



2018-2019

School Year Calendar

*Great Schools for
Growing and Learning*
www.sjasd.ca



Our Great Schools for Growing and Learning

1. **ÉCOLE ASSINIBOINE ***, 175 Winston Rd. R3J 1N1
K-5, Principal: Sandra Melo.....204-885-2216
2. **ATHLONE SCHOOL**, 110 Athlone Dr. R3J 3L4
K-5, Principal: Jonathan Baker.....204-832-1373
3. **ÉCOLE BANNATYNE***, 363 Thompson Dr. R3J 3E5
K-5, Principal: Roné Boyko.....204-888-1101
4. **BROOKLANDS SCHOOL**, 1950 Pacific Ave. R2R 0G4
K-5, Principal: Rex Ferguson-Baird.....204-633-9630
5. **BRUCE MIDDLE SCHOOL**, 333 Booth Dr. R3J 3M8
6-8, Principal: Jenness Moffatt.....204-888-1990
6. **BUCHANAN SCHOOL**, 815 Buchanan Blvd. R2Y 1N1
K-5, Principal: Henrietta Hoch.....204-888-0680
7. **CRESTVIEW SCHOOL**, 333 Morgan Cr. R2Y 0C9
K-5, Principal: Sandy Lazar204-885-7710
8. **GEORGE WATERS MIDDLE SCHOOL**, 190 Ferry Rd. R3J 1V7
6-8, Principal: George Valentim.....204-888-4898
9. **GOLDEN GATE MIDDLE SCHOOL**, 330 Bruce Ave. R3J 0V8
6-8, Principal: Dan Kalynchuk.....204-837-5808
10. **HEDGES MIDDLE SCHOOL**, 369 Fairlane Ave. R2Y 0B6
6-8, Principal: Tammy Baydock.....204-837-5843
11. **HERITAGE SCHOOL**, 47 Heritage Blvd. R2Y 0N9
K-5, Principal: Neil Moffatt.....204-837-1394
12. **JAMESWOOD ALTERNATIVE SCHOOL**, 1 Braintree Cres. R3J 1C7
9-12, Principal: Kelsey McDonald204-885-9555
13. **JOHN TAYLOR COLLEGIATE**, 470 Hamilton Ave. R2Y 0H4
9-12, Principal: Walt Lipinski204-888-8930
14. **LAKEWOOD SCHOOL**, 55 Kay Cr. R2Y 1L1
K-5, Principal: Lisa White.....204-889-9360
15. **LINCOLN MIDDLE SCHOOL**, 3180 McBey Ave. R3K 0T7
6-8, Principal: Patrick Betz.....204-837-8397
16. **LINWOOD SCHOOL**, 266 Linwood St. R3J 2C6
K-5, Principal: Ryan Miller.....204-889-9356
17. **ÉCOLE NESS***, 3300 Ness Ave. R2Y 0G6
6-8, Principal: Jordana Buckwold.....204-837-1361
18. **PHOENIX SCHOOL**, 111 Alboro St., Headingley R4J 1A3
K-5, Principal: Linda Daniels.....204-889-5053
19. **ÉCOLE ROBERT BROWNING***, 130 Browning Blvd. R3K 0L8
K-5, Principal: Manuel Gomes.....204-837-8381
20. **ST. JAMES COLLEGIATE**, 1900 Portage Ave. R3J 0J1
9-12, Principal: Lorelei Steffler.....204-888-4867
21. **SANSOME SCHOOL**, 181 Sansome Ave. R3K 0N8
K-5, Principal: Kyle Lizotte.....204-889-6000
22. **STEVENSON-BRITANNIA SCHOOL**, 1777 Silver Ave. R3J 1B1
K-5, Principal: Jane Couch.....204-832-1359
23. **STRATHMILLAN SCHOOL**, 339 Strathmillan Rd. R3J 2V6
K-5, Principal: Heather Palmer.....204-888-0148
24. **COLLÈGE STURGEON HEIGHTS COLLEGIATE***, 2665 Ness Ave. R3J 1A5
9-12, Principal: Ron Pelletier204-888-0684
25. **VOYAGEUR SCHOOL**, 37 Voyageur Ave. R2Y 0H7
K-5, Principal: Stacy Kent.....204-888-3390
26. **WESTWOOD COLLEGIATE**, 360 Rouge Rd. R3K 1K3
9-12, Principal: Kevin Dueck.....204-888-7650

* French Immersion Schools

St. James-Assiniboia School Division is a progressive school division in west Winnipeg. Our 26 schools, including one in Headingley and one in Brooklands, represent the interests of approximately 8,500 children from Kindergarten to Grade 12.

We are committed to educational programs in which children can develop their natural capabilities to their fullest extent, building upon personal strengths and the richness of our area's culturally diverse population. Our schools and educators work with community partners collaboratively to meet the intellectual, physical, emotional, and social needs of all children in our programs.

In addition, our schools and grounds are safe, attractive and are kept in excellent repair. Transportation is available for resident Kindergarten to Grade 6 students who live within the Division and more than one kilometre from their designated school.



Phoenix School Insert

St. James-Assiniboia School Division

Board of Trustees

King Edward/Deer Lodge Ward



Nicole Bowering
nicole.bowering@sjasd.ca
204-889-3695



Holly Hunter
holly.hunter@sjasd.ca
204-232-8202



Jennifer Lawson
jlawson@sjasd.net
204-770-8372

Silver Heights/Booth Ward



Craig Glennie
craig.glennie@sjasd.ca



Craig Johnson
cjohnson@sjasd.net
204-880-6878



Bryan Metcalfe
bryan.metcalfe@sjasd.ca
204-777-4397

Kirkfield/St. Charles Ward



Bruce Chegus
bchegus@sjasd.net
204-888-9498



Sandy Lethbridge
slethbridge@sjasd.net
204-832-1779



Cheryl Smukowich
csmukowich@sjasd.net
204-885-0054

BOARD OFFICE

Phone: 204-888-7951 Fax: 204-831-0859 Website: www.sjasd.ca

ADMINISTRATION

Brett Lough, Chief Superintendent

Michael Friesen, Secretary-Treasurer/ Chief Financial Officer

Mike Wake, Assistant Superintendent, Education and Administration

Doreen Cost, Assistant Superintendent, Education and Student Services

Rob Carnegie, Administrator of Technology

Randy Calvert, Manager, Facilities and Maintenance

Carrol Harvey, Manager, Human Resources

Cindy Labaty, Manager, Human Resources

Carrie Melville, Assistant Secretary-Treasurer

James Dunlop, Accounting Manager

Jen Cameron, Information Officer

Paul Deacon, Assistant Manager, Facilities and Maintenance

Bernie Neufeld, Purchasing Agent

SERVICES

Continuing Education

Manager: **Wanda Taylor**

204-832-9637

International Student Program

Manager: **Alexandra Humphries**

204-837-1331

Educational Support Services

Administrator: **Potoula Locken**: 204-885-1334

Library/Media Services and Professional Staff Development

Centre (P.S.D.C.): 204-837-5886

Supervisor: **Debbie Smith**: 204-837-5886

Transportation/Maintenance Shop:

Manager, Facilities and Maintenance: **Randy Calvert**: 204-888-7085

Supervisor, Transportation: **Danny Hoplock**: 204-888-7085

The School Board normally meets at 7:30 p.m. on the second and fourth Tuesday of every month at the School Board Office, 2574 Portage Ave. Members of the public and media are welcome to attend. Board minutes are available on our website, www.sjasd.ca.



St. James Collegiate



Strathmillan School



Voyageur School



John Taylor Collegiate



Hedges Middle School



Ecole Robert Browning

Welcome back to our
Great Schools for
Growing and Learning!

SEPTEMBER 2018

Dates and times for events may
change. Visit www.sjasd.ca for
Division and Individual School
Calendars for updates.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
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2	3 LABOUR DAY	4 INSERVICE: NO SCHOOL	5 Early and Middle Years Triad Conferences	6 Early and Middle Years Triad Conferences	7 Early and Middle Years First Day of Classes	8																																																																																				
9	10 Day 5	11 Day 6 • School Board Meeting 7:30 p.m. Public Welcome	12 Day 1	13 Day 2 • SY Cross Country Meet	14 Day 3 Divisional Junior Choir Camp	15																																																																																				
16	17 Day 4 • Middle Years Cross Country Meet 1, GWMS	18 Day 5 Early Dismissal • Westwood Collegiate Fall Awards 2:30 p.m.	19 Day 6	20 Day 1 • Middle Years Cross Country Meet 2, GWMS • SY Cross Country Meet	21 Day 2 • SJASD Volleyball Training Clinic	22 Divisional Children's Choir Camp Divisional Senior Choir Camp																																																																																				
23	24 Day 3 • Middle Years Cross Country Meet 3, GWMS	25 Day 4 • School Board Meeting 7:30 p.m. Public Welcome	26 Day 5 • SY Cross Country Meet	27 Day 6 • Middle Years Cross Country Meet 4, GWMS	28 Day 1 MHSAA Golf Provincials	29																																																																																				
30		AUGUST 2018 <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table>		S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		OCTOBER 2018 <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p><i>"The best teachers are those that show you where to look but don't tell you what to see." - Alexandra K. Trenfor</i></p>
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Brooklands School



Stevenson-Britannia School



Westwood Collegiate



Heritage School



Ecole Bannatyne



Collège Sturgeon Heights Collegiate



Buchanan School



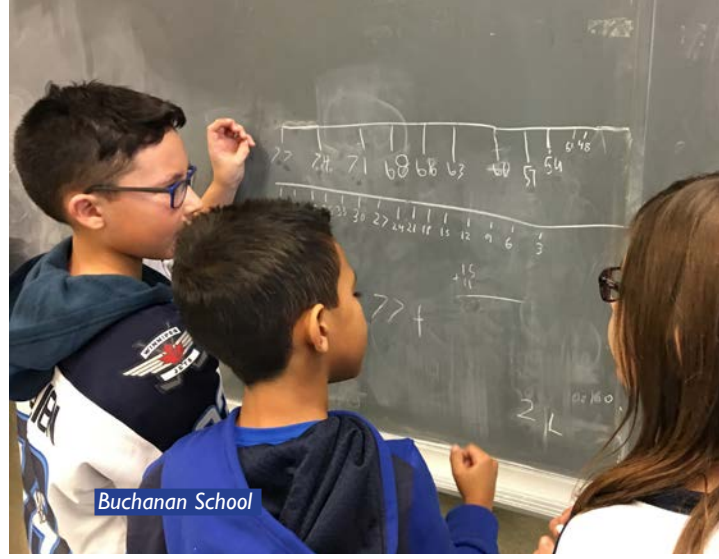
George Waters Middle School

George Waters Middle School

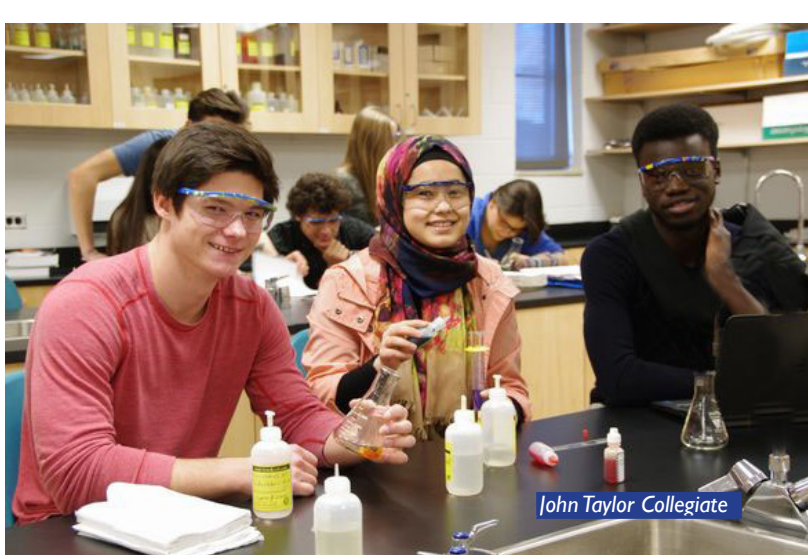
OCTOBER 2018

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	1 Day 2	2 Day 3 <i>Early Dismissal</i> • Peaceful Village Opening Night	3 Day 4 • Middle Years Tier 2 Volleyball Tournament 1 • John Taylor Collegiate Fall Awards, 2:00 p.m.	4 Day 5 • Early Years Divisional Cross Country Meet • SY Cross Country Meet	5 Day 6	6																																																																																																		
7	8 THANKSGIVING DAY: NO SCHOOL	9 Day 1 • School Board Meeting 7:30 p.m. Public Welcome	10 Day 2	11 Day 3 • Early Years Divisional Cross Country Rain Date • St. James Collegiate Fall Awards, 2:00 p.m.	12 Day 4	13																																																																																																		
14	15 Day 5 • Middle Years Atomic Volleyball Tournament	16 Day 6 <i>Early Dismissal</i>	17 Day 1 • MHSAA Cross Country Provincials Lincoln Grade 7 Band Camp, Oct. 17-18	18 Day 2	19 Day 3 INSERVICE: NO SCHOOL • MTS PD Day	20																																																																																																		
21	22 Day 4	23 Day 5	24 Day 6 • School Trustee Elections • Jameswood Fall Awards, 11:00 a.m.	25 Day 1 • Sturgeon Heights Fall Awards, 2:00 p.m.	26 Day 2	27																																																																																																		
28	29 Day 3	30 Day 4	31 Day 5																																																																																																					
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Buchanan School



John Taylor Collegiate



Collège Sturgeon Heights Collegiate



Lakewood School



Bruce Middle School



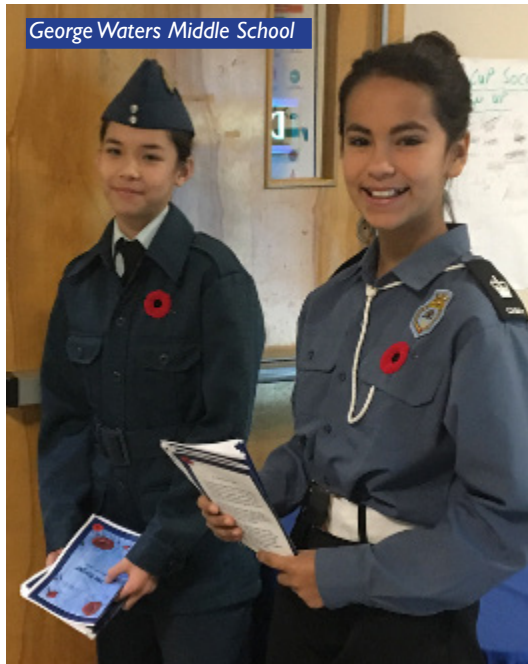
Sansome School



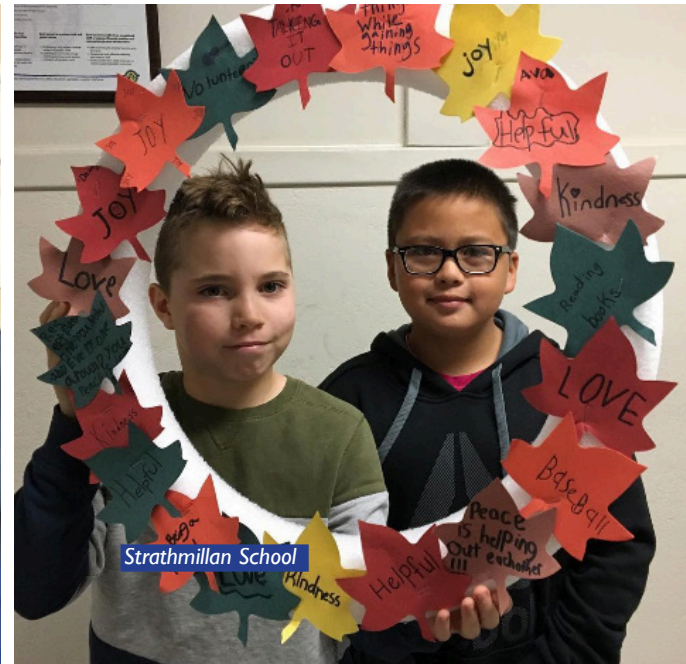
Jameswood Alternative School



Ecole Robert Browning



George Waters Middle School



Strathmillan School

NOVEMBER 2018

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4	5 Day 2 • Middle Years Atomic Volleyball Tournament 2	6 Day 3 Early Dismissal • Inaugural School Board Meeting, 7:30 p.m. Public Welcome	7 Day 4	8 Day 5 • Divisional Choirs Fall Concert, 7:00 p.m., WW Community Church • Middle Years Tier 2 Final Volleyball Tournament	9 Day 6 INSERVICE: NO SCHOOL • Westwood Drama Coffee House, 7:00 p.m.	10																																																																																																		
11 REMEMBRANCE DAY 	12 Day 1	13 Day 2	14 Day 3 • Take Our Kids to Work Day for Grade 9	15 Day 4	16 Day 5 Senior Years Reports Middle Years Tier 1 Volleyball Finals, Nov.16-17	17																																																																																																		
Winnipeg West Athletic Conference Final Four Volleyball Week, Nov. 12-16																																																																																																								
18	19 Day 6	20 Day 1 Early Dismissal • College Sturgeon Heights Jazz Band and Vocal Jazz Concert, 7:00 p.m.	21 Day 2 Early Years Reports	22 Day 3 • Westwood CMP San Vito Cafe #1, 7:00 p.m. MHSAA JV "AAA" and "AAAA" Volleyball Provincials, Nov. 22-24	23 Day 4 ADMIN / INSERVICE: NO SCHOOL • John Taylor Variety Show, 7:00 p.m. MHSAA Varsity "AAAA" Vball Regionals, Nov. 23-25	24																																																																																																		
25	26 Day 5 • MHSAA JV "AAAA" Vball Championship	27 Day 6 • School Board Meeting 7:30 p.m. Public Welcome	28 Day 1	29 Day 2 • College Sturgeon Heights Concert Band and Choir Concert, 7:00 p.m. Westwood Jazz Choralfest, Nov. 26-28	30 Day 3 • Grade 8 Vball Provincials MHSAA Varsity "AAA" Vball Championship, Nov. 29-Dec 1																																																																																																			
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<p><i>"The goal of education is the advancement of knowledge and the dissemination of truth."</i></p> <p>– John Fitzgerald Kennedy</p>																																																																																																								



Ecole Bannatyne



Strathmillan School



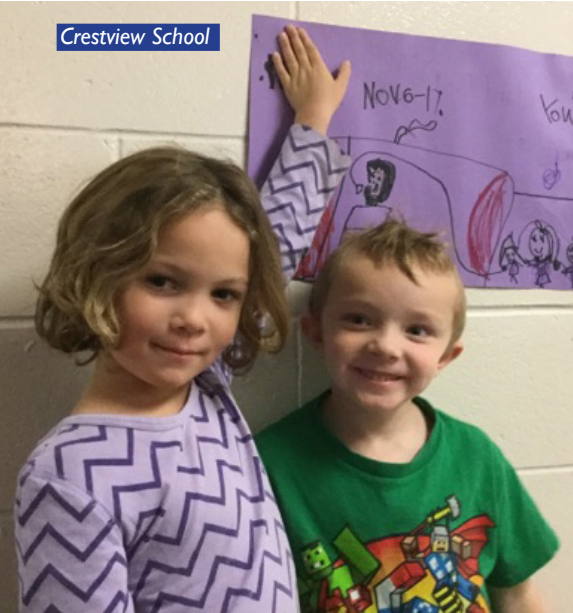
Heritage School



Lakewood School



Lincoln Middle School



Crestview School



St. James Collegiate



Brooklands School

Seasons Greetings and
Happy Holidays to all!

DECEMBER 2018

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2	3 Day 4 • SJASD Candlelight Choral Concert, 7:00p.m.	4 Day 5 Early Dismissal • SJCI/GWMS Winter Concert, 7:00 p.m.	5 Day 6 • Middle Years Reports • Brooklands Winter Concert	6 Day 1 • Hedges and Athlone Winter Concerts • Lincoln Concert Band and Choir Concert	7 Day 2	8																																																																																					
Sturgeon Heights Senior Musical Theatre Production "Into the Woods"																																																																																											
Westwood Musical #1 "Mamma Mia!"																																																																																											
9	10 Day 3	11 Day 4 • School Board Meeting 7:30 p.m. Public Welcome • John Taylor Winter Concert • Lincoln Vocal Jazz, Dance and Jazz Band Concert	12 Day 5 • Assiniboine, Ness, Lakewood and Stevenson Winter Concerts • Golden Gate Band and Choir Concert • Westwood Emergent Expressions	13 Day 6 • Assiniboine, Buchanan, Heritage, Linwood, Bruce, Phoenix and Strathmillan Winter Concerts	14 Day 1	15																																																																																					
16	17 Day 2	18 Day 3 Early Dismissal • Robert Browning and Sansome Winter Concerts	19 Day 4 • Bannatyne, Crestview, Sansome and Voyageur Winter Concerts	20 Day 5	21 Day 6	22																																																																																					
23	24 FIRST DAY OF HOLIDAY BREAK	25 CHRISTMAS DAY	26 BOXING DAY	27	28	29																																																																																					
30	31	<p style="text-align: center;">NOVEMBER 2018</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>			S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<p style="text-align: center;">JANUARY 2019</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p style="text-align: center;"><i>"Don't wait for the stars to align, reach up and rearrange them the way you want. Create your own constellation."</i></p> <p style="text-align: center;">- Pharrell Williams</p>
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Golden Gate Middle School



Athlone School



Ecole Robert Browning



Strathmillan School



Voyageur School



Westwood Collegiate



Hedges Middle School



George Waters Middle School

JANUARY 2019

Dates and times for events may change. Visit www.sjasd.ca for Division and Individual School Calendars for updates.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																																				
		1 NEW YEARS DAY	2	3	4 LAST DAY OF HOLIDAY BREAK	5																																																																																																				
6	7 Schools re-open Day 1	8 Early Dismissal • School Board Meeting 7:30 p.m. Public Welcome Day 2	9 Day 3	10 Day 4	11 Day 5	12																																																																																																				
Grade 12 English Language Arts Provincial Exam January 8-11																																																																																																										
13	14 • Hedges Information Evening Day 6	15 • Lincoln Information Evening Day 1	16 • Phoenix and Golden Gate Information Evenings Middle Years Tier 2 Bball Pre-Season Tournament Day 2	17 • Linwood, Athlone and Ness Information Evenings • John Taylor Jazz Cafe, 7:00 p.m. Day 3	18 Day 4	19																																																																																																				
Grade 12 Français langue seconde-immersion Provincial Exam January 14-16																																																																																																										
20	21 • Assiniboine, Bannatyne, Lakewood and Robert Browning Information Evenings Day 5	22 Early Dismissal • School Board Meeting • Brooklands, Crestview, Heritage, Stevenson Information Evenings Grade 12 Applied Math Exam Day 6	23 • Buchanan, Strathmillan, and George Waters Information Evenings Day 1	24 • Sansome, Voyageur, and Bruce Information Evenings Day 2	25 Early and Middle Years Registration Collection Day 3	26 Divisional Musical Theatre Production, Jan. 26 - Feb. 2																																																																																																				
27	28 Middle Years Atomic Bball Tournament 1 Day 4	29 Day 5	30 Day 6	31 • Westwood Coffee House, San Vito #2, 7:00 p.m. Day 1																																																																																																						
School-Based Assessment Week: January 28 - February 1																																																																																																										
Divisional Musical Theatre Production, Westwood Theatre, Jan. 26 - Feb. 2																																																																																																										
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Lakewood School



John Taylor Collegiate



Linwood School



Stevenson-Britannia School



St. James Collegiate



Heritage School



Phoenix School

FEBRUARY 2019

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																											
					1 Day 2 INSERVICE: NO SCHOOL School-Based Assessment Week: Jan. 28-Feb. 1 Divisional Musical Theatre Production, Jan. 26 - Feb. 2	2																																																																																											
3	4 Day 3 • Senior Years: Start of Semester 2	5 Day 4 <i>Early Dismissal</i>	6 Day 5 • Westwood Winter Band Concert, 7:00 p.m.	7 Day 6 • Westwood Choral Concert, 7:00 p.m.	8 Day 1 Senior Years Reports	9																																																																																											
10	11 Day 2 • St. James Collegiate Information Evening • SY Curling Finals Feb. 11-13 Divisional Music Celebration, Feb. 11-13, Grace Community Church	12 Day 3 • School Board Meeting 7:30 p.m. Public Welcome • Sturgeon Heights Information Evening	13 Day 4 • Westwood Collegiate Information Evening	14 Day 5 • John Taylor Collegiate Information Evening	15 Day 6 ADMIN/ INSERVICE: Early and Middle Years No School Senior Years Registration Collection	16																																																																																											
17	18 LOUIS RIEL DAY NO SCHOOL	19 Day 1 <i>Early Dismissal</i> Optimist Concert Band Festival, Feb. 19-22	20 Day 2	21 Day 3 • Winnipeg Music Festival, February 21-March 18 • MHSAA Curling Provincials, Feb. 21-23	22 Day 4	23																																																																																											
24	25 Day 5 • Atomic Basketball Tournament 2	26 Day 6 • School Board Meeting 7:30 p.m. Public Welcome • Middle Years Tier 1 Basketball Playoffs	27 Day 1 Optimist Jazz Band Festival, Feb. 27-March 2	28 Day 2 • Parent Budget Meeting, 7:00 p.m., Board Office • Middle Years Tier 1 Basketball Semi-Finals																																																																																													
		JANUARY 2019 <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			MARCH 2019 <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p><i>“Take the attitude of a student, never be too big to ask questions, never know too much to learn something new.”</i></p> <p>— Og Mandino</p>
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Ecole Assiniboine



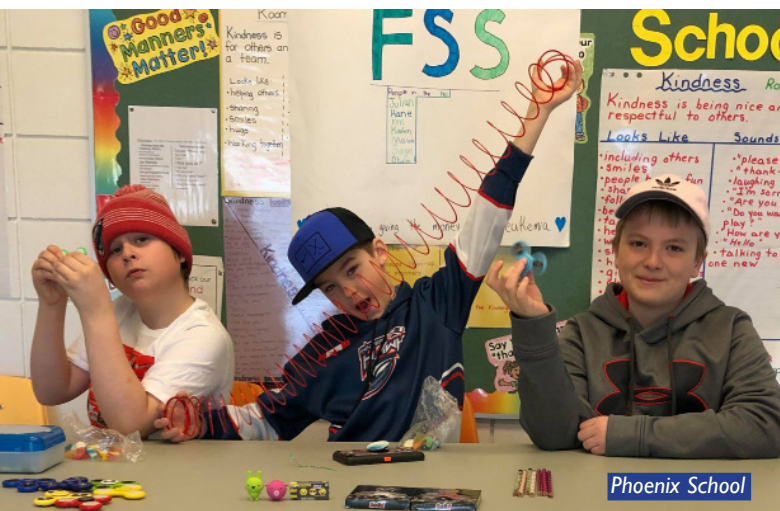
John Taylor Collegiate



Hedges Middle School



Ecole Ness



Phoenix School



Athlone School

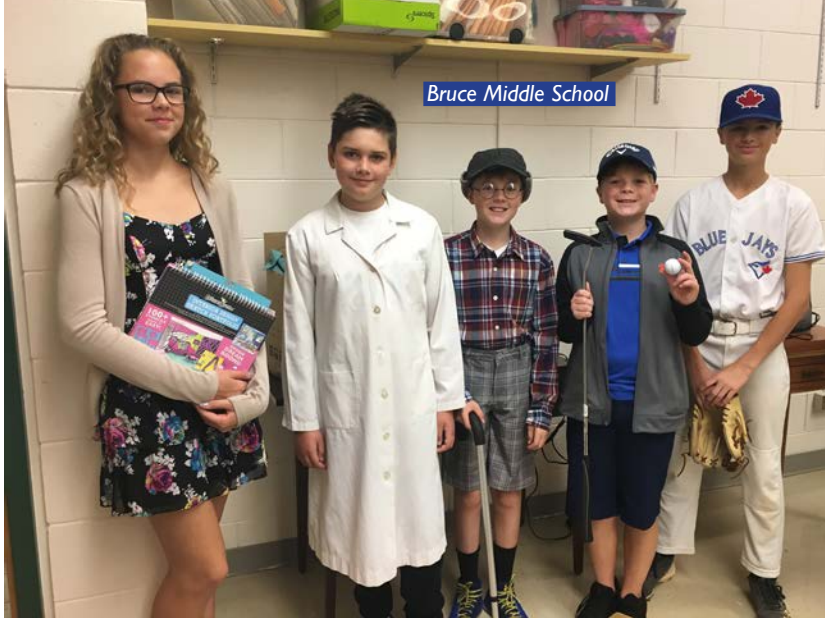


Westwood Collegiate

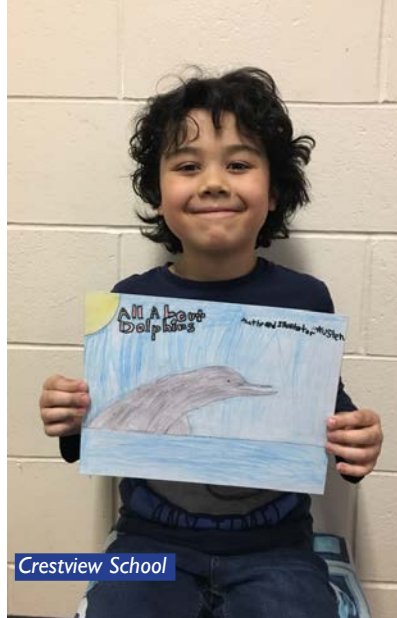
MARCH 2019

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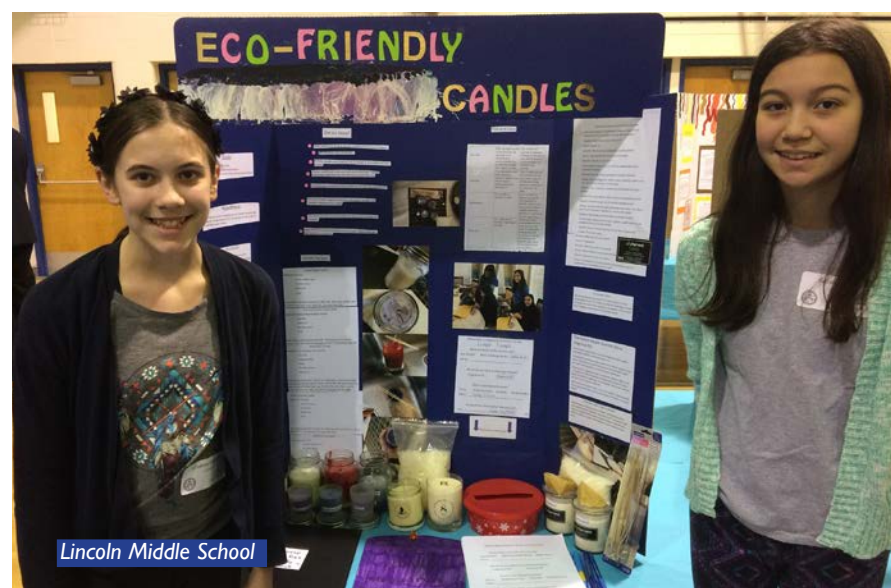
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					1 Day 3 • Middle Years Tier 2 Final Basketball Tournament	2																																																																																				
3	4 Day 4	5 Day 5 <i>Early Dismissal</i> • Concours d'art oratoire (Gr. 3-6), 6:30 p.m.	6 Day 6 Early Years Reports • Concours d'art oratoire (Gr. 7-12), 6:30 p.m. • Middle Years Tier 1 Bball Championship	7 Day 1	8 Day 2 MHSAA Varsity "AAAA" Bball Regionals, March 8-9 MHSAA Hockey Provincials, March 8-11 MHSAA JV "AAA" and "AAAA" Basketball Championships, March 7-9	9																																																																																				
10 MHSAA Hockey Provincials, March 8-11	11 Day 3	12 Day 4 • School Board Meeting 7:30 p.m. Public Welcome	13 Day 5 Brandon Jazz Festival, March 13-15	14 Day 6	15 Day 1 ADMIN/ INSERVICE: NO SCHOOL	16 MHSAA "AAA" Varsity Basketball Championships, March 14-16																																																																																				
17	18 Day 2 • MHSAA "AAAA" Varsity Basketball Championship	19 Day 3 <i>Early Dismissal</i>	20 Day 4 WWAC Badminton Preliminary Round, March 19-22 Lincoln Musical, 7:00 p.m., Westwood Theatre	21 Day 5	22 Day 6	23																																																																																				
24	25 FIRST DAY OF SPRING BREAK	26 • School Board Meeting 7:30 p.m. Public Welcome	27	28	29 LAST DAY OF SPRING BREAK	30																																																																																				
31		FEBRUARY 2019 <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			APRIL 2019 <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					"Diversity: the art of thinking independently together." — Malcolm Forbes
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Bruce Middle School



Crestview School



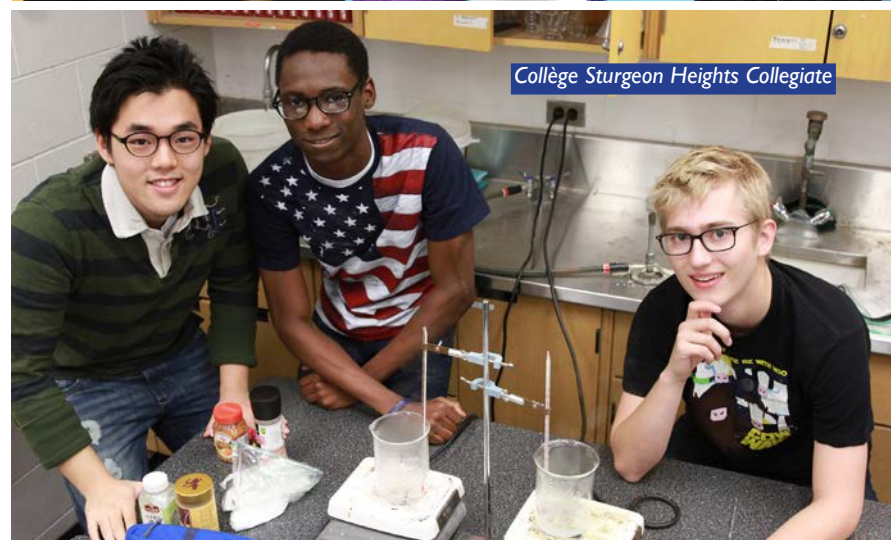
Lincoln Middle School



Lakewood School



Golden Gate Middle School



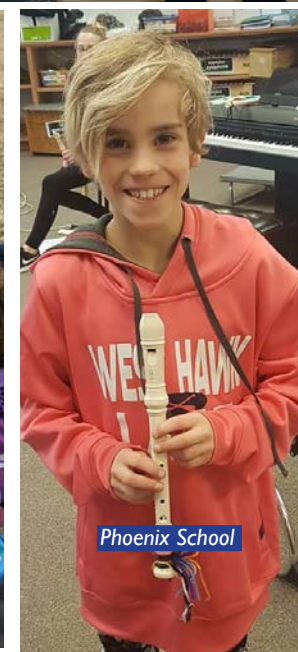
Collège Sturgeon Heights Collegiate



Buchanan School



Linwood School



Phoenix School



St. James Collegiate

APRIL 2019

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	1 Day 1	2 Day 2 <i>Early Dismissal</i>	3 Day 3 Middle Years Reports • Divisional Science Fair	4 Day 4	5 Day 5	6																																																																																																		
7	8 Day 6 • Westwood "For the Love of the Arts," 5:30 p.m.	9 Day 1 • School Board Meeting 7:30 p.m. Public Welcome • Westwood Family of Schools Concert, 6 p.m.	10 Day 2 • Sturgeon Heights IB Art Exhibition	11 Day 3	12 Day 4	13																																																																																																		
			John Taylor Musical, April 10-12, 7:00 p.m.																																																																																																					
14	15 Day 5	16 Day 6 <i>Early Dismissal</i>	17 Day 1 • Stevenson's Celebration of the Arts, 5:00 p.m. • Westwood CMP San Vita Cafe, 7:00 p.m.	18 Day 2	19 GOOD FRIDAY: NO SCHOOL	20																																																																																																		
	Senior Choir Manitoba Tour, April 14-16		St. James Collegiate Musical, April 16-18, 7:00 p.m. "The Little Mermaid"																																																																																																					
21	22 Day 3	23 Day 4 • School Board Meeting 7:30 p.m. Public Welcome	24 Day 5 Middle Years Badminton Tournament, April 24-25 Early Years Speed Stacking Tournament, April 24-25	25 Day 6 Senior Years Reports • Divisional Children's Choir Tour Day	26 Day 1 ADMIN/ INSERVICE: NO SCHOOL	27 • Sturgeon Heights Big Band Dance, Caboto Centre, 7:00 p.m.																																																																																																		
		Divisional Art Exhibition, April 23-24		Assiniboine Musical, April 24-25																																																																																																				
28 • Divisional Choirs Cabaret, Sturgeon Heights, 7:00 p.m. Level 1 Concert Band Festival Winnipeg, April 29-May 3, CMU	29 Day 2	30 Day 3																																																																																																						
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Ecole Bannatyne



Voyageur School



Golden Gate Middle School



Ecole Assiniboine



Phoenix School



Collège Sturgeon Heights Collegiate



John Taylor Collegiate



Linwood School



Sansome School

MAY 2019

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																											
			1 Day 4	2 Day 5	3 Day 6 • Sturgeon Heights Showcase Evening, 7:00 p.m.	4																																																																																											
					MHSAA Badminton Provincials, May 3-4																																																																																												
5	6 Day 1 • Music Monday Canada	7 Day 2 Early Dismissal	8 Day 3 • Annual Student/ Trustee Forum, 4:30 p.m.	9 Day 4 • Divisional Choirs Spring Concert, 7:00 p.m.	10 Day 5	11																																																																																											
12	13 Day 6 Bannatyne Musical at Westwood Collegiate, Week of May 13 Early Years Volleyball Week	14 Day 1 • School Board Meeting 7:30 p.m. Public Welcome	15 Day 2 • Ness Spring Concert at Sturgeon Heights, 7:00p.m.	16 Day 3 • GWMS Celebration of the Arts • Early Years Divisional Volleyball Tournament 4	17 Day 4 • SY Track Championships	18																																																																																											
		Junior Concert Choir Tour, May 14-17, 2019																																																																																															
19	20 VICTORIA DAY: No Classes	21 Day 5 Early Dismissal • Early Years West Track Meet (Rain dates a week later for east and west side)	22 Day 6 • Bruce and SJCI/GWMS Spring Concerts, 7:00 p.m. • Roots of Empathy, 4:30 pm • Divisional Parent Council/ Advisory Celebration, 6:00 p.m.	23 Day 1 • Robert Browning and GWMS/SJCI Spring Concerts, 7:00 p.m. • Sturgeon Heights Final Choir Concert, 7:00 p.m. • Early Years East Track Meet	24 Day 2 • SY Track Championships Westwood Musical #2, May 22-24, 7:00 p.m.	25																																																																																											
26	27 Day 3 Grade 12 English Language Arts Provincial Exam, May 27-30	28 Day 4 • School Board Meeting 7:30 p.m. Public Welcome • Westwood and Sturgeon Band Concerts, 7:00 p.m. • John Taylor Jazz Finale, 7:00 p.m.	29 Day 5 • Westwood Final Jazz Concert, 7:00 p.m.	30 Day 6 • JT Concert Finale, 7 p.m. • Westwood Final Choral Concert, 7:00 p.m. • 3rd Annual SJASD Graduation Pow Wow	31 Day 1 Sturgeon Heights Gr. 9/10 Musical, May 30-June 1																																																																																												
		Middle Years Grade 7-8 Band Camp, May 29-31																																																																																															
		APRIL 2019 <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					JUNE 2019 <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>		S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
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<p><i>“Education is for improving the lives of others and for leaving your community and world better than you found it.”</i></p> <p>— Marian Wright Edelman</p>																																																																																																	



Ecole Assiniboine



George Waters Middle School



Jameswood Alternative School



Golden Gate Middle School



Ecole Ness



Westwood Collegiate



Athlone School



Heritage School



Lincoln Middle School



Sansome School

**CONGRATULATIONS
GRADUATES!**
We are proud of you!

JUNE 2019

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																					
						1 MHSAA Baseball, Fastpitch and Soccer Provincials, May 29 - June 1																																																																																					
2	3 Day 2 Grade 12 Français langue seconde-immersion Provincial Exam, June 3-5	4 Day 3 <i>Early Dismissal</i>	5 Day 4 • Sturgeon Heights Final Jazz Concert, 7:00 p.m. Lincoln Concert, 6:30 p.m., June 5-6	6 Day 5 • Hedges 50th Anniversary • John Taylor Art/Dance and Photography Show MHSAA Track and Field Provincials, June 6-8	7 Day 6	8																																																																																					
9	10 Day 1	11 Day 2 • School Board Meeting 7:30 p.m. Public Welcome • Middle Years Divisional Track Meet Gr.12 Pre-Calculus Math Exam	12 Day 3 Gr. 12 Essentials Math Exam	13 Day 4 • Hedges Spring Concert, 7:00 p.m. • Golden Gate Band Concert, 7:00 p.m.	14 Day 5 ADMIN / INSERVICE EARLY AND MIDDLE YEARS: No School	15																																																																																					
16 • SJASD Dancescapes, Pantages, 7:00 p.m.	17 Day 6 Grade 12 Applied Math Exam	18 Day 1	19 Day 2	20 Day 3	21 Day 4	22																																																																																					
School-Based Assessment Week: June 18-24																																																																																											
23 • Middle Years Awards June 26 and 27	24 Day 5 School-Based Assessment Week: June 18-24	25 Day 6 • School Board Meeting 7:30 p.m. Public Welcome • Westwood Collegiate Graduation • Jameswood Graduation	26 Day 1 SENIOR YEARS ADMIN / INSERVICE • John Taylor Collegiate Graduation • St. James Collegiate Graduation	27 Day 2 SENIOR YEARS ADMIN / INSERVICE • Early and Middle Years Reports • Sturgeon Heights Graduation	28 Day 3 ADMIN / INSERVICE: NO SCHOOL Senior Years Reports	29																																																																																					
30	The first day of the 2019-2020 school year is Wednesday, September 4.	<p style="text-align: center;">MAY 2019</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>			S	M	T	W	T	F	S			1	2	3	4		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p style="text-align: center;">JULY 2019</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				“The fireworks begin today. Each diploma is a lighted match. Each one of you is a fuse.” — Edward Koch
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JULY 2019

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St. James-Assiniboia School Division

Great Schools for Growing and Learning

2016-2021
Strategic Plan

Our Vision

We are a leading and innovative learning community that will enable all students to succeed in our ever-changing world.

Our Mission

We aim to provide a meaningful, safe and caring educational environment so that all students are prepared to be responsible citizens in a democratic society.

Our Values

Respect

We respect each other, our diversity, our communities and our organization.

Integrity

We honour our obligations and are truthful in all interactions.

Responsibility

We are responsible and accountable for our actions, decisions and our own learning.

Consultation

We collect data and listen to opinions, perceptions and outcomes to make decisions and take actions.

Excellence

We believe student achievement is based on individual abilities. The growth and professional development of our employees along with inclusive, innovating and engaging programs and services increase the potential of all students.

Our Beliefs

- A welcoming, safe and caring environment is the foundation for successful learning.
- Each student deserves a quality public education where they can learn to their fullest potential with equitable opportunities, resources and supports.
- Parent/guardian engagement and collaborative relationships contribute to the success of our students.
- Our employees and their professional development are critical to the success of the Division.
- Decisions are evidence-based and made in the best interests of our students.
- Education is delivered in a responsive, proactive and fiscally responsible manner.

Our Outcomes

Each learner actively demonstrates academic, emotional and social growth.

- Responsive, meaningful and engaging instruction
- Appropriate, current and relevant programming
- Strong focus on numeracy and literacy
- Student self-assessment
- Celebrations of learning

Each learner benefits from strong learning partnerships.

- Community involvement in school-based activities
- Promotion of active and healthy lifestyles
- Nurture positive relationships with families and the local and global community

Each learner is an active local and global citizen.

- Understand and respect diverse values and world views
- Learning is connected to real world applications and actions
- Inclusion of student voice

Each learner benefits from exceptional staff, a balanced financial position and appropriate physical infrastructure.

- Safe and inclusive physical learning environments
- Exceptional and effective teaching and support staff
- Grow, protect and utilize revenues to achieve positive student outcomes

The St. James-Assiniboia School Division's strategic plan is a roadmap and living framework to define where the organization is going in the future.



Code of Conduct

Policy JK

Student Conduct

One of the goals of the St. James-Assiniboia School Division is to provide a safe, secure and caring learning environment, which fosters students' personal growth, self-respect, and a sense of belonging and prepares them to be responsible citizens. The Public Schools Act (PSA) requires the principal of each school, in consultation with the school's parent advisory committee/council, to establish a school code of conduct for students and staff. The school code of conduct must be consistent with the Provincial Code of Conduct: Appropriate Interventions and Disciplinary Consequences. The principals must ensure that the school's Code of Conduct is reviewed annually by October 31 of each year.

As per the Provincial Code of Conduct: Appropriate Interventions and Disciplinary Consequences all schools are expected to engage in preventative practices — through the use of instruction and programs that focus on social responsibility and positive behaviour. This will assist in developing positive school climate with a collaborative school-wide approach to preventing and addressing challenging behaviours.

The St. James-Assiniboia School Division recognizes that disciplinary measures may be necessary when other approaches to challenging behaviour have not been successful. In these situations interventions and disciplinary consequences may have to be implemented. Interventions and consequences must be consistent with the Provincial Code of Conduct and must take into consideration the frequency, severity of the unacceptable behaviour and the student's age and stage of development. Reasonable accommodation for students who have exceptional learning needs must be considered and also take into account the student's ability to comply and the amount of support required.

Provincial Regulation: Appropriate Disciplinary Consequences in Schools states that the principal has disciplinary authority

- over the conduct of students while they are at school
- over students in terms of their conduct towards one another on their way to and from school, and while travelling to and from school on division transportation and while on school-prescribed activities
- to address unacceptable student conduct including bullying, cyber bullying and abuse of a student by another
- to determine which consequence is appropriate in a given situation.

Principals will administer such discipline as might be exercised by a kind, firm and judicious parent. Discipline should at all times be administered with dignity and professional judgment in order to promote and maintain student self-respect, self-discipline and hold students accountable for unacceptable behaviour. Working to develop a safe and positive school climate is a shared responsibility that will involve cooperation between the school and parents. The school will notify parents/guardians of situations involving their child in disciplinary situations. Parents are encouraged to contact their school any time they have a concern regarding a disciplinary matter.

Appeals of Disciplinary Decisions

Every school code of conduct must include a process to appeal a disciplinary decision. Students and parents must follow the appeal process. This involves an appeal to the teacher who made the disciplinary decision, then to the school principal if not resolved, then to the superintendent of schools if not resolved, and finally to the Board of Trustees. Exceptions are suspensions in excess of five days and expulsions; in these cases, the appeal goes directly to the Board of Trustees.



Early Years

Early Years schools in St. James-Assiniboia are places to explore, learn and grow. They welcome students to the first part of their learning experience in St. James-Assiniboia School Division.

Transportation

Transportation is provided for children residing more than one kilometer from their catchment school. However, where a parent has chosen to take advantage of the “Schools Of Choice” option, transportation is the responsibility of the parent. For students who are walking to school, the School Division provides trained School Patrols to assist with students crossing at major intersections.

Kindergarten

Information evenings regarding Kindergarten programs are held at each school in January. Times and dates are published in the Metro newspaper, the Division’s newsletter, CONTACT and on our website. Registrations take place at the local schools in late January. Parents are requested to bring a copy of their child’s birth certificate when registering, as it must be on file prior to the student beginning Kindergarten.

Growing and Learning in the Early Years

Programming provided for students in Kindergarten to Grade 5 includes:

- Regular programs delivered in English (includes classes in Basic French)
- French Immersion at Assiniboine, Robert Browning and Bannatyne Schools
- Reading Recovery in Grade One
- Math Enhancement in Kindergarten
- Access to iPads for classroom use

Student Support Services

Students are eligible to receive a wide-variety of support services at no additional cost to the family. These services range from in-school supports such as resource and counselling assistance, to clinical services such as speech and language, social work, psychology or referral to outside agencies such as health professionals.



Communication

- Opening Day conferences in September
- Report Cards sent home (November, March, June)
- Parent/Teacher/Student Conferences (November, March)
- Assemblies, student agendas, phone calls and emails
- Divisional, school and classroom newsletters
- School and Division websites
- In-person meetings

Middle Years

The Middle Years nurture strong learning relationships and provide increased opportunities for student voice and choice.

Growing and Learning in the Middle Years

A middle years environment is based upon the needs and characteristics of the adolescent learner. These characteristics must be recognized as being developmental and dynamic. Caring, trained professionals will assist the intellectual, physical, social and emotional needs of the middle years student by offering programs reflecting active learning strategies, integrated curricula, exploratory experiences, and opportunities to nurture positive relationships with adults and peers.

Programs

Middle schools, most commonly composed of Grades 6-8, are specifically designed to meet the needs of young people in the transition period between childhood and full adolescence. Along with the regular academic program, all of our middle years schools offer a wide range of options as well as extra-curricular activities. Hands on, active participation is encouraged in all subject areas and especially in courses such as performing and fine arts, physical education, enrichment, special interests and career exploration.

Student Support Services

Students are eligible to receive a wide-variety of support services at no additional cost to the family. These services range from in-school supports such as resource and counselling assistance, to clinical services such as speech and language, social work, psychology or referral to outside agencies such as health professionals.

Learn More

Learn more about the St. James-Assiniboia School Division and our middle years schools at our website, www.sjasd.ca or call our schools to speak to an administrator. Information Evenings are held at each middle school during the month of January. Dates of the Information Evenings will be posted on the Division website. We encourage you to attend these evenings and learn more about our schools and our programs. **Please note, the deadline for school consideration for Out of Division applicants is May 15th.**



Early adolescents, Grades 6-8, have unique emotional, social and developmental characteristics. Staffing, curriculum and programming in a middle school is focused on these unique student needs. Parental involvement in the education process in a middle school will benefit the early adolescent.

Senior Years

Credit System

The credit system provides a framework enabling students to pursue programs best suited to their individual needs and aspirations. A student may earn one credit by successfully completing a course of study. Half credits may be earned in a similar manner.

Attendance Policy

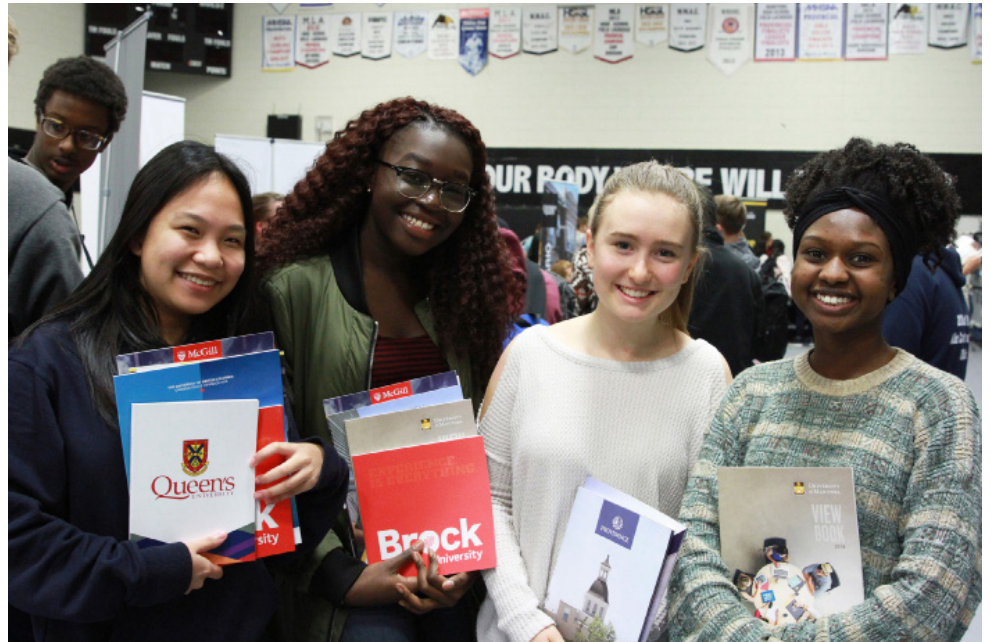
Students are expected to be in their scheduled classes on time. With the exception of Grade 9 and 10 students who are fully timetabled, schools have an open campus for those students with unscheduled time. Students may choose to study/read in the library, to socialize in the cafeteria, or to leave the building. The granting of course credits on a per subject basis is conditional on meeting school attendance requirements.

Student Services

Student Services is comprised of counsellors and resource teachers whose primary goals are to assist students in overcoming academic, vocational, personal, or social problems, which may interfere with the pursuit of their educational goals. Information is provided on post-secondary planning and career prospects. Parents/students should contact universities, colleges, and/or other institutions for specific entrance requirements. Institutions will usually mail their program requirements to you on request.

Registration

- a. Students/parents registering during February will be supplied with a blank registration form. A parent/guardian signature is required on this form.
- b. Students registering at other times must make an appointment for an interview with the Principal. They must bring with them a transcript of previous marks, and an attendance profile.
- c. Students new to Manitoba must have their standing assessed by an administrator prior to completing registration. Students must complete the compulsory Manitoba courses or their equivalents in order to be eligible for graduation from Manitoba schools. Compulsory course information is detailed in the High School Common Course Handbook, published by the school division each year and available at our annual information evenings and on our Division website. New students must be accompanied by a parent/guardian upon registration.
- d. Students out of Division or catchment area must be accompanied by a parent/guardian upon registration.
- e. **The deadline for school consideration for Out of Division applicants is May 15th.**



The Senior Years in the St. James-Assiniboia School Division provides a varied curriculum to meet the needs, interests and abilities of students. The program provides a sound basis for further education or immediate employment.

Structure

The Manitoba Education high school structure includes Grades 9, 10, 11, and 12.

Semester System

The majority of senior year's courses are taught on a semester system; that is, the course runs from September to the end of January or from February to the end of June. Some courses are taught from September to June and are referred to as non-semestered. Each student is timetabled individually depending on the courses selected.

Assessment and Evaluation

Why is my child's learning assessed?

There are numerous purposes for assessment. Teachers assess your child's learning to:

- determine what your child knows and can do
- determine next steps in learning
- communicate your child's learning progress to you and your child

Teachers also involve students in self-assessment so they can reflect on their own learning, set personal learning goals, and communicate about their learning progress.

Different assessments are used to determine:

1. How well students are performing at a certain point in time e.g. end of unit, end of term, or year.
2. How well students are learning throughout a unit, or lesson, and what can be done to help them during the learning process.

How will my child's progress be reported?

Reporting your child's learning can take place formally, as in conference times, or in report cards, or through informal conversations. When you receive a provincial formal report card, you may notice it communicates to parents, at certain points in time, information on their child's growth and achievement in relation to provincial learning outcomes.

What evidence shows how well my child is learning?

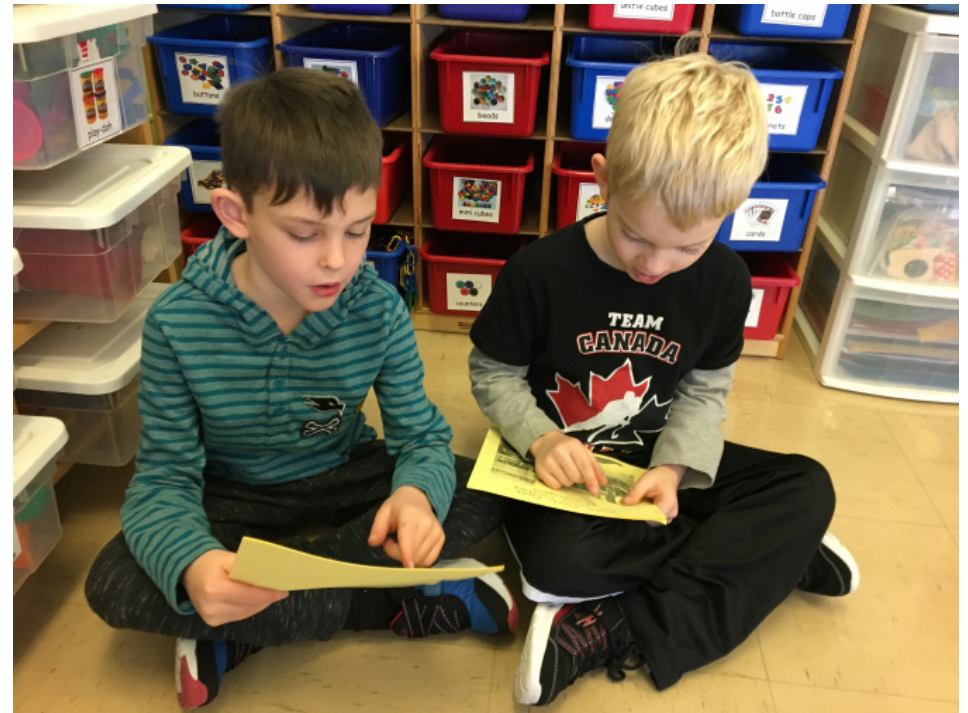
A variety of work samples, or evidence of your child's learning may provide you with the information you need to understand how your child's learning is progressing and what his or her work looks like. Samples may include writing, reading responses, mathematical problem solving, videos of oral presentations or projects, assignments, etc. These samples can be used to:

- show your child's successes related to curriculum outcomes, and
- give descriptive feedback to your child about his or her work.

In a conference, looking at the samples and listening to your son or daughter talk about what they did well, and what they plan to do next lets you celebrate your child's learning. Looking at your child's work samples and growth over time also helps us work together as partners in your child's next steps in learning.

What can I do to support my child's learning?

Talking with your child about what interests him or her and what he or she is doing at school can provide insights into possible ways to provide support. You might ask your child what he or she likes about learning a particular topic or skill and how it was learned.



During conversations with your child's teacher, you might ask:

- What is my child learning?
- What is my child doing well?
- What are some difficult areas for him or her?
- What are some samples of his or her work?
- What can I do to help?

What is descriptive feedback? How does this help my child?

Descriptive feedback, or information that describes your child's learning, can help your child understand what he or she is doing well and what he or she can do as next steps to improve learning. This feedback, which often involves a conversation, can help your child set new learning goals. Descriptive feedback can:

- involve your child in describing what was done well and in setting new goals
- describe where your child's learning is now in relation to the learning goals
- explain, in clear and constructive ways, what your child can do to improve his or her learning.

French-English Program and French Immersion

Did you know?

- French is spoken by 105,000 people in Manitoba.
- French is one of the official languages of Canada, spoken by nearly nine million people.
- French is spoken by an estimated 250 million people worldwide
- More than 22,725 Manitoban students are in French Immersion.
- French is officially spoken in 33 countries around the world.
- French is an official working language of the United Nations, the World Health Organization and the International Olympic Committee.

French – English Program

(Sourced from: <http://www.edu.gov.mb.ca/k12/cur/french/>)

The French courses aim to provide all students with quality French instruction which enables them to communicate in the French language and to appreciate francophone cultures. Teachers use a balanced literacy based approach. The goals of the courses are to give students the opportunity to:

- acquire the necessary language skills to communicate in French;
- value the learning of French as a tool for personal, intellectual, and social growth;
- demonstrate an appreciation of Francophone cultures;
- further develop intercultural communication skills that are essential to all global citizens.

Available Courses:

Early Start – Grades 1 to 3

French: Communication and Culture – Grades 4 to 12

International Baccalaureate (IB) – Grades 11 and 12

(Westwood Collegiate and Collège Sturgeon Heights Collegiate)

French Immersion

(Sourced from http://www.edu.gov.mb.ca/k12/docs/fr_imm_handbook/chap_1.pdf)

The goal of the French Immersion Program is to ensure that students become proud, confident, engaged, and plurilingual global citizens. The French Immersion Program enables students to interact spontaneously and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community. Their identity as Canadian citizens, competent in both French and English, creates lifelong opportunities and fosters openness to other languages and cultures.

In addition to encompassing learning outcomes related to competency in French, curricula for the French Immersion Program reflects the learning outcomes of curricula designed for the English Program.

Important Facts in the St. James-Assiniboia School Division French Immersion Program:

- In Kindergarten, the language of instruction is French
- Beginning in Grade 1, English language skills are taught for 25% of the school day
- In Grades 1-5, the subjects are taught in French, for 75% of the school day
- In Grades 6-12, some courses are taught in French, for a minimum of 50% of the school day
- The language of communication between home and school is English
- Students receive formal instruction in English reading beginning in Grade 1
- Students in French Immersion are able to transfer knowledge/skills from one language to the other

For further information contact:

- Your school principal
- BEF; Bureau de l'éducation française (204-945-6916)
- CPF; Canadian Parents for French (204-222-6537)
- French Bookstores in St. Boniface: La Boutique du livre, Librairie à la Page
- Université de Saint-Boniface (USB) (204-233-0210)



7 Reasons to Learn Languages

(From <http://www.frenchforlife.ca/parents-programs-faqs.cfm>)

Global Citizenship

Language skills help us identify with humanity, not just as citizens of a nation or residents of a place.

Travel

When exploring our own country or traveling abroad, language knowledge increases the authenticity of experiences and fosters spontaneous conversation.

Cultural Enrichment

Appreciate the beauty and uniqueness of music, movies and stories from around the world. Translations can rarely be true to the intent, beauty style and uniqueness of the original work.

Employment

Learning languages enhances skills that assist in a variety of career paths, at home and abroad.

Friendship

Speaking other languages and embracing other cultures can connect you with people from around the world.

Lifelong Learning

Once a person has learned a second language, the acquisition of additional languages is much easier.

Because we can!

Have you ever met someone who regrets having learned another language?

Great Schools for Growing and Learning

École Assiniboine: Kindergarten–Gr. 5

École Bannatyne: Kindergarten–Gr. 5

École Robert Browning: Kindergarten–Gr. 5

École Ness: Grades 6-8

Collège Sturgeon Heights Collegiate:
Grades 9–12

Student Services

Our Objectives

- to meet the needs of children in the learning process
- to provide intervention on an individual, family, and small group basis
- to assist in the early identification of children with exceptional needs in areas including social, emotional, academic and communication
- to assist teaching staff and parents to provide an environment, which enhances learning
- to provide workshops and inservicing for school staff, other professionals, and parents with respect to children's learning, social and emotional needs
- to foster interagency cooperation and partnerships with community-based services

Clinical services for children and youth, parents and teachers are provided through Educational Support Services and include:

- Speech/Language Pathologists
- Psychologists
- Social Workers
- Physiotherapist
- Consultant in Psychiatry
- Consultant for the Deaf/Hard of Hearing
- Occupational Therapist
- Behaviour Team
- Reading Clinician

Referrals are generally initiated in collaboration with the school Student Services Team.

For further information, please contact your school.



Literacy Links supports parents with pre-school children in understanding how to develop a positive literacy environment in the home setting and in making the important link between home and school. Literacy Links is a program in St. James-Assiniboia School Division that is offered from May to August free of charge to all families with children entering Kindergarten in the fall.

Call the Literacy Links line at 204-885-1334, extension 2304 for more information.

Early Years Registration

Many early learning and child care facilities lease space within our Early Years schools. Families registering for child care and pre-school within SJASD schools often have questions about registering for Kindergarten in the future. Answers to frequently asked questions about this process can be found below:

Question:

I have registered my child for daycare/ pre-school at a facility inside a SJASD school. Does that guarantee that my child will be accepted into that school?

Answer:

Acceptance into the school is contingent on your home address and/or available space in a given classroom. As per Schools of Choice legislation, every student is guaranteed a space in his/her designated catchment school as determined by the student's home address. If there is space remaining in a given classroom and students who reside in the catchment area have been placed, students from other SJASD catchment areas may be accepted toward the end of June of the application year.

Question:

Does attending daycare/pre-school give my child priority for registering in that school even though our home is outside the catchment area?

Answer:

Schools must maintain a waiting list for the upcoming school year. By the end of June, if physical space and staffing capacity permits, out-of-catchment students will be accepted on a first-come, first-served basis from the existing waiting list. The specific date in June will be determined on an annual basis.

Question:

Can I use the daycare/preschool address as my child's home address for the purpose of determining catchment eligibility?

Answer:

The address of the daycare cannot be used to determine catchment area for registration/ school acceptance purposes unless childcare is being provided for at least one hour per day and physical

space and staffing capacity permits. Out-of-catchment students will be accepted on a first-come, first-served basis from the existing wait list.

Question:

Once a child is enrolled in a school outside of his/her home catchment, are there any circumstances when he/she would have to return to his/her home/catchment school?

Answer:

Once enrolled in a SJASD Early Years school (K-5) students are entitled to continue attending that school until they transition to the Middle Years level.

Question:

My older child already attends a school outside of our home catchment area. Does that mean my younger child gets priority for a space at that school?

Answer:

Schools must maintain a waiting list for the upcoming school year. Towards the end of June, if space permits, out-of-catchment students will be accepted on a first-come, first-served basis from the existing wait list. The specific date in June will be determined on an annual basis.

Question:

When will I know if my child will be accepted into the school?

Answer:

Parents will be notified toward the end of June for September acceptance.

Question:

My home is outside the boundaries of SJASD. Can my child attend school in a SJASD school?

Answer:

Yes, if space and staffing capacity permits. Once SJASD catchment and non-catchment area students have been placed, students who live outside the SJASD boundaries will be considered for acceptance, on a first-come, first-served basis.

For more information and helpful links relating to Early Years Registration, please visit our website at www.sjasd.ca and click on the Student Registration page.



Great Schools for Growing and Learning



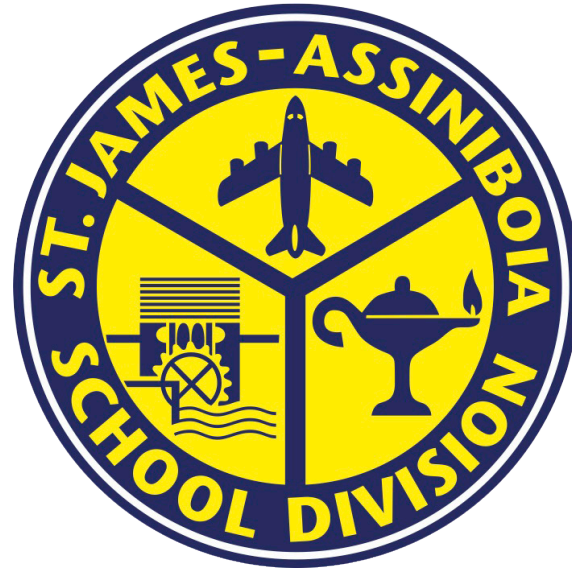
The St. James Scholarship Foundation is a registered charity that was formed in 1938 for the purpose of giving encouragement to and awards for outstanding merit, scholarship and character development. Students in the St. James-Assiniboia School Division are eligible for Foundation Scholarship awards. Approximately \$15,000 in bursaries and awards is disbursed to deserving students every year. Donations are tax deductible and all donors will receive a tax receipt.

Please donate and help us to contribute to our students' success!

Learn more about the St. James Scholarship Foundation at www.sjasd.ca under About Us.

For further information or to make a donation please contact:
Bruce Alexander, President
204-885-1876
brucealexander@shaw.ca





Great Schools for Growing and Learning

Visit us online for more information about our Division and schools.

www.sjasd.ca



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