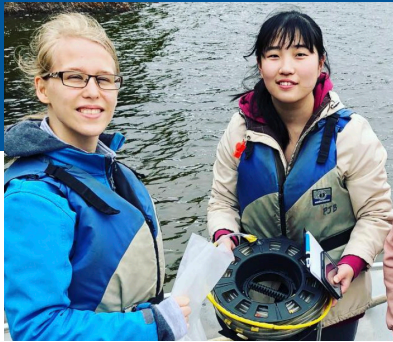


Because Schools Belong to Communities

Local voices create local choices



What is the Education Review?

A commission, made up of nine individuals, is carrying out an independent review of the K-12 Education System in Manitoba. The main goals of the review are said to be centred on: improving student outcomes, enhancing public confidence and ensuring long-term sustainability in the education system. The review aims to consult with different stakeholders across the province to “propose recommendations to ignite change and inspire excellence” in six areas of focus: long term vision, student learning, teaching, accountability of student learning, governance and funding.

Let's build our future together!

We need your help to advocate and safeguard the future of our education system. Education is the responsibility of all stakeholders. The education system in our province has the ability to tremendously impact the future of our children and our society. Speak up with us!

K-12 Review Timeline

The Manitoba Commission has outlined the following timeline for the review process:

- Public Engagement will take place from February until May 2019. This includes consultations, confidential online surveys, public workshops and hearings, written submissions, as well as a collection of exemplary practices.
- Analysis, evaluation and the formation of the review will occur between June 2019 and January 2020
- The report will be submitted to the Government of Manitoba in February of 2020

*A message from
St. James-Assiniboia School Division*

How can I be involved?

As taxpayers, students, family members, and staff, we all contribute to the success of our local school divisions. All voices are important during this process and need to be heard! Please see below four different ways you can be involved and take action in the Education Review process:

- 1) Online Surveys - These are confidential. There is one for members of the public and one for teachers.
- 2) Written Submissions by individuals or organizations
- 3) Interactive Public Workshops - Dates already posted
- 4) Public Hearings
- 5) Collections of Exemplary Practices

For applications, dates, survey links and more, visit:
www.edu.gov.mb.ca/educationreview/

Deadlines close to the public on May 30, 2019.

Great Schools for Growing and Learning



What are we prioritizing in SJASD?

We want to maintain the ability to implement programming and staffing based on the needs of our students and their families. This year we introduced the Adapted Swim Program and the Peaceful Village Program as a response to needs within our community. Both received extremely positive responses. As one of six metro school divisions, we address issues impacting student learning based on deep socio-economic awareness of our school communities. These issues vary across all metro school divisions and may be at risk of becoming less targeted in the event of amalgamation. We also are advocating for our long-standing school boards and governance structure, including senior administration and support staff, who work together to make educated decisions to improve student learning and create safe learning environments. The Professional development of our staff, as well as maintaining control of our educational spending, are also key topics we will be speaking out in favour for in SJASD.



Topic 1) The number of school divisions

| | |
|--|--|
| FALSE: There is a relationship between the size of a division and cost per student. <input checked="" type="checkbox"/> | TRUE: In 2002, the Manitoba Government eliminated 20 school divisions. An independent study revealed it resulted in virtually no savings. <input checked="" type="checkbox"/> |
| FALSE: Time spent eliminating school divisions will meaningfully impact the reform of the current system and educational practices. <input checked="" type="checkbox"/> | TRUE: Decisions will be made further away from local communities. <input checked="" type="checkbox"/> |

Topic 2) Senior Management Positions in School Divisions

| | |
|---|---|
| FALSE: Cutting School Boards and Senior Administration staff will result in huge savings for the education system in Manitoba. <input checked="" type="checkbox"/> | TRUE: 2.7 cents of every dollar spent on education in SJASD funds senior management teams and schools boards. <input checked="" type="checkbox"/> |
| FALSE: Local school boards are outdated and have no impact on student success rates or available programming within our schools. <input checked="" type="checkbox"/> | TRUE: The maximum amount school divisions can spend on administration was mandatorily reduced by 15% in 2018 and a further reduction of 10% in 2019. <input checked="" type="checkbox"/> |

Topic 3) Ensuring Value for Money in Education Spending

| | |
|--|---|
| FALSE: School divisions receive all of their funding from property taxes and the provincial government. <input checked="" type="checkbox"/> | TRUE: SJASD has programs with offsetting revenues to help us offer new programs and additional supports for the families we serve. <input checked="" type="checkbox"/> |
| FALSE: Money spent in education is at the discretion of individual school divisions and is not restricted based on mandatory provincial guidelines. <input checked="" type="checkbox"/> | TRUE: Over 3/4 of every dollar spent on education has already been controlled/capped, with 83% going towards paying for teachers and support service workers in SJASD. <input checked="" type="checkbox"/> |
| FALSE: Provincial funding continues to climb for all school divisions in Manitoba to meet the needs of growing student populations. <input checked="" type="checkbox"/> | TRUE: Provincial Funding in SJASD as a % of the total operating revenue has decreased from 72.95% in 1985 to 50.70% in 2019. <input checked="" type="checkbox"/> |

Topic 4) Teaching

| | |
|---|--|
| FALSE: Teacher recruitment and retention is part of the problem as teachers are not staying within a school or a division. <input checked="" type="checkbox"/> | TRUE: SJASD teaching staff have an attrition rate of 2.4%. Of those employees, 1.2% are retiring. Our true attrition rate is low at 1.2%. <input checked="" type="checkbox"/> |
| FALSE: Teachers have too many days off in a school year and are not spending enough time with students in the classroom. <input checked="" type="checkbox"/> | TRUE: There are 10 non-instructional days in a school year, 5 for PD and 5 for evaluation, parent meetings and school planning. <input checked="" type="checkbox"/> |

Topic 5) Student Performance in Manitoba

| | |
|---|--|
| FALSE: High school graduation rates are on the decline in Manitoba. <input checked="" type="checkbox"/> | TRUE: Nearly 80% of students graduate high school on time and this % is on the rise. <input checked="" type="checkbox"/> |
| FALSE: The majority of Early and Middle Years students in Manitoba are meeting the provincial expectations in reading and writing. <input checked="" type="checkbox"/> | TRUE: The SJASD Literacy Links Program helps prepare students for Kindergarten in key areas to boost development and success. <input checked="" type="checkbox"/> |

For more information, or to share your thoughts, visit: www.edu.gov.mb.ca/educationreview/