

report

to the community



Collège Sturgeon Heights Collegiate

2022-2023



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The Senior Years in the St. James- Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students. The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, physical education, career exploration and independent studies.

Last Year's School Accomplishments (2021-2022)

Sturgeon Heights offers a wide range of Technical Vocational programs in modern facilities utilizing state of the art technologies. All vocational program students competed in the Manitoba Skills Competitions in the spring. Top ranked students continue competing in the National Skills Canada event.

Last year's winners:

Scott Mailloux – Bronze Winner Electronics
Jackson Cowan – Silver Medalist Automotive Tech
Lilly Lalonde – Workplace Safety Gold Medalist
Foxy Pinkerton – Gold Medalist Website Design
Demetrius Goffard – Gold Medalist Electronics

Students participated in many math contests which had been limited during Covid. Despite the interruptions due to Covid we were able to provide students with the opportunity to learn in a meaningful way.

The following students were recognized as zone champions:

John Park, Lorelei Wenzel, Finlay McCorrister, Tyler Kalynuk, Abby Warkentin, and Jessie Schneider.

The following students received Medals:

John Park, Eddie Higginson, Lorelei Wenzel, Finlay McCorrister, Tyler Kalynuk, Jacob Ducharme, Abby Warkentin, and Jessie Schneider.

Our Vision Statement

To provide students with the tools Collège Sturgeon Heights Collegiate will provide diverse educational opportunities that prepare students to be responsible citizens of an ever-changing society.

Our Mission Statement

Collège Sturgeon Heights Collegiate is committed to developing global citizens with inquiring minds and compassionate hearts.

School Profile

Number of teachers: 77
Number of students: 1230
Grade levels: 9-12

School Highlights

- Eight Technical Vocational Areas
 - Aviation
 - Culinary Arts
 - Electrical/Electronics
 - Hairstyling
 - Media Arts
 - Graphic Arts
 - Media Production
 - Photography
 - Power Mechanics
 - Welding
 - Wood Technology
- French Immersion Program
- International Baccalaureate
- French Immersion IB
- Advanced Placement
- Fine Arts
 - Visual Arts
 - Band
 - Choral
 - Drama
 - Musical Theatre

Science and Mathematics International Baccalaureate students performed very well again this year. Congratulations to all the IB students who undertook the challenge of writing IB exams in May 2022.

Special mention to those students who earned a score of 7 in their IB courses. This demonstrated their hard work, dedication, and excellent performance in their course.

IB Biology Scores of 7: Salem Roby and Wenber Bravo

IB Chemistry score of 7: Josh Neufeld

IB Math score of 7: Joueun Park

The English department purchased \$10,000 worth of novels to add to our Literature Circles. These included more diverse texts such as titles by Indigenous authors, Canadian authors, LGBTQ+ authors and African American authors. They developed a statement for our course outlines that allows for student choice and voice when we encounter various texts containing sensitive language or scenes within the English program.

The "Arts" celebrated a return to live performances with final band and choir concerts in May. We held a successful Big Band Dance in June, with performances by all jazz bands. Three students were successfully accepted to perform with Manitoba Provincial Honour and many Sturgeon Heights students continue to be involved in the SJASD Senior Choir. Students in Grades 9 - 12 took part in the musical theatre production of "Beauty and the Beast"
Bravo to all!

Celebrating Our Priorities

Literacy:

We focused on how literacy impacts the understanding of all math problems and what it means to be literate in mathematics. There are lots of minute details in mathematics, so students need to carefully read and re-read questions to fully understand them.

In the area of music, students work on decoding notes and rhythms in their written music, read text in choral scores, use music terminology, and write responses to music that they hear / perform.

In the area of visual art students learn vocabulary definitions during each unit or lesson, use vocabulary in sketchbooks and discussions, research/readings as prep for projects, write/respond through jot notes, write responding to images or videos shown, and analyze art – through oral and written observations.

Numeracy:

In our math department we focused on a number of strategies to help engage students and increase their numeracy skills. We worked with the divisional coordinator to develop practices that engaged students from the beginning of class or allowed students to think about math in deeper ways. Often this involved open ended questions with more than one correct answer, but the goal was to think about the math not just provide the correct answer.

In music students develop understanding of mathematical relationships between notes of different values, and how to translate this into sound.

School Highlights (cont'd)

- Athletics
 - Football,
 - Hockey (Boys and Girls),
 - Basketball,
 - Volleyball,
 - Soccer (indoor and Outdoor),
 - Lacrosse,
 - Curling,
 - Badminton,
 - Golf,
 - Track & Field,
 - Cross Country,
 - Handball,
 - Ultimate,
 - Rugby
 - Baseball/Fastball
- Arts
 - School Musical
 - Drama Production
 - Grade 9 Musical
- Clubs
 - Student Council
 - Social Justice
 - Anime Club
 - Debating
 - Chess
 - GSA
 - Best Buddies

Students also develop understanding of how time signatures affect rhythmic values.

In visual art, references of numerical concepts were included in lessons, including MC Escher artwork – tessellations; Colour theory – related to prisms of light in science and used paint ratios to mix colour; Perspective – one- & two-point, special perception; Math theories of golden ratio, types of symmetry, rule of thirds, etc. covered when discussing balance in artwork; Tidying art activity – organizing and making sense of artwork components

Mental Health and Wellbeing:

Students will learn and implement positive mental health perspectives and practices to enhance students' social-emotional functioning and academic development.

All teachers will be involved in a Shelley Moore residency, with a focus on inclusion. Teachers will be involved in the development of our Life Skills program. All teachers will teach resilience (coping strategies) in class so that students understand how to get through challenging times. All staff will work to create positive connections with all students (daily greetings, positive feedback, interest-based conversations) Teachers will use an asset lens to help students explore areas of strength. Teachers will use differentiated instruction, cooperative groups, and flexible groupings in class. Teachers will provide a variety and balance of assessments. Teachers will provide students choice where possible in activities and assignments. Teachers will increase communication with parents and start earlier in the semester (including positive communications home). Students will develop an increasing sense of identify and belonging. Teachers will conduct mental health check in(s). Student attendance will be tracked and supports will be provided as needed. Teachers will communicate expectations and routines with students and families.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjasd.ca/Documents/stratplan_2016-21.pdf). The goal setting process begins in early Spring and includes input from students, teachers, parents, and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2022-2023)

We would like to have our students be able to demonstrate increased literacy skills across all subject areas.

- Students will identify key vocabulary, particularly for EAL students.
- Students' tenacity in their ability to decipher and decode texts read in all subject areas.
- Students will become more active readers and interact with text to construct meaning.
- Students' ability to clearly explain answers to demonstrate their thinking and understanding will increase.
- Teachers will work on active note taking in order to help students understand written text.
- Teachers will use read aloud to model and build reading comprehension.
- Teachers will assist students in refining their response questions to better assess reading comprehension.
- Teachers will continue to assign research assignments that include opportunities for learning formatting skills.
- Teachers will include a variety of audio/visual resources in class to expose students to various perspectives.
- Students will increase in their ability to analyze and assess the reliability of sources.
- The library will have a grade and level-based reading list that supports scaffolding and book selection to adapt to diverse student needs.
- Student writing will be strengthened through reading and writing a variety of diverse types of texts.

We would like our students to be able to demonstrate increased numeracy skills across all subject areas.

- Students will increase their proficiency in critical thinking skills and mental math strategies.
- Students will be able to have formal and informal discussions regarding data collection and interpretation.

- Teachers will create activities that involve measuring, fractions, and math in real-life scenarios in all subjects.
- Teachers will continue to explore ways to provide projects and situations in which students can use their critical thinking skills in all subject areas.

New this school year at Sturgeon Heights is the roll out of the first **AP (Advanced Placement)** course, Physics. This is an exciting start for students to get their first look at an Advanced Placement course, followed by Advanced Placement Biology, Chemistry and Math next school year, 2023-2024.

Science field trips at the school are underway this Fall, 2022. They offer exciting opportunities for students to build on classroom instruction, better understand topics, and expose them to real-world learning. Sturgeon Heights has been fortunate enough to bring students to St. Boniface Research Centre, Bruce Campbell Farm and Food Discovery Center and the Winnipeg Zoo.

We would like to have our staff promote and celebrate ALL student achievements.

Staff will celebrate student achievement no matter how small. All students will be celebrated in terms of their own personal growth. School initiatives that support the community will be explored. Our school's accomplishments will be shared with our parent community and community in general in as many ways as possible. Using our soon to be updated website as well as the school's Instagram account and department based supportive Instagram accounts, we would like to make sure that our parent community is aware of all the various success of our students in the many areas of the school such as, academics, athletics, arts, and music, as well as our tremendously successful vocational programs.

We would like all of our students to become involved in at least one activity that takes place outside of the classroom.

We are encouraging all staff to find one activity that they are enthusiastic about and to attempt to promote it so that there is something for all students at our school to belong to. Along with the mainstream activities we would like to incorporate some not so mainstream activities that allow for those students who have not been engaged in an extra-curricular activity to date, to become a student who does have something at the school to join and belong to.

We look forward to having our students perform for the public in as many ways as possible this year.

Students have missed the opportunity to perform, and we think that performance is a very important part of what we do to celebrate what we have learned and are able to accomplish.

We look forward to performances this year including Choralfest, the Winnipeg Music Festival, the Brandon Jazz Festival, Optimist Festival, the annual Big Band Dance, and other school concerts throughout the year. We hope to have drama and visual art presented at a school concert and we are excited about a new display case for outside the choir room that will allow us to highlight student accomplishments. We are also looking forward to our Musical involving grades 9 - 12 students, which is planned for June of 2023.