



REPORT

to the community



(Grades 9–12)



Collège Sturgeon Heights Collegiate

VISION

CSHC, home of the Huskies, fosters a culture where students take pride in their learning and actively engage with their community. We are committed to creating an inclusive environment that empowers students to become compassionate leaders, ready to make a positive impact globally.

MISSION

We are committed to creating a nurturing environment where every student feels valued and empowered. Our mission is to foster a strong sense of pride within our diverse community through excellence in education, character development, and promotion of inclusivity.

About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

Profile



73

Teachers



40

Support Staff



1247

Students



SUPPORTING & CELEBRATING STUDENTS

We provide a nurturing and inclusive learning environment where students are encouraged to reach their full potential. We are committed to fostering academic excellence, promoting creativity and critical thinking, and developing strong character and leadership skills. Through collaboration, respect, and a commitment to lifelong learning, we prepare students to become responsible leaders in a global society.

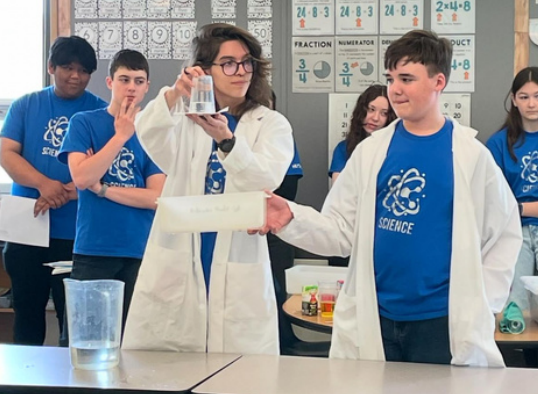
Students are recognized in a variety of ways, including the “Students of the Month” recognition across all areas. Weekly celebrations of in-class work are acknowledged at the school level, along with numerous awards and events throughout the year. These include student expos and days dedicated to specific subject area or department learning. Student work is showcased through our social media platforms and school website.



COMMUNITY CONNECTIONS

Our Huskies connect with the community through family engagement, local partnerships, service projects, and civic involvement. We involve parents through volunteer opportunities and committees, collaborate with businesses and nonprofits to access resources, and encourage students to participate in community service.

CSHC also hosts workshops, cultural events, and provides real-world career experiences. By sharing resources and engaging in local issues, we build strong relationships that support both student success and community growth.



LAST YEAR'S BROAD AREAS OF FOCUS

The Mamāhtawisiwin school assessment tool completed by staff, highlighted areas for growth, particularly in fostering authentic involvement and understanding of worldviews, values, identities, traditions, and contemporary lifestyles.

Recognizing the importance of land-based learning and engagement of families, Elders, Knowledge Keepers, and community members, we worked to develop a course centered on Indigenous teachings and ways of knowing. The goal was for all Grade 10 students to take the course, deepening their understanding of Indigenous cultures and perspectives.

Mental Health and well-being is a priority at CSHC. Research supports the need for youth to receive mental health education in their learning environment. To address this, our Wellness Wednesday sessions, created and implemented by our Student Services team focused on mental health literacy in Grade 9 & 10 English classrooms. Our goal is for all students to be exposed to mental health lessons, fostering a supportive and proactive approach to well-being.

The school's continuous focus is on building connections. Last year a push to create strong connections at CSHC was an essential focus for developing a positive, inclusive, and supportive environment. By fostering relationships among students, staff, families, and the community, we work to ensure students feel seen, heard, and valued, which in turn supports both academic success and personal growth for all our Huskies.



2024-2025 PLANNING

Student Leadership is a central focus at CSHC. We have introduced a leadership class in both semesters, along with grade-level-based student council representation, to shift the focus toward student-led initiatives. These groups aim to emphasize the importance of student voice and community involvement by organizing and executing events that support a variety of initiatives.

The mental health and well-being of students continues to be a priority at CSHC. We will continue to integrate teachings around mindfulness, connection to the land, and the value of community support. We offer ongoing support for students' emotional and mental well-being.

Academically, Huskies will be encouraged to strive for excellence and focus on preparation for life after high school. At the heart of our school is a strong academic foundation, supported by a rigorous curriculum that challenges students while helping students when needed. We continue to offer Advanced Placement (AP) courses, hands-on learning opportunities, and enrichment activities.

Students can expect a wide range of opportunities to explore potential career paths through job shadowing, internships, career fairs, and industry speakers. Our website includes a comprehensive pathway guide under the registration section, helping students plan for their future and understand the connection between academics and career success.

A positive school environment and nurturing a healthy growth mindset will remain key goals at CSHC. We believe that challenges are opportunities for growth, and we celebrate not only academic success but also the effort and perseverance students demonstrate in overcoming obstacles.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. CSHC is committed to:

- Integrating and celebrating Indigenous histories, cultures, and knowledge across all subject areas.
- Culturally Responsive Teaching.
- Land-based teaching and learning.
- Collective staff learning about Indigenous histories and cultural sensitivity.
- Encouraging Indigenous students to embrace leadership roles