

LITERACY

Broad Outcome: <i>By June 2019, students will demonstrate increased literacy skills across subject areas.</i>		
Required STUDENT knowledge, skills & dispositions	Actions, Roles & Responsibilities (who will do what, how and by when?)	Monitoring Systems How will we know?
<p>Subject specific, technical language such as justify/explain, vocabulary and terminology for understanding key concepts across subject areas.</p> <p>Research skills for locating key information and valid and reliable sources.</p> <p>Literature reviews and paraphrasing skills.</p> <p>Writing for a variety of purposes such as reports, narrative, persuasive, problem solving, presentations, and visualizations.</p> <p>Enhanced communication both verbal and non-verbal e.g. oral presentations, visual representations.</p> <p>Analysis and critical thinking for problem solving and thinking at deeper levels.</p> <p>Annotation skills for picking out important information in a variety of texts.</p> <p>Inference skills for reading between the lines and understanding at deeper levels.</p> <p>Reading comprehension skills for understanding content in a variety of subject areas.</p>	<p>ALL Collaborate and share best teaching/assessment practices.</p> <p>Increase use of chunking, scaffolding and multi-modal approaches to teaching and learning.</p> <p>Provide a variety of reading materials, genres and texts e.g. articles, magazines, textbooks, novels, poetry, visuals, online, etc.</p> <p>Use PLC time to review gr.9 report card data after each reporting period.</p> <p>Use PLC time effectively to create rubrics and ensure common assessment strategies. Open and reflective department sharing and criticize constructively</p> <p>Use Data to inform decision making Promote the growth and development of classroom libraries.</p> <p>ELA All teachers will provide Increase choice of task and text, varied by course and need, to increase/enhance reading comprehension.</p> <p>All teachers will increase use of vertical spaces for all grades as appropriate to increase group communication skills (verbal & non-verbal) and critical thinking skills.</p> <p>All teachers will teach citation skills and increase required amount of citation of sources and research required throughout all grades to focus on research skills and to enhance writing for a variety of purposes.</p> <ul style="list-style-type: none"> • MLA structure for Literature course • APA structure for Transactional course. <p>All teachers will collaborate with other departments to identify who is using what form of citation skill.</p>	<p><i>Use of assessment portfolios by unit for study purposes.</i></p> <p><i>Balance of teacher and student self- assessments in Movement and Fitness Management.</i></p> <p><i>Consistent use of Movement and strategy rubrics.</i></p> <p><i>Gradebook</i></p> <ul style="list-style-type: none"> • <i>Share more consistently to ensure equity and balance across grades/classes.</i> <p><i>Common assessments</i></p> <p><i>Formative assessments for student improvement through immediate constructive feedback both through teacher observation and student inquiry.</i></p> <p><i>Grade 12 provincial achievement tests data</i></p> <p><i>Grade 9 Report Card data</i></p> <p><i>Summative assessments</i></p> <p><i>Diagnostic assessments</i></p> <p><i>Common Rubrics</i></p> <p><i>Performance observations</i></p> <p><i>Checklists</i></p> <p><i>Internal Assessments</i></p> <p><i>Reflection responses</i></p> <p><i>Presentations</i></p>

Math

All teachers will Increase use of Non-permanent Vertical Learning Spaces (VLS) and/or group interactions to improve critical thinking skills, communication, and understanding at deeper levels

Throughout the year, teachers will Implement journals and reflections to enhance written communication and support analysis of their own work.

Throughout the year, all teachers will continue to incorporate word problems and vocabulary building to enhance content area understanding and language development.

PE

All grade 9 and 10 students will complete at least one oral presentation per year, to enhance communication skills both verbal and non-verbal e.g. oral presentations, visual representations.

Science

At least once per semester, all science teachers will incorporate, “One Pagers” to re-inforce oral and written communication skills. One pagers used for synthesis of ideas and paraphrasing

All Biology teachers will incorporate Case Studies to reinforce communication and critical thinking skills. Case studies used for summarizing, paraphrasing and synthesis. It is an application of concepts.

At least once per semester, all science teachers will use Non-Permanent workspaces to enhance communication and critical thinking skills.

Humanities

At least once per semester, all humanities teachers at all grade levels will require research and inquiry papers to enhance communication, writing for a variety of purposes, and research skills.

For every unit of study that includes a research activity, all teachers will teach internet searching techniques, source evaluation and citation (in text and work cited).

Develop specific activities for examining sources (OPVL) to enhance research skills and further develop as critical global internet citizens.

For all content, all teachers will include critical thinking exercises to enhance student reflection.

	<p><u>Languages</u> Every Friday of the month, in grade 9 and 10 French classes, students will complete a “Show and tell” to enhance vocabulary development and communication skills.</p> <p>Include more “dictées” (spelling tests) in French10F classes to increase vocabulary development improve writing conventions in the target language.</p> <p>Increase verbal communication in target language through language games, skits, presentations, group interactions and vertical non-permanent learning spaces.</p> <p>Continue to use technology to develop new vocabulary in the target language.</p> <p><u>Arts</u> Throughout the year, all teachers will continue to incorporate strategies from the “Making Thinking Visible” text to support the development of perspective and understanding at deeper levels.</p> <p>Throughout the year, teachers will incorporate learning tasks that require students to research online using a variety of primary and secondary sources to enhance art-making, performances, skill building, and research skills.</p> <p>Throughout the year, all teachers will have students complete reflective journaling to analyze their strengths and weaknesses, enhance written communication, and writing for a variety of purposes.</p>	
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