

ST. JAMES-ASSINIBOIA SCHOOL DIVISION REPORT TO THE COMMUNITY 2023



OUR LAND ACKNOWLEDGEMENT & COMMITMENT

The community of St. James-Assiniboia has deep Indigenous roots. These lands and waters are the traditional territories of the Anishinaabeg, the Ininewak, the Dakota, the Dene, and Anishinewak peoples. It is the birthplace and homeland of the Red River Métis. It is also home to members of the Inuit nation. Our community is bound by Treaty One.

Our water flows from Shoal Lake 40 First Nation in Treaty Three, and our buildings are powered by Northern Manitoba in Treaty Five. We are all tied together through the treaties that were signed across these lands. These treaties come with a responsibility- to the land, the waters, the animals, and each other. We are committed to honour and learn about the true history of this place, and to do our parts to move our community forward in a true spirit of justice and reconciliation.

OUR MISSION

We are a leading and innovative learning community that will enable students to succeed as life-long learners in an ever-changing world.

OUR VISION

We aim to provide a meaningful, inclusive, and caring educational environment so that all students are prepared to be responsible citizens in a democratic society.

YOUR BOARD OF TRUSTEES

The SJASD Board of Trustees meet on the first Tuesday of each month from September to June. Meetings are held at the SJASD Board Office, 2574 Portage Avenue, beginning at 7:00 p.m. and the public are welcome to attend in person or observe the meeting virtually. Meetings are broadcasted live at the St. James-Assiniboia School Division YouTube page. Viewers can subscribe to the YouTube page and receive notifications when a new meeting goes live.

Remaining 2023-2024 Board Meeting dates are as follows:

December 5, 2023	April 2, 2024
January 9, 2024	May 7, 2024
February 6, 2024	June 4, 2024
March 5, 2024	

WEST WARD



Fiona Shiells
fiona.shiells@sjasd.ca
204-590-8352



Cheryl Smukowich
cherylsmukowich@sjasd.ca
204-885-0054



Sandy Lethbridge, V. Chair
sandra. lethbridge@sjasd.ca
204-951-9686

CENTRE WARD



Craig Glennie
craig.glennie@sjasd.ca
431-293-3889



Rachelle Wood
rachelle.wood@sjasd.ca
204-880-9692



Michael Cabral
michael.cabral@sjasd.ca
204-997-5021

EAST WARD



Tara Smith
tara.smith@sjasd.ca
204-996-3516



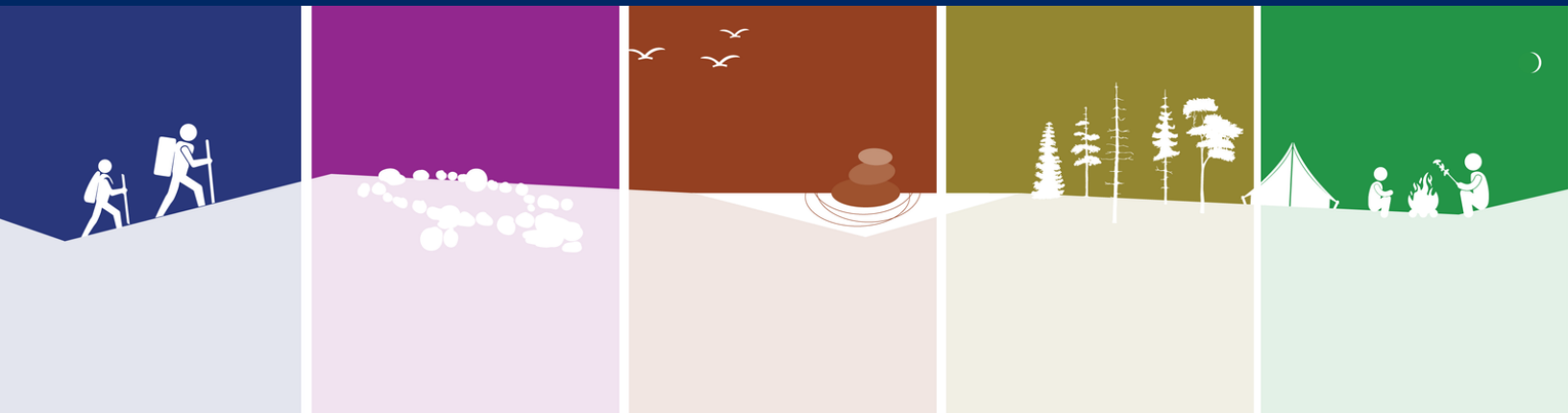
Angela Dunn
angela.dunn@sjasd.ca
204-979-7887



Holly Hunter, Chair
holly.hunter@sjasd.ca
204-232-8202

SJASD's new strategic plan for 2023-2027 was developed through a year-long process led by our Board of Trustees. It is informed by and reflects the needs expressed in our community. It is also aligned with our own data and the priorities set out by Manitoba Education. The plan sets a path for the holistic growth of our students while bolstering our commitment to safe, caring, and inclusive schools.

**Follow the St. James-Assiniboia story in
'Contact', our community newsletter!**



8,360

Total Students

1869

French Immersion students



26

Total Schools

6

French Immersion schools



1,181

Total Staff



LEVELLED ENROLMENT

SENIOR YEARS
34.4%



EARLY YEARS
43.7%

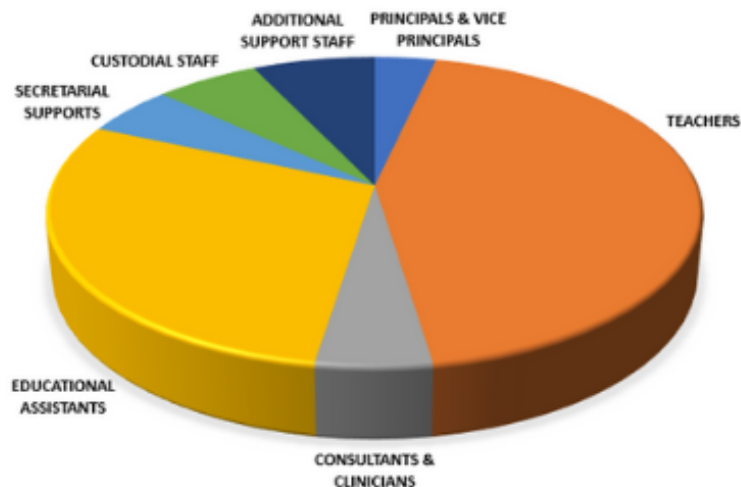
MIDDLE YEARS
21.9%



STAFFING BREAKDOWN BY CATEGORY

Our staff plays a critical role in delivering the tools, resources and spaces our students need to thrive. Our diversified teams of professionals collaborate to provide meaningful, inclusive, and caring learning environments, enabling students to reach their full potential. Staff salaries and benefits account for approximately 85 cents of every dollar spent annually.

Principals and Vice Principals: 42
Consultants and Clinicians: 58
Teachers: 520
Educational Assistants: 344
Secretarial Supports: 62
Custodial Staff: 71
All Additional Support Staff: 84



Relevant & Meaningful Literacy & Numeracy Instruction

By the end of their educational journey, we want students to feel they have skills and abilities to lead them to a future of possibilities. We believe that a strong foundation in literacy and numeracy is critical for life-long learning and promotes students to participate fully as citizens in society. The development of literacy and numeracy skills are embedded across all the grades. We have an enormous array of evidence that informs teachers, school teams, division Senior Administration, and the SJASD Board of Trustees as to how the learners are doing in these priority areas. This past year, our data analysis prompted us to focus more specifically on Early Literacy development and Numeracy in the Middle years.



Broad Goal:

To enhance student achievement K-12 in literacy and numeracy through responsive instruction.

Reporting on 2022-2023: LITERACY

By June 2023, students in Grades 1-2 will demonstrate enhanced literacy skills specific to reading and writing.

RATIONALE

Through the analysis of various data sources, evidence showed that the students currently in Grades 1 and 2 require a targeted focus in learning to read and write as a response to pandemic related learning interruptions.

KEY STRATEGIES IMPLEMENTED

- Instructional coaches assigned to all Early Years Schools and used as a strategy for high-quality professional learning.
- Collaboration and collective planning between instructional coaches and reading clinicians.
- Implementation of common assessments (reading conferences and on-demand writing).
- Collaborative Inquiry structure fostered and monitored to support dialogues about achievement at the school and system level.
- Enhanced review of French Immersion strategies with support from Bureau de l'éducation française to support additional language learning.
- Professional learning opportunities for school teams on phonological awareness and targeted practices to support reading development.

HOW WE DID

The number of Grade 1 students who demonstrated good to very good proficiency levels in reading and writing competencies remained in similar ranges as the previous year. It is important to note that students who entered into Grade 1 in fall of 2022 showed significant gains from term one to the final reporting period in June 2023. A small difference between student performance in reading and writing was noticed, warranting a continued focus on the reading and writing connection. The Grade 2 cohort improved its reading performance by close to 10% from their previous year in Grade 1. Although there are not significant differences in the proficiency levels for this grade when compared to proficiency levels from the previous year, there are indicators that students are making significant gains throughout the school year when compared to term one reporting.



We have determined that a continued effort to improve early literacy will be reflected in our 2023- 2024 planning. Specifically, we aim to increase student achievement in reading and writing while monitoring students in Grades 1-3. We intend to see an increase in student proficiency in a year-to-year analysis, as well as reduce the gap between reading and writing proficiency.

Reporting on 2022-2023: NUMERACY



By June 2023, students in Grades 3 and 7 will demonstrate a deeper level of understanding and mathematical thinking.

RATIONALE

The evidence from our analysis of numeracy data, specifically the provincial data, garnered from grades 3 and 7 provincial assessments, showed that students required more support to demonstrate proficiency in deeper-level thinking tasks.

KEY STRATEGIES IMPLEMENTED

- Enhanced student learning by using common assessments to guide instruction through the inquiry cycle.
- Divisional numeracy assessment tools used to plan and respond to student learning needs.
- Instructional Coaches involved in grades 2-3 and grades 6-7 classrooms to model and support the implementation of rich instructional practices.
- Professional Learning opportunities in schools and across the division on cognitively guided instruction, spiralling the curriculum, outcome based-assessment, quality tasks, and the development of mathematical reasoning.

HOW WE DID

While data indicated a slight increase in the number of students meeting the mid-Grade level of performance, it confirmed that students are still struggling to meet mid-Grade expectations across all competencies in both Grade 3 and Grade 7.



We are compelled to continue supporting students in developing greater proficiency by demonstrating increased depth of knowledge and understanding. Specifically, we aim to increase proficiency in mathematics while monitoring the evidence of performance for students in Grade 7 and 8. We will provide responsive support for students after formative assessment experiences and intend to see improvement across the three numeracy categories of the Manitoba report card.

SJASD BUDGET | 2023/2024 AT A GLANCE

Average Class Size is expected to remain well within the Board's guidelines in 23/24 due to a slight decline in enrolment and small reduction in teacher FTEs.

Source of Revenue \$124,856,781



- 3% Other Revenue
- 47% Local Education Property Tax
- 50% Province

ENROLMENT

8,320 students
0.43% decrease

(projected)

Expenditures \$123,310,708

(How each \$ is spent)

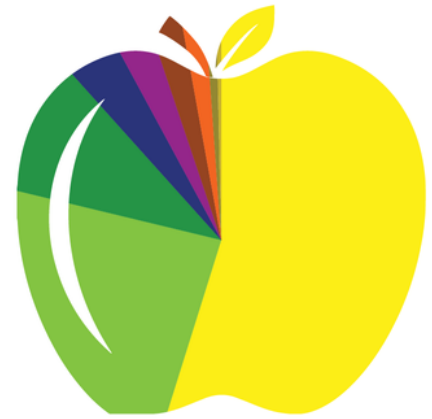
by Object



- 78.31% Salaries
- 8.36% Services
- 6.70% Employee Benefits and Allowances
- 4.58% Supplies, Materials and Minor Equipment
- 2.00% Transfers
- 0.05% Short Term Loan Interest and Bank Charges

+ \$1,467,756 in **CAPITAL SPENDING** for renovations, vehicles, large equipment, etc.

+ \$78,317 in **SURPLUS**.



by Function

- 54.85% Regular Instruction
- 23.91% Student Support Services
- 9.58% Operations and Maintenance
- 3.76% Instructional and Pupil Support Services
- 2.70% Divisional Administration
- 2.31% Transportation
- 1.73% Fiscal
- 0.78% Community Education and Services
- 0.38% Administration (Other)

AVERAGE HOME VALUE

\$317,200

Results in an average net property tax decrease of **\$94.***

*March 2023 Property Assessment

St. James-Assiniboia School Division





Stay connected to
St. James-Assiniboia School Division
Facebook: @St.JamesAssiniboiaSchoolDivision
Instagram: @st.james_assiniboiasd
YouTube: @st.jamesassiniboiaschooldi6509

This publication is available
in alternate formats upon request.
For more information contact:

St. James-Assiniboia School Division
2574 Portage Avenue
Winnipeg, MB R3J 0H8
Tel: 204-888-7951