



REPORT

to the community



(Kindergarten—Grade 5)



École Voyageur

École Voyageur is a safe and inclusive French learning community, supporting students through collaboration with families to build capable and empathetic global citizens. We are all connected. École Voyageur est une communauté d'apprentissage française, sûre et inclusive, qui appuie les élèves en collaboration avec les familles afin de former des citoyens du monde capables et empathiques. Nous sommes tous liés les uns aux autres.

MISSION

*École Voyageur's Vision Statement is currently under development. We look forward to sharing this with our community soon!

About Early Years

The Early Years (K–5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and heads-on activity-based approaches to learning.

Profile



16

Teachers



10

Support Staff



236

Students



SUPPORTING & CELEBRATING STUDENTS

In French Immersion at École Voyageur, all students have access to a culturally diverse and rich linguistic environment where they learn to communicate with confidence, spontaneity, fluency, and accuracy in oral and written French and English. Students have the opportunity to engage in a variety of French cultural activities, as well as extracurricular sports (Volleyball, Basketball, Handball, Cross Country, and

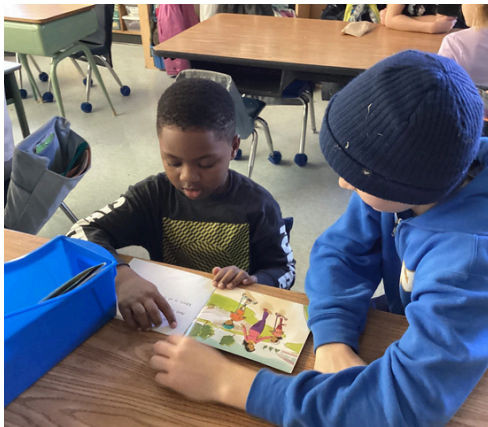
Speed Stacking Club), Music clubs (Choir, Ukulele), Mine Craft and Coding Club, Chess Club, Drawing Club, and many others designed to meet diverse student interests. Students also have the opportunity to take their learning outside with Outdoor Learning and community walks to further their appreciation of the environment. Celebration of Learning Assemblies are held each month and each student is highlighted throughout the school year.



COMMUNITY CONNECTIONS

École Voyageur's Student Leadership group is committed to promoting school spirit and a culture of kindness and respect throughout our school community. Students organize and promote school-wide events and activities, such as Spirit Week, Tabloid Day, and the Snack Program. Safety Patrols and Conflict Managers act as role models and help our school community in many ways. Leaders have also helped to organize fundraisers in support of the United

Way and a local animal shelter. École Voyageur welcomes and values the volunteers that support our school in field trips, community walks, and school events. We have a strong and active Parent Advisory Council (PAC) who act as a resource organization to both parents and the school. We value our partnership with parents and caregivers and strive for open and positive communication to enhance student learning.



LAST YEAR'S BROAD AREAS OF FOCUS

What did the evidence of student learning tell us?

Literacy: Last year's goal was to strengthen the reading and writing connection and improve students' reading, oral expression, comprehension, and writing. Teachers collected and explored data based on student writing samples and reading assessments and were able to identify growth in reading behaviours across the grade levels, in both languages. Observations and data also identified some improvement in stamina and independence in writing.

Numeracy: Last year's goal was to have students demonstrate growth in their ability to represent their mathematical thinking concretely, orally, pictorially, and/or symbolically through the strategic implementation of the CGI framework. Teacher's noted higher student engagement in mathematics by adopting a CGI approach. Work samples indicated a need for further support to develop student's vocabulary and confidence in selecting and applying effective strategies in problem-solving, and articulating their reasoning.

Community and Wellbeing: Last year's goal was to strengthen our school community and work to ensure a culturally safe and inclusive learning environment. Higher levels of community engagement and participation in school events were noted throughout the school year. Staff worked to authentically infuse Indigenous perspectives in both curricular learning and in school structures and routines.

What are the anticipated next steps?

Literacy: Teachers will continue to use data collected from writing on demand samples to inform next steps and improve student writing. Evidence-based class-wide routines and practices will support literacy skills in both reading and writing.

Numeracy: Teachers will continue to use the CGI framework as a student-centered approach to mathematics. Staff will continue to delve into the common core assessments with a focus on mental math and problem-solving in order to further support students to choose and communicate an effective strategy.

Community and Wellbeing: Staff will continue to strengthen our understanding of how to authentically incorporate Indigenous perspectives across the curriculum. We will continue to nurture our relationship with families and caregivers through welcoming and actively involving our community in various school events, assemblies, and learning experiences.



2024-2025 PLANNING

IDENTIFIED AREAS OF FOCUS

Literacy: This year, our focus is for students to become more proficient readers and writers by increasing word and sound recognition in both English and French. Students will demonstrate consistent word recognition through phonemic awareness, decoding, and sound recognition in English and French. Students will demonstrate and apply knowledge in reading and writing, in independent and interactive contexts.

Numeracy: This year, our focus is for students to further develop their number sense to enhance their overall mathematical proficiency. Evidence will continue to be gathered from common assessments, analyzed work samples, report card data, Provincial assessment data, and teacher observations to monitor student understanding of number flexibility (number sense). The school will measure growth through the four components of number sense: ability to subitize; understanding of $+1/-1$, $=10/-10$, $=100/-100$, etc.; knowledge of compatible numbers of 5 and 10 (and multiples of 10); understanding the concept of part-part-whole. Students will be engaged in daily tasks and routines to discuss and demonstrate their number sense and they will be challenged through the questions being asked of them.

Community and Wellbeing: This year, our focus is centered in the inquiry question, 'How can we be a good relative?'. Our goal is for students to feel a strong sense of belonging within our school community and establish meaningful relationships with self, others, and the land. Students will contribute to the flourishing of our community while benefiting from its support and will recognize the importance of our interconnectedness through the teachings of the Sacred Hoop. Students will have the opportunity to participate in rich learning experiences and programming aimed to develop empathy and regulation skills and utilize effective wellness strategies and tools for self-regulation.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. École Voyageur is committed to embedding Indigenous perspectives across our curriculum and school activities. We will:

- Provide meaningful shared learning experiences that embed Indigenous teachings, such as smudging, beading, and Elder visits.
- Celebrate Indigenous cultures through school events, storytelling, and recognition of Indigenous Peoples' contributions to our shared history.
- Incorporate outdoor learning and land-based education practices that connect students with environment, emphasizing Indigenous knowledge and stewardship.
- Collaborate with the Divisional Indigenous Support Team to create rich and authentic learning opportunities.