



REPORT

to the community



(Grades 9–12)



Westwood Collegiate

VISION

At Westwood Collegiate, we aim to develop responsible citizens who will demonstrate respect, confidence, curiosity, and creativity.

MISSION

Our mission is to have students value the principles of social justice, recognizing its vital role in shaping a more equitable and compassionate world. We are committed to providing students with opportunities to develop personally, socially, and academically in a safe environment and to become lifelong learners.

About Senior Years

The Senior Years in the St. James-Assiniboia School Division provide a varied curriculum to meet the needs, interests, and abilities of students.

The programs provide a sound basis for further education or immediate employment setting. Hands-on, active participation is encouraged in all subject areas and especially in courses such as: Performing and Fine Arts, Physical Education, Career Exploration and Independent Studies.

Profile



37

Teachers



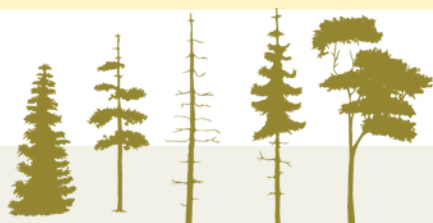
23

Support Staff



587

Students



SUPPORTING & CELEBRATING STUDENTS

Westwood Collegiate fosters an inclusive and nurturing environment where individual accomplishments are celebrated. Supporting our students means effectively addressing their academic, emotional well-being, and social needs. Westwood provides a variety of sports and co-curricular clubs to support the athletic, arts and philanthropic interests of our students.

Student achievements are celebrated in many meaningful ways throughout the year. At graduation, numerous awards and scholarships honor the accomplishments of our graduating students. Our Fall Awards recognize students currently in Grades 10 to 12 for excellence in academics, the arts, and community involvement. Throughout the year, we highlight Students of the Month in athletics, arts, and academics, showcasing their dedication and talent. Student work and athletic accomplishments are proudly displayed in school and shared on social media to celebrate their creativity and success.



COMMUNITY CONNECTIONS

At Westwood we foster strong community connections by collaborating with families and the community. We appreciate all of our community connections as they provide authentic learning experiences for our students and show our students the importance of supporting and giving back to those around you.

Social Justice: Safe Teen, Coats for Kids, Winnipeg Harvest, Gowns for Grads, Cdn. Blood Services, Terry Fox Fdn., Cheer Board
Arts: MB Opera Assoc., MB

Choral Assoc., WPG Music Festival, WPG Music Festival, Brandon Jazz festival, Choralfest
Phys. Ed.: Shapes, YWCA/YMCA, Golf Dome, Assiniboine Curling Club, MB Field Hockey Assoc., Metabolik Fitness, Altea Active, Centennial Pool, MB Wheelchair Association, Westwood Bowling Lanes, Camp Manitou
Curricular: Rainbow Resource Centre, Green Action Centre, Special Olympics, Diver City Scuba Inc, MB Universities, Oak Hammock Marsh, Fort Whyte Alive, Junior Achievement, Dance MB



LAST YEAR'S AREAS OF FOCUS

What did the evidence of student learning tell us?

At Westwood Collegiate, we collaborated with our teaching staff to co-develop clear expectations that included strengthened adaptation targets, with a particular focus on students with clinical diagnoses. Our work was guided by a solid understanding of inclusion of legislation and human rights, and we remained committed to improving the thoroughness of our practices in this area.

Students on adaptations increased their success in meeting course outcomes through creativity and flexibility demonstrated by both students and teachers. We also attempted to create a more efficient and collaborative process involving parents, teachers, student services, and administration.

What are the anticipated next steps?

In the coming year, we will strengthen our communication systems to ensure staff are well-informed about the diverse needs of our students. Individual learning profiles will be thoroughly documented, and Adapted Learning Plans (ALPs) will be developed and shared early in the year with families to foster collaboration. Staff will engage in professional development focused on supporting neurodiverse learners, including those with anxiety, autism, dyslexia, dysgraphia, and other learning differences. We will also support parents in using PowerSchool to monitor their child's academic progress and growth. Feedback from the community survey sent to families last spring highlighted the need to place greater emphasis on Indigenous education and to more actively promote the meaningful activities already taking place in this area.



2025-2026 PLANNING



IDENTIFIED AREAS OF FOCUS

We have identified areas of focus for this year.

Supporting Neurodiverse Learners- The school is committed to fostering an inclusive environment that supports the diverse learning needs of every student. We believe in the potential of all learners and will continue to deepen our understanding of their unique strengths and challenges. Professional development focused on neurodiversity will be organized to equip staff with expert strategies for effective support. Collaboration with families will be at the center, as we celebrate each child's growth, achievements, and personal journey.

Indigenous Education – Staff will thoughtfully integrate Indigenous teachings across all subjects, including athletics and the arts, with guidance from divisional support coaches and the Indigenous education team. We are committed to building meaningful relationships with Elders and Knowledge Keepers and creating

opportunities for students to engage in authentic, experiential learning.

Through these connections, students will develop a deeper cultural understanding and a lasting respect for Indigenous perspectives and traditions.

Pursue excellence and prepare for life beyond high school - We remain committed to challenging students to reach ambitious goals and uphold high standards. Our academic offerings include Advanced Placement (AP) courses, enrichment programs, and immersive, hands-on learning experiences. Education extends beyond the classroom through dynamic field trips and in-school presentations that bring learning to life.



INDIGENOUS-INCLUSIVE EDUCATION

An Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values, and knowledges. An equitable school community fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, and find their purpose in life. Westwood is committed to:

- Teaching oral short telling traditions, analyzing Indigenous poetry, having book discussions and reading conferences on Indigenous authored books
- Learning the process of smoking meat for preservation as well as hide preparation in Chemistry, teaching the three-eyed seeing approach to examine the health of ecosystems, learning about Indigenous medicine Connecting to Indigenous artwork and storytelling, sewing Indigenous mitts, beading and sewing moccasins, performing an Indigenous music piece in band, choir and dance
- Promoting Indigenous post-secondary education opportunities