

REPORT
to the community
2025–2026

(Grades 9–12)

College Sturgeon Heights Collegiate

Home of the Huskies, CSHC is a proud, united community where every student feels valued, supported, and that they belong. We foster inclusion, equitable opportunities, confidence, independence, and leadership. Strong relationships, student voice, meaningful learning, and community connections empower students to participate fully and prepare for life beyond high school.

VISION

MISSION Our school is committed to a safe, welcoming environment where every student feels valued and connected. Our mission is to foster pride in our diverse community through excellence in education, character development, and inclusivity.

About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

Profile

76 Teachers

43 Support Staff

1250 Students

SUPPORTING & CELEBRATING STUDENTS

Students are supported, challenged, and celebrated throughout the year. “Student of the Month” recognizes academic achievement, effort, growth, leadership, creativity, athletics, the arts, citizenship, and contributions to school life. Classroom celebrations, events, showcases, awards, and school communications highlight the many ways our Huskies contribute and succeed.

Students have opportunities to showcase talents and learning through the Student Expo and other school-wide events, while developing leadership, collaboration, and confidence. With the introduction of Vocational and Technology Awards, the school recognized achievement in the Trades, adding to the celebration of CSHC's many facets. The Football Alumni Wall expanded alumni recognition, celebrated school history, and strengthened ties with graduates.

COMMUNITY CONNECTIONS

Student and community connections are central to the high school experience. Relationships with staff, families, and community partners foster belonging, engagement, and success. Through partnerships, service, cultural experiences, career exploration, and real-world learning, students connect classroom learning to future pathways.

Initiatives such as Learning Buddies, the Science Show, I Love to Read, Living Prairie Museum Partnerships, Medicine Walks and Parent Council activities provide opportunities for students to connect, contribute, and engage beyond the classroom and within our Family of Schools and wider community.







LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

The Mamàhtawisiwin school assessment highlighted areas for growth in authentic involvement and understanding of Indigenous worldviews, values, identities, traditions, and contemporary lifestyles. Recognizing the importance of land-based learning and engagement with families, Elders, Knowledge Keepers, and community members, last year marked the second year of implementing Pimachiowin Aki: The Land that Gives Life. The goal was for all Grade 10 students to take the course and deepen their understanding of Indigenous cultures and perspectives.

What are the anticipated next steps?

Student mental health and well-being remained a priority through mental health literacy, healthy relationships, resilience, and available supports. Wellness Weeks provided focused mental health topics and practical strategies for students across all grades.

The school introduced new courses, including Introduction to Sound and Light Engineering and Advanced Dance, while new Grade 9 and 10 Science and English Language Arts curricula entered the pilot phase. Ongoing professional learning will support teachers through these curricular changes, with a continued focus on cultural competency, reflective practice, and safe, inclusive learning environments for all students.

2026-2027 PLANNING

IDENTIFIED AREAS OF FOCUS

For 2026–27, new Science and English Language Arts curricula will move to full implementation. AP programming remains strong for Grade 11 and 12 students, offering opportunities to pursue university-level coursework and advanced placement or credit. New courses offered this year, including Exploration of a Trade and Business Management, provide students with opportunities to explore academic, career, and vocational pathways.

French Immersion will continue to emphasize meaningful language learning and cultural experiences through activities such as the Festival du Voyageur celebration at our school. With Français oral Grade 9 introduced in 2025-26, Français oral Grade 10 will be introduced in 2026–27, further developing students' confidence through everyday French communication.

Student voice and leadership will be strengthened through a new student council approach that promotes shared responsibility and engagement. Alumni Day will bring former Huskies back as guest speakers to share career experiences and pathways, connecting students with life beyond graduation.

A new Student Expo will strengthen community and industry connections by showcasing local expertise and real-world pathways. Career counselling and job placement programming will expand, supporting students as they explore career options, workplace opportunities, post-secondary programs, applications, timelines, and next steps.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges.

An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life.

Sturgeon Heights is committed to:

- Integrating and celebrating Indigenous histories, cultures, and knowledge across all subject areas.
- Culturally Responsive Teaching.
- Land-based teaching and learning.
- Collective staff learning about Indigenous histories and cultural sensitivity.
- Encouraging Indigenous students to embrace leadership roles.