset about numeracy and willingness to take risks in problem solving and numeracy.

Improvement in student growth mindset.

Opportunities for exploration & play; talk time; open-ended math talks.

Scaffolding and collaboration with peers group activities for use of math vocabulary, resiliency & flexibility.

Using real life math situations; provide opportunities to think out loud when solving math problems.

Discussing/showing several ways to solve the same problem.

Students will use a variety of models and materials to make sense of the mathematics in the task.

FOCUS OF IMPROVEMENT around Mental Health & Well-Being

<p>Strathmillan School staff and students will focus on promoting student understanding of their basic needs, relationships with others, and their own overall wellness using the three R's: Respect, Responsible and Ready</p>	<p>Discuss/Consider school-wide Zones of Regulation; School-wide Kids in the Know program.</p> <p>Students learning to understand their basic needs (revisit restitution).</p> <p>Students feel part of the classroom community.</p> <p>Enhanced coping and problem-solving skills; enhanced empathy & respect for diversity.</p> <p>Decrease in bullying and aggression.</p> <p>Students will participate in more school wide community building activities. Interconnectedness within the school, local & global charities</p>	<p>Using common language for problem solving and emotions; connectivity.</p> <p>Class lesson plans around gaining self-regulation.</p> <p>More smiles & joy; seeing one another - all grades/community.</p> <p>Class meetings and community-building activities in the classroom to support and encourage community and citizenship.</p> <p>School-wide themes (eg. kindness month).</p>
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