

report

to the community



Strathmillan School

2018-2019



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2017-2018)

By June 2017, 85% of students will use the skills of good writing across multiple content areas to critically articulate thinking, deepen understanding and communicate ideas. The 15% of our student with basic to limited understanding of the writing process will be provided with strategies to organize ideas, build fluency and communicating thinking.

- ✓ June 2018 report card data showed that 54% of our K-5 students had a very good understand of critical thinking.
- ✓ Students have improved their ability to infer and connect in order to think critically about visual and written texts.
- ✓ Students have deepened their understanding of reading and writing.
- ✓ Students have critically evaluated information and arguments, seeing patterns and connections, constructing meaningful knowledge and applying their thinking to the real world.

By June 2017, 100% of our students will represent and communicate problem solving processes, strategies, and solutions, concretely, orally and in writing. All students will engage in a growth mindset instruction to reduce anxiety and improve mathematical dispositions and attitudes around math.

- ✓ June 2018 report card data showed that 45% of our K-5 students had a very good understanding of problem solving.
- ✓ Students were engaged in positive math experiences and saw themselves as mathematicians.
- ✓ Students worked collaboratively to communicate their learning.

Our Vision Statement

At Strathmillan School, we believe in:

- Respect
- Responsibility
- Excellence
- Inclusion

Our Mission Statement

Through the shared commitments of students, parents, and staff, the mission of Strathmillan School is to create a nurturing environment that produces responsible citizens who are life-long learners.

School Profile

Number of teachers: 25
Number of students: 347
Grade levels: K-5

School Highlights

- Student Leadership
- Team Earth
- Roots of Empathy
- Reading Recovery
- Class Reviews
- The Integrated Arts (K – 5)
- Treaty Education
- Collaborative Grade Level Teams
- Inclusive Learning Communities
- Peace Keepers
- Book Worms
- Reading Buddies

Extra-curricular Activities

- Primary Choir (G2/3)
- Intermediate Choir (G4/5)

- ✓ Students used math journals to write about their thinking.
- ✓ Students developed an understanding of what good problem solvers do.

To ensure the success of all of our learners through mental health education.

- ✓ Students were provided with co-curricular opportunities to connect with peers and our school.
- ✓ Students received wellness teaching practices, as did our staff.
- ✓ Students began to develop an understanding of the function of the brain and techniques and strategies to deal with emotions.

- School Safety Patrols
- Cross Country Running Club
- Ball Hockey
- Floor Hockey
- Soccer
- Badminton
- Volleyball
- Track & Field

A Quick Snapshot of the Classroom

Mathematics

Students work on four strands in mathematics. These include Number, Shape and Space, Patterns and Relations and Statistics and Probability. Students learn to think creatively, think logically, problem solve, analyze data, use mental math strategies, and communicate their mathematical thinking in a variety of forms.

Language Arts:

Students are immersed in literacy experiences that enhance their reading, writing, listening, speaking, viewing and representing. A love of literacy is promoted through the use of mentor texts, guided reading, shared writing and book clubs. Authentic and purposeful writing projects are designed for students to demonstrate their critical and creative thinking.

Science:

Students learn to communicate their understanding of science concepts through a wide variety of learning experiences. Scientific inquiry and the design process are used to deepen understanding of science content.

Arts:

Arts education is delivered using many art forms including music and the visual arts. Classroom instruction in the arts is enhanced by The Integrated Arts, a program in which professional artist collaborate with teachers to provide unique art experiences for all.

Planning & Goal Setting

School goals are created in consultation with the Divisional Strategic Plan (<https://www.sjasd.ca/Governance/StrategicPlan>) and evidence of student learning. The goal setting process begins in early spring and includes input from our grade level teams and support staff. Goals are developed around the needs and direction of the various departments with a focus on continuously improving student achievement.

This Year’s School Goals and Priorities (2018-2019)

Critical Thinking

By June 2019, 100% of students will develop a variety of crafting techniques by reading and analyzing rich literature to enhance their writing pieces across multiple content areas.

- Through play, stories, and other experiences, students will demonstrate curiosity, and ask questions to make predictions and inferences.
- Students will demonstrate the knowledge and skills to communicate their thinking.
- Students will make connections with text, themselves, and the world.
- Students will use a variety of crafting techniques to communicate their thinking.

Problem Solving

By June 2019, 100% of our students will be able to represent and communicate problem solving processes, strategies, and solutions, concretely, orally and in writing. All students will engage in a growth mindset and improve mathematical dispositions and attitudes.

- Students will develop a growth mindset and develop resiliency to persevere when encountering challenge and struggle.
- Students will see themselves as mathematicians, scientists, writers, and more.
- Students will have the skills to communicate mathematical reasoning with their peers.