



REPORT

to the community



(Grades 9–12)



College Sturgeon Heights Collegiate

VISION

CSHC, home of the Huskies, fosters a culture where students take pride in their learning and actively engage with their community. We are committed to creating an inclusive environment that empowers students to become compassionate leaders, ready to make a positive impact globally.

MISSION

We are committed to creating a nurturing environment where every student feels valued and empowered. Our mission is to foster a strong sense of pride within our diverse community through excellence in education, character development, and promotion of inclusivity.

About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

Profile



73

Teachers



40

Support Staff



1250

Students



SUPPORTING & CELEBRATING STUDENTS

We provide a nurturing and inclusive learning environment where students are encouraged to reach their full potential. We are committed to fostering academic excellence, promoting creativity and critical thinking, and developing strong character and leadership skills. Through collaboration, respect, and a commitment to lifelong learning, we prepare students to become responsible leaders in a global society.

Students are recognized in a variety of ways, including the “Students of the Month” recognition across all areas. Weekly celebrations of in-class work are acknowledged at the school level, along with numerous awards and events throughout the year. These include student expos and days dedicated to specific subject area or department learning. Student work is showcased through our social media platforms and school website.



COMMUNITY CONNECTIONS

Our Huskies connect with the community through family engagement, local partnerships, service projects, and civic involvement. We involve parents through volunteer opportunities and committees, collaborate with businesses and non-profits to access resources, and encourage students to participate in community service.

Sturgeon Heights also hosts workshops, cultural events, and provides real-world career experiences. By sharing resources and engaging in local issues, we build strong relationships that support both student success and community growth.



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Through the Grade 10 Indigenous Studies course, Mino Pimatisiwin, over 200 students engaged in authentic, land-based learning that deepened their understanding of Indigenous ways of knowing and being. Students participated in teachings with Elders and Knowledge Keepers, explored cultural practices, and reflected on identity, bias, and reconciliation. Reflections and teacher observations showed increased respect for Indigenous culture, stronger connections to community, and greater empathy. Feedback indicated students' perspectives were meaningfully transformed. The school will continue offering this course to all Grade 10 students and plans to expand opportunities to share and celebrate student learning across the school community.

What are the anticipated next steps?

Building on the success of this year's implementation, the next steps focus on deepening and showcasing student learning. Teachers will refine course content using student reflections and feedback to strengthen engagement with Indigenous worldviews and land-based practices. Continued collaboration with Elders, Knowledge Keepers, and the Indigenous Support Team will ensure authentic learning experiences. The school aims to create more visible celebrations of student learning through displays, storytelling, and community sharing events. Professional learning for teachers will continue, emphasizing cultural competency, reflective practice, and creating safe, inclusive spaces for all learners.



2025-2026 PLANNING

IDENTIFIED AREAS OF FOCUS

Our focus for the 2025–2026 school year is to strengthen the consistency and impact of our Mental Health and Wellbeing programming across all grades. Building on the foundation established through Wellness Week and classroom-based lessons, we aim to ensure every student develops skills to maintain good mental health, practice self-care, understand growth mindset, and normalize help-seeking behaviors.

To achieve this, teachers will receive ongoing professional learning and early access to resources, while Student Services and Administration will provide continued support and collaboration. Feedback from students and teachers will guide refinements to programming, ensuring it remains proactive, engaging, and sustainable throughout the year.

We are focusing on increasing the presence and visibility of French language learning throughout the building in collaboration with the Bureau de l'éducation française. This initiative aims to help students build confidence, appreciation, and practical use of French in authentic contexts. Together with the BEF, teachers will integrate more French into classroom routines, school signage, announcements, and cultural events. Student-led activities will celebrate francophone culture and promote language use beyond the classroom. Through this collaborative effort, we strive to create a vibrant bilingual environment where French is seen, heard, and valued every day.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Sturgeon Heights is committed to:

- Integrating and celebrating Indigenous histories, cultures, and knowledge across all subject areas.
- Culturally Responsive Teaching.
- Land-based teaching and learning.
- Collective staff learning about Indigenous histories and cultural sensitivity.
- Encouraging Indigenous students to embrace leadership roles