

SCHOOL PLAN 2021/2022

SCHOOL PLANNING 2021/2022

Identification

Name of School Division St. James – Assiniboia	Name of School Strathmillan School	Name of Principal Jonathan Baker	Date (yyyy/mm/dd) 2021/09/07
---	---------------------------------------	-------------------------------------	---------------------------------

School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers 17.667 (FTE)	Number of Students 299	Grade Levels K-5	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No?
What is your mission statement? Through the shared commitments of students, parents, and staff, the mission of Strathmillan School is to create a nurturing environment that produces responsible citizens who are life-long learners.			Year Revised

SCHOOL PLAN – 2021/2022

Planning Process

<p>List or describe factors that influenced your priorities.</p> <p>Report Card data indicated that a focus in Problem Solving should remain a priority</p> <p>Report card data showed that writing should continue to be a priority.</p> <p>Pandemic disruptions resulted in concerns about students mental health, as well as their academic needs.</p>
<p>Describe the planning process and the involvement of students, staff, families and the community.</p> <p>Who was involved?</p> <p>Discussions occurred during grade group discussions during staff meetings.</p> <p>Used staff meetings and PD Tuesdays in May and June to work on goal setting for next school year.</p> <p>Teachers met in their weekly PLCs</p> <p>Planning was finalized in June.</p>

<p>How often did you meet? May Staff meeting June staff meeting Teachers met in PLCs in May and early June</p>
<p>What data was used? Report card data, student reading levels, common assessments , classroom assessments, teacher observations</p>

School Priorities
1. Numeracy -Problem solving skills
2. Literacy – writing skills
3. Mental Well-Being
4.
5.

School Plan			
Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
<p>By June 2022, 100% of students will become confident problem solvers through discussion-based opportunities, sharing solution strategies and writing about math understandings.</p>	<p>Use direct teaching and modeling of problem-solving strategies.</p> <p>Apply the Optimal Learning Model in numeracy lessons.</p> <p>Identify success criteria for meeting expectations in the area of problem solving.</p> <p>Translate meeting or proficiency criteria into student friendly language.</p> <p>Plan for regular problem-solving opportunities throughout the instructional cycle.</p> <p>Collaborate and share problem-solving lessons, assessment tools and instructional approaches with colleagues.</p> <p>Provide opportunities for students to “think out loud, mathematically” when problem solving.</p> <p>Authentic feedback to move students forward in their growth.</p> <p>Provide opportunities for teachers to collaborate and engage in rich discussion around student understanding, grade level targets and sound pedagogy.</p>	<p>Students will demonstrate a thorough understanding of varied problem-solving strategies.</p> <p>Students will select the best strategy in order to arrive at a correct and reasonable solution.</p> <p>Students will select the key information required for solving word problems.</p> <p>Students will demonstrate a thorough understanding of math vocabulary.</p> <p>Students will use math journals to record their thinking and demonstrate their learning in a variety of ways.</p> <p>Students use logic and divergent thinking to present mathematical arguments.</p> <p>Students will hold an optimistic, flexible and resilient attitude during challenging math tasks.</p>	<p>Report card data</p> <p>Classroom assessments</p> <p>Student conferences and interviews.</p> <p>Observations of students collaboration; work; performance on tasks</p> <p>School wide analysis of problem solving problems (2x year)</p>

<p>By June 2022, 100% of students will use the skills of good writing across multiple content areas articulate thinking, deepen understanding and communicate ideas.</p>	<p>Provide meaningful units of study to produce authentic writing pieces.</p> <p>Instruct students on how to read like a writer.</p> <p>Study model texts and experiment with different writing forms.</p> <p>Use mentor texts to share rich writing and to notice and name crafting techniques.</p> <p>Use strategies for entering into, strengthening and extending student writing.</p> <p>Writing is woven throughout all content areas.</p> <p>Increase the amount and quality of open, sustained discussion of reading content.</p> <p>Lead students into the creation of success criteria and guide students to use criteria for self-assessment.</p> <p>Revision strategies are taught to help students re-read their work for meaning, content and craft.</p> <p>Teachers provide feedback to students about their writing through public and individual conferences – pointing out what students did well, ask questions and offer suggestions.</p>	<p>Students will notice the craft of good writing and apply it to their own pieces.</p> <p>Students will document their writing from September to June in a notebook.</p> <p>Students will elaborate using meaningful details to communicate ideas across multiple content areas.</p> <p>Students will refer to assignment criteria (I Can Statements) and feedback to self-assess writing.</p>	<p>Report card data</p> <p>Classroom assessments</p> <p>School-wide comparison of writing samples.</p> <p>Writing assessments based on writing continuum</p> <p>Individual student writing folders containing their progression of writing samples</p> <p>Words Their Way Spelling Assessment (x2 Nov. and June)</p>
<p>Strathmillan School staff and students will focus on promoting student understanding of their basic needs, relationships with others and their own overall wellness using the “C” of COMMUNITY & CITIZENSHIP</p>	<ul style="list-style-type: none"> • Professional development will be provided on positive mental health practices for staff, students and parents as well as further information on mental health issues (examples: Talks on screen time; online safety etc..) • Implement safe and caring initiatives, whole school events and activities with cross-grade groupings • School-wide clubs (yoga?; intramurals, music/choir, etc..) • Implement both a Wellness Week and a Kindness Week.They will highlight/provided tips/activities on various areas for positive mental health growth • Encourage service learning projects will take place in all classrooms (eg. Project 11, Ladybug Foundation etc..) • Strong parent council support and collaboration with the school to support its' needs. • Restitution based philosophy and approaches to discipline; UDL approaches to classroom management; early intervention practices. • Healthy snacks provided to children who need • Family gym nights (Jungle Gym?); community building events <p>Make use of outdoor learning space..more outdoor learning activities</p>	<p>Enhanced regulation of emotions</p> <p>Enhanced coping and problem solving skills</p> <p>Enhanced empathy and respect for diversity</p> <p>Decreased bullying and aggression</p>	<p>Report Card Data</p> <p>Grade 3 Provincial Assessment Data</p> <p>Classroom assessments</p> <p>Reading Wall/Literacy Binders</p> <p>Running Records</p>