



REPORT

to the community



(Kindergarten—Grade 5)



École Voyageur

VISION

At École Voyageur, we strive to lead with compassion, collaboration, and connection. We believe every student is a capable learner, and we are committed to fostering a language-rich community where everyone belongs, grows, and thrives.

We aim to create a calm and joyful learning environment—where French language learning is prioritized and celebrated, and staff and students are empowered to take risks, solve problems, and support one another.

MISSION

École Voyageur is a safe and inclusive French learning community, supporting students through collaboration with families to build capable and empathetic global citizens. *We are all connected.*

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile



16

Teachers



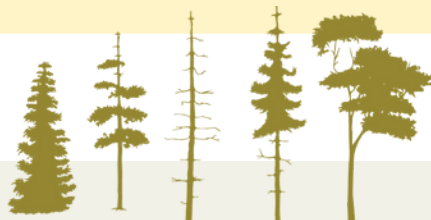
11

Support Staff



228

Students



SUPPORTING & CELEBRATING STUDENTS

In French Immersion at École Voyageur, all students have access to a culturally diverse and rich linguistic environment where they learn to communicate with confidence, spontaneity, fluency, and accuracy in oral and written French and English. Students have the opportunity to engage in a variety of French cultural activities, as well as extracurricular sports (Volleyball, Basketball, Handball, Cross Country, and Speed Stacking),

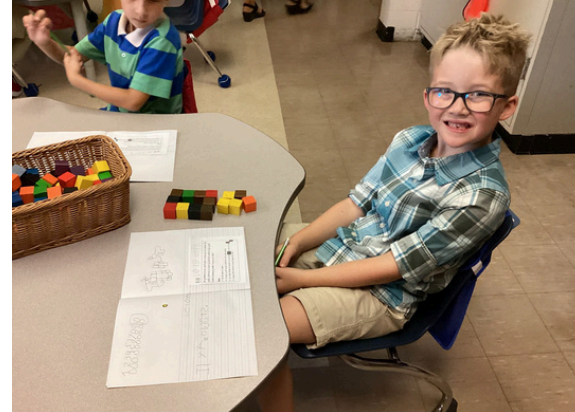
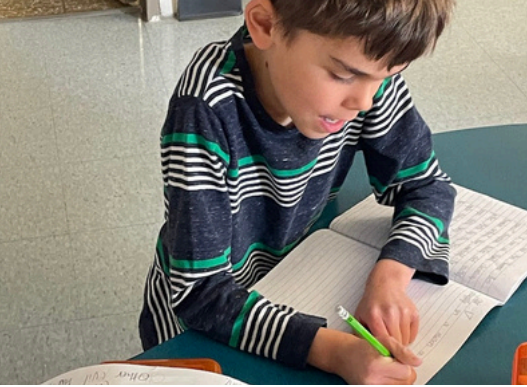
Music clubs (Choir, Orff), Mine Craft and Coding Club, Chess Club, Drawing Club, Lego Club and many others designed to meet diverse student interests. Students also have the opportunity to take their learning outside with Outdoor Learning and community walks to further their appreciation of the environment. Celebration of Learning Assemblies are held each month and each student is highlighted throughout the school year.



COMMUNITY CONNECTIONS

École Voyageur's Student Leadership group is committed to promoting school spirit and a culture of kindness and respect throughout our school community. Students organize and promote school-wide events and activities, such as Spirit Week, Tabloid Day, and the Snack Program. Safety Patrols and Conflict Managers act as role models and help our school community in many ways. Leaders have also helped to organize fundraisers in support of the United Way and local shelters.

École Voyageur welcomes and values the volunteers that support our school in field trips, community walks, and school events. We have a strong and active Parent Advisory Council (PAC) who act as a resource organization to both parents and the school. We value our partnership with parents and caregivers and strive for open and positive communication to enhance student learning.



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy: Our goal was to help students become confident readers and writers in English and French. Students practiced word recognition, phonics, and writing through high-quality mentor texts, with guidance from UFLI and Son-au-graphe. Writing samples were used to monitor growth and guide instruction.

Numeracy: Our goal was to strengthen students' number sense and flexibility in math. Daily routines and discussions helped students share reasoning and demonstrate understanding. Teachers used common assessments and PLCs to guide instruction based on student needs.

Community and Well-Being: Our goal was to foster belonging and connection with each other and the land. Students engaged in mixed-age outdoor learning to build relationships and explore our reciprocal relationship with the land. Teachers used local and Indigenous resources to create meaningful experiences.

What are the anticipated next steps?

Literacy: Teachers will continue using structured literacy approaches and core literacy assessments to track progress and further support student learning.

Numeracy: Teachers will continue working in PLCs, using the divisional numeracy assessments and progressions to deepen students' number sense and mathematical reasoning across all grades.

Community and Wellbeing: Staff will continue professional learning to integrate land-based curricula and Indigenous perspectives into regular classroom practice, supporting belonging, connection, and well-being for all students.



2025-2026 PLANNING



IDENTIFIED AREAS OF FOCUS

At École Voyageur, we are committed to providing equitable, engaging, and high-quality learning experiences that support every child's growth. Our goals in literacy, numeracy, and well-being reflect our belief that connection and collaboration among students, staff, families, and community are at the heart of learning. Through intentional teaching and authentic experiences, we strive to help students develop the knowledge, skills, and sense of belonging they need to thrive.

Literacy: Our goal is to improve students' word and sound recognition in English and French to strengthen reading and writing proficiency. Students will build confidence and independence as bilingual readers and writers through explicit, systematic instruction in phonemic awareness, decoding, and vocabulary.

Numeracy: Our goal is to improve students' problem-solving skills. Students will develop confidence, persistence, and flexibility when tackling new or complex problems.

They will increasingly use mathematical vocabulary in oral French to explain their thinking, and independently select and apply a range of strategies and tools to solve mathematical problems.

Community and Well-Being: Our goal is to advance reconciliation by creating authentic learning opportunities with Indigenous Knowledge Keepers, Elders, and the land. Students will grow in understanding and respect for Indigenous cultures, languages, histories, and ways of knowing, applying this learning in their daily actions and relationships.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. École Voyageur is committed to embedding Indigenous perspectives across our curriculum and school activities. We will:

- Provide meaningful shared learning experiences that embed Indigenous teachings, such as smudging, beading, and Elder visits.
- Celebrate Indigenous cultures through school events, storytelling, and recognition of Indigenous Peoples' contributions to our shared history.
- Incorporate outdoor learning and land-based education practices that connect students with environment, emphasizing Indigenous knowledge and stewardship.
- Collaborate with the Divisional Indigenous Support Team to create rich and authentic learning opportunities.